



Theme: USA

Lesson Plans for the week of March 8-12

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: Fast facts	8:40 – 8:50 Bell Work: Fast facts	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Fast facts
8:50-9:00 Intro. vocabulary for the week	8:50-9:00 vocabulary Locate in dictionary	8:50-9:00 Practice fast facts	8:50-9:00 Math Quick Check	8:50-9:00 Fast facts Keeping Sharp test
9:10-10:10 <u>Math</u> Obj: 2GM3.1 Read and write time to the quarter hour on an analog clock and a digital clock; distinguish between am and PM. *review for the test 10:00-10:30 <u>Extra PE</u>	9:10-10:10 <u>Math</u> Obj: 2GM3.1 Read and write time to the quarter hour on an analog clock and a digital clock; distinguish between am and PM. *telling time test	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:45 <u>Guided Reading</u> Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:10 <u>Math</u> Obj: 2.GM.2.1 Explain the relationship between the size of the unit of measurement and the number of units needed to measure the length of an object. 2.GM.2.2 Explain the relationship between length and the numbers on a ruler by using a ruler to measure lengths to the nearest whole unit. 2.GM.2.3 Explore how varying shapes and styles of containers can have the same capacity. *nonstandard measurements	9:00-9:20 <u>vocabulary</u> review and <u>Spelling test</u> 9:10-10:10 <u>Math</u> Obj: 2.GM.2.1 Explain the relationship between the size of the unit of measurement and the number of units needed to measure the length of an object. 2.GM.2.2 Explain the relationship between length and the numbers on a ruler by using a ruler to measure lengths to the nearest whole unit. 2.GM.2.3 Explore how varying shapes and styles of containers can have the same capacity. *nonstandard measurements

10:30-10:45
Intro. spelling list
and sort
Word Wall Words:
10:45-11:15
Phonics unit 7
Lesson 5
Obj: to understand the
Purpose of HD word
lessons; to describe
what it means to read
accurately; to describe
why accurate reading is
important; to see
materials

11:15-11:30
Written
Language Skills
Obj: TSW Publish
Ruby Bridges
informative piece.

10:10-10:45
Read Aloud
continue:
George
Washington
Obj: TSW Observe
the teacher
modeling fluency,
comprehension and
reading strategies

•build schema chart
RI.2.5; RI 2.6

10:45-11:30
Phonics unit 7
Lesson 5
Obj: to understand the
Purpose of HD word
lessons; to describe
what it means to read
accurately; to describe
why accurate reading is
important; to see
materials

10:45-11:30
Math
Obj: 2.GM.2.1 Explain
the relationship
between the size of the
unit of measurement
and the number of
units needed to
measure the length of
an object. 2.GM.2.2
Explain the relationship
between length and the
numbers on a ruler by
using a ruler to
measure lengths to the
nearest whole unit.
2.GM.2.3 Explore how
varying shapes and
styles of containers
can have the same
capacity.
*nonstandard
measurements

10:10-10:45
Read Aloud
Young George
Washington
Obj. TSW observe
the teacher
modeling fluency,
comprehension
and reading;
pointing out text
features and
author's purpose
strategies
RI.2.5; RI 2.6

**** schema chart**
Social Studies
History Literacy CS4:
The student will
examine the lives of
notable Americans
who expanded
peoples' rights and
freedoms in the
American system of
government.
1. participate in
shared research using
biographies and
informational text
historic examples of
honesty, courage,
patriotism, self-
sacrifice, and other
admirable
characteristics

10:45-11:30
Phonics unit 8
Lesson 1
Obj: to understand the
Purpose of HD word
lessons; to describe
what it means to read
accurately; to describe
why accurate reading is
important; to see
materials

10:10-10:45
SSR/AR
Obj: TSW: read regularly
in instructional-level text
that is challenging yet
manageable

10:45-11:30
Phonics unit 8
Lesson 2
Obj: to understand the
Purpose of HD word
lessons; to describe what
it means to read
accurately; to describe
why accurate reading is
important; to see
materials

11:30-12:00 Lunch 12:00-12:20 RECESS	11:30-12:00 Lunch 12:00-12:20 RECESS	11:30-12:00 Lunch 12:00-12:20 RECESS	11:30-12:00 Lunch 12:00-12:20 RECESS	11:30-12:00 Lunch 12:00-12:20 RECESS
12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly
12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-1:50 Writing: Obj: TSW Write information text about Abraham Lincoln	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:15 <u>Scholastic News:</u> <u>George Washington</u> *read and complete the comprehension questions together *model complete sentences *model finding answers in the text
2:50-3:15 Read Aloud: George Washington Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI.2.5; RI 2.6 **start schema chart Social Studies History Literacy CS4: The student will examine the lives of notable Americans who expanded peoples' rights and	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate Practices in Writing by applying Standard English conventions to the revising and editing stages of Writing in a variety of different Modes and forms to Write coherently. *Abe Lincoln Writing	1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet Manageable 2:25 Clean up 2:30 Dismissal	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate Practices in Writing by applying Standard English conventions to the revising and editing stages of Writing in a variety of different Modes and forms to Write coherently. *Abe Lincoln Writing	2:15-3:00 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate Practices in Writing by applying Standard English conventions to the revising and editing stages of Writing in a variety of different Modes and forms to Write coherently. *Abe Lincoln Writing

<p>freedoms in the American system of government. 1. participate in shared research using biographies and informational text historic examples of honesty, courage, patriotism, self-sacrifice, and other admirable character traits seen in citizens</p>				<p>3:00-3:20: Fun Friday *students with completed work may have free time</p>
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>
<p>Monday & Tuesday</p>	<p>Monday & Tuesday</p>	<p>Wednesday & Thursday</p>	<p>Wednesday & Thursday</p>	
<p>Guided Reading</p>	<p>Guided Reading</p>	<p>Guided Reading</p>	<p>Guided Reading</p>	
<p>Independent Reading</p>	<p>Independent Reading</p>	<p>Independent Reading</p>	<p>Independent Reading</p>	
<p>IXL LANG. ARTS</p>	<p>IXI MATH</p>	<p>IXL LANG. ARTS</p>	<p>IXI MATH</p>	
<p>Spelling sort</p>	<p>Spelling iPad</p>	<p>Spelling iPad</p>	<p>Spelling rainbow write</p>	
<p>Math Journal</p>	<p>Word Wall ABC</p>	<p>Math Journal</p>	<p>Word Work oi, oy, ou, ow</p>	