



Theme: Symbols of the USA

Lesson Plans for the week of March 22-26

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: Fast facts	8:40 – 8:50 Bell Work: Fast facts	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Fast facts
8:50-9:00 Intro. VOCABULARY for the Week	8:50-9:00 VOCABULARY Locate in dictionary	8:50-9:00 Practice fast facts	8:50-9:00 Math Quick Check	8:50-9:00 Fast facts Keeping Sharp test
9:10-10:10 <u>Math</u> Obj: Obj: 2.GM.2.1 Explain the relationship between the size of the unit of measurement and the number of units needed to measure the length of an object. 2.GM.2.2 Explain the relationship between length and the numbers on a ruler by using a ruler to measure lengths to the nearest whole unit. 2.GM.2.3 Explore how varying shapes and styles of containers can have the same capacity. *Measurement	9:10-10:10 <u>Math</u> Obj: Obj: 2.GM.2.1 Explain the relationship between the size of the unit of measurement and the number of units needed to measure the length of an object. 2.GM.2.2 Explain the relationship between length and the numbers on a ruler by using a ruler to measure lengths to the nearest whole unit. 2.GM.2.3 Explore how varying shapes and styles of containers can have the same capacity. *Measurement	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:10 <u>Math</u> 9:10-10:45 <u>Guided Reading</u> Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:10 <u>Math</u> Obj: 2.GM.2.1 Explain the relationship between the size of the unit of measurement and the number of units needed to measure the length of an object. 2.GM.2.2 Explain the relationship between length and the numbers on a ruler by using a ruler to measure lengths to the nearest whole unit. 2.GM.2.3 Explore how varying shapes and styles of containers can have the same capacity. Measurements	9:00-9:20 <u>vocabulary</u> review and <u>Spelling test</u> 9:10-10:10 <u>Math</u> Obj: 2.GM.2.1 Explain the relationship between the size of the unit of measurement and the number of units needed to measure the length of an object. 2.GM.2.2 Explain the relationship between length and the numbers on a ruler by using a ruler to measure lengths to the nearest whole unit. 2.GM.2.3 Explore how varying shapes and styles of containers can have the same capacity. Measurements

10:00-10:30 <u>Extra PE</u>				
10:30-10:45 Intro. <u>Spelling</u> list and sort <u>Word Wall Words:</u> 10:45-11:15 Phonics unit 8 Lesson 1 Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials 11:15-11:30 Written Language Skills Obj: TSW Publish Ruby Bridges informative piece.	10:10-10:45 Read Aloud <u>Continue:</u> F is for Flag and Francis Scott Key's Star Spangled Banner 10:45-11:30 Phonics unit 8 Lesson 2 Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials	10:45-11:30 <u>Math</u> Obj: 2.GM.2.1 EXPLAIN the relationship between the size of the unit of measurement and the number of units needed to measure the length of an object. 2.GM.2.2 EXPLAIN the relationship between length and the numbers on a ruler by using a ruler to measure lengths to the nearest whole unit. 2.GM.2.3 EXPLORE how varying shapes and styles of containers can have the same capacity. *Measurements	10:10-10:45 Read Aloud <u>The Bald Eagle</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI.2.5; RI 2.6 **symbols schema chart 10:45-11:30 Phonics unit 8 Lesson 3 Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials	10:10-10:45 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 10:45-11:30 Phonics unit 8 Lesson 4 Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials
11:30-12:00 Lunch 12:00-12:20 RECESS	11:30-12:00 Lunch 12:00-12:20 RECESS	11:30-12:00 Lunch 12:00-12:20 RECESS	11:30-12:00 Lunch 12:00-12:20 RECESS	11:30-12:00 Lunch 12:00-12:20 RECESS
12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly	12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly

12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-1:50 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *Spring break writing	1:20-2:50 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)	1:20-2:15 <u>Scholastic News: Statue of Liberty</u> *read and complete the comprehension questions together *model complete sentences *model finding answers in the text
2:00-2:30 Read Aloud: F is for Flag and Francis Scott Key's Star Spangled Banner Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI.2.5; RI.2.6 **start symbols schema chart Social Studies Citizenship Literacy CS1.3 and CS1.4 The student will explain the importance of the basic principles that provide the foundation of the American system of government; identify important American symbols and explain their meaning including United States Flag, the Bald Eagle, the statue of Liberty, Lady Justice,	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *Spring break writing	1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *Spring break writing	2:15-3:00 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *Spring break writing 3:00-3:20: Fun Friday

and the Liberty Bell. and patriotic traditions including the recitation of the Pledge of Allegiance and singing of the Star Spangled Banner, and demonstrate proper flag etiquette and appropriate behavior during both.				*students with completed work may have free time
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal
Monday & Tuesday	Monday & Tuesday	Wednesday & Thursday	Wednesday & Thursday	
Guided Reading	Guided Reading	Guided Reading	Guided Reading	
Independent Reading	Independent Reading	Independent Reading	Independent Reading	
IXL LANG. ARTS	IXI MATH	IXL LANG. ARTS	IXI MATH	
Spelling sort	Spelling iPad	Spelling iPad	Spelling rainbow write	
Math Journal	Word Wall ABC	Math Journal	Word Work oi, oy, ou, ow	