



Theme: *Theme: Martin Luther King Jr.*

**Lesson Plans for the week of
January 11-15**

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| 8:40 – 8:50 Bell Work: New flashcards Adding Oddballs | 8:40 – 8:50 Bell Work: Practice fast facts Adding Oddballs | 8:40 – 8:50 Bell Work: Writing Journal | 8:40 – 8:50 Bell Work: Writing Journal | 8:40 – 8:50 Bell Work: Practice fast facts Adding Oddballs |
| 8:50-9:00 Intro. VOCabulary for the Week | 8:50-9:00 VOCabulary Locate in dictionary | 8:50-9:00 Practice fast facts Adding Oddballs | 8:50-9:00 Math QUICK Check Graphing | 8:50-9:00 Fast facts test Adding Oddballs |
| 9:10-10:10 <u>Math</u> Obj Collect, organize, and interpret data. 2. D. 1 2. D. 1. 2 2. D. 1. 3 2. D. 1. 4 10:00-10:30 <u>Extra PE</u> | 9:10-10:10 <u>Math</u> Obj Collect, organize, and interpret data. 2. D. 1 2. D. 1. 2 2. D. 1. 3 2. D. 1. 4 | 9:00-9:10 <u>VOCabulary</u> Word game 9:10-10:45 <u>Guided Reading</u> Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans) | 9:00-9:10 <u>VOCabulary</u> Word game 9:10-10:10 <u>Math</u> Obj Collect, organize, and interpret data. 2. D. 1 2. D. 1. 2 2. D. 1. 3 2. D. 1. 4 | 9:00-9:20 <u>VOCabulary</u> review and <u>Spelling test</u> 9:10-10:10 <u>Math</u> Obj Collect, organize, and interpret data. 2. D. 1 2. D. 1. 2 2. D. 1. 3 2. D. 1. 4 |

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| <p>10:30-10:45 Intro. <u>spelling</u> list and sort <u>Word Wall Words:</u> Reading, walked, Joyful, quietly, quickly, raining slowly, marked, jumping, eating</p> <p>10:45-11:15 Phonics unit 5 Lesson 1 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 Written Language skills Obj: TSW brainstorm small moment ideas.</p> | <p>10:10-10:45 Read Aloud <u>Martin Luther King Jr.</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies -build schema chart RI 2.5; RI 2.6 *Author's purpose (entertain)</p> <p>10:45-11:15 Phonics unit 5 Lesson 2 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> | <p>10:45-11:30 <u>Math</u> Obj Collect, organize, and interpret data. 2. D. 1 2. D. 1. 2 2. D. 1. 3 2. D. 1. 4</p> | <p>10:10-10:45 Read Aloud <u>Martin Luther King Jr.</u> <u>continued</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *Somebody, Wanted, But, So Then *Author's purpose (entertain) RI 2.5; RI 2.6</p> <p>10:45-11:15 Phonics unit 5 Lesson 3 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> | <p>10:10-10:45 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> <p>10:45-11:30 Phonics unit 5 Lesson 4 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> |
| <p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p> | <p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p> | <p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p> | <p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p> | <p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p> |
| <p>12:20-12:30 PenManship</p> | <p>12:20-12:30 PenManship</p> | <p>12:20-12:30 PenManship</p> | <p>12:20-12:30 PenManship</p> | <p>12:20-12:30 PenManship</p> |

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| Obj: TSW Write legibly and form letters correctly | Obj: TSW Write legibly and form letters correctly | Obj: TSW Write legibly and form letters correctly | Obj: TSW Write legibly and form letters correctly | Obj: TSW Write legibly and form letters correctly |
| 12:30-1:20 COMPUTER | 12:30-1:20 MUSIC | 12:30-1:20 P.E. | 12:30-1:20 STEAM | 12:30-1:20 ART |
| 1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans) | 1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans) | 1:20-1:50 Phonics unit 5 Lesson 2 Obj: to define a closed syllable with only one vowel followed by one | 1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans) | 1:20-2:15 <u>Scholastic News:</u> Martin Luther King Jr. *read and complete the comprehension questions together *model complete sentences *model finding answers in the text |
| 2:50-3:15 Read Aloud <u>My Brother Martin</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI.2.5, RI 2.6 | 2:50-3:15 Written Language skills Obj: TSW small moment Writing with a hook. | 1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal | 2:50-3:15 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *small moment writing | 2:15-3:00 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *small moment writing |
| 3:20 Clean up 3:25 Early bus/IE 3:30 dismissal | 3:20 Clean up 3:25 Early bus/IE 3:30 dismissal | | 3:20 Clean up 3:25 Early bus/IE | 3:20 Clean up 3:25 Early bus/IE 3:30 dismissal |

| Monday & Tuesday | Monday & Tuesday | Wednesday & Thursday | Wednesday & Thursday |
|-------------------------------|-----------------------------|---------------------------------|---------------------------------|
| Guided Reading | Guided Reading | Guided Reading | Guided Reading |
| Independent Reading | Independent Reading | Independent Reading | Independent Reading |
| Independent Reading | IXL LANG. ARTS suffixes | Independent Reading | IXL Lang. arts suffixes |
| Spelling sort | Spelling iPad | Spelling iPad | Spelling rainbow write |
| IXL Math - With regrouping | Word Wall ABC | IXL Math - With regrouping | Math game |