



Theme: Abe and George

Lesson Plans for the week of March 1-5

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: Fast facts	8:40 – 8:50 Bell Work: Fast facts	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Fast facts
8:50-9:00 Intro. VOCABULARY for the week	8:50-9:00 VOCABULARY Locate in dictionary	8:50-9:00 Practice fast facts	8:50-9:00 Math Quick Check telling time	8:50-9:00 Fast facts Keeping Sharp test
9:10-10:10 <u>Math</u> Obj:2GM3.1 Read and write time to the quarter hour on an analog clock and a digital clock; distinguish between am and PM. *lesson 5	9:10-10:10 <u>Math</u> Obj:2GM3.1 Read and write time to the quarter hour on an analog clock and a digital clock; distinguish between am and PM. *lesson 6	9:00-9:10 <u>VOCABULARY</u> Word game 9:10-10:45 <u>Guided Reading</u> Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (See center lesson Plans)	9:00-9:10 <u>VOCABULARY</u> Word game 9:10-10:10 <u>Math</u> Obj:2GM3.1 Read and write time to the quarter hour on an analog clock and a digital clock; distinguish between am and PM. Review for test	9:00-9:20 <u>VOCABULARY</u> review and <u>Spelling test</u> 9:10-10:10 <u>Math</u> Obj:2GM3.1 Read and write time to the quarter hour on an analog clock and a digital clock; distinguish between am and PM. TEST
10:00-10:30 <u>Extra PE</u>				

10:30-10:45
Intro. spelling list
and sort

Word Wall Words:

**jumped, liked,
talked, if, I'm,
I've, you're,
find, yes, kind**

10:45-11:15

Phonics unit 7
Lesson 1

Obj: to understand the
purpose of HD word
lessons; to describe
what it means to read
accurately; to describe
why accurate reading is
important; to see
materials

11:15-11:30

Written
Language Skills
Obj: TSW Publish
Ruby Bridges
Informative Piece.

10:10-10:45

Read Aloud

continue:

**National
Geographic:
Abraham Lincoln**

**Obj: TSW Observe
the teacher
modeling fluency,
comprehension and
reading strategies**

***build schema chart
RI.2.5; RI 2.6**

10:45-11:30

Phonics unit 7
Lesson 2

Obj: to understand the
purpose of HD word
lessons; to describe
what it means to read
accurately; to describe
why accurate reading is
important; to see
materials

10:45-11:30

Math

Obj: 2.GM3.1 Read
and write time to
the quarter hour on
an analog clock and
a digital clock;
distinguish between
am and pm.

*Lesson 7

10:10-10:45

Read Aloud

**Young George
Washington**

Obj. TSW observe
the teacher
modeling fluency,
comprehension
and reading;
pointing out text
features and
author's purpose
strategies

RI.2.5; RI 2.6

**** schema chart**

Social Studies

History Literacy CS4:

**The student will
examine the lives of
notable Americans
who expanded
peoples' rights and
freedoms in the
American system of
government.**

**1. participate in
shared research using
biographies and
informational text
historic examples of
honesty, courage,
patriotism, self-
sacrifice, and other
admirable
characteristics**

10:45-11:30

Phonics unit 7
Lesson 3

Obj: to understand the
purpose of HD word
lessons; to describe
what it means to read
accurately; to describe
why accurate reading is
important; to see
materials

10:10-10:45

SSR/AR

Obj: TSW: read regularly
in instructional-level text
that is challenging yet
manageable

10:45-11:30

Phonics unit 7
Lesson 4

Obj: to understand the
purpose of HD word
lessons; to describe what
it means to read
accurately; to describe
why accurate reading is
important; to see
materials

11:30-12:00 Lunch	11:30-12:00 Lunch	11:30-12:00 Lunch	11:30-12:00 Lunch	11:30-12:00 Lunch
12:00-12:20 RECESS	12:00-12:20 RECESS	12:00-12:20 RECESS	12:00-12:20 RECESS	12:00-12:20 RECESS
12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly	12:20-12:30 PenManship Obj: TSW Write legibly and form letters correctly
12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-1:50 Writing: Obj: TSW begin small moment	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:15 <u>Scholastic News:</u> <u>All Aboard Abe</u> *read and complete the comprehension questions together *model complete sentences *model finding answers in the text
2:50-3:15 Read Aloud: National Geographic: Abraham Lincoln Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI.2.5; RI 2.6 **start schema chart Social Studies History Literacy CS4: The student will examine the lives of notable Americans	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *small moment writing	1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *small moment writing	2:15-3:00 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *small moment writing

<p>who expanded peoples' rights and freedoms in the American system of government.</p> <p>1. participate in shared research using biographies and informational text historic examples of honesty, courage, patriotism, self-sacrifice, and other admirable character traits seen in citizens</p>				<p>3:00-3:20: Fun Friday *students with completed work may have free time</p>
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>
<p>Monday & Tuesday</p>	<p>Monday & Tuesday</p>	<p>Wednesday & Thursday</p>	<p>Wednesday & Thursday</p>	
<p>Guided Reading</p>	<p>Guided Reading</p>	<p>Guided Reading</p>	<p>Guided Reading</p>	
<p>Independent Reading</p>	<p>Independent Reading</p>	<p>Independent Reading</p>	<p>Independent Reading</p>	
<p>IXL LANG. ARTS</p>	<p>IXI MATH</p>	<p>IXL LANG. ARTS</p>	<p>IXI MATH</p>	
<p>Spelling sort</p>	<p>Spelling iPad</p>	<p>Spelling iPad</p>	<p>Spelling rainbow write</p>	
<p>Math Journal</p>	<p>Word Wall ABC</p>	<p>Math Journal</p>	<p>Word Work contractions</p>	