



## Lesson Plans for the week of April 12-16

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: Fast facts	8:40 – 8:50 Bell Work: Fast facts	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Fast facts
8:50-9:00 Intro. vocabulary for the week	8:50-9:00 vocabulary Locate in dictionary	8:50-9:00 Practice fast facts	8:50-9:00 Math Quick Check	8:50-9:00 Fast facts Keeping sharp test
9:10-10:10 <u>Math</u> Obj: TSW Analyze attributes of two dimensional figures and develop generalizations about their Properties. 2.GM.1 LESSON 1 10:00-10:30 <u>Extra PE</u>	9:10-10:10 <u>Math</u> Obj: TSW Analyze attributes of two dimensional figures and develop generalizations about their Properties. 2.GM.1 LESSON 2	9:00-9:10 <u>vocabulary</u> Word game  9:10-10:45 <u>Guided Reading</u> Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (See center lesson Plans)	9:00-9:10 <u>vocabulary</u> word game  <u>Math</u> 9:10-10:10 Obj: TSW Analyze attributes of two dimensional figures and develop generalizations about their Properties. 2.GM.1 LESSON 4	9:00-9:20 <u>vocabulary</u> review and <u>Spelling test</u> 9:10-10:10 <u>Math</u> Obj: TSW Analyze attributes of two dimensional figures and develop generalizations about their Properties. 2.GM.1 LESSON 5

<p>10:30-10:45 Intro: <u>spelling</u> list and sort <u>Word Wall words:</u> boil, noise, Join, foil, count, found, owl, Prowl, frown, noun</p> <p>10:45-11:15 Test Prep for Stanford test</p> <p>11:15-11:30 Writer's Workshop Obj: TSW Publish Season Opinion Piece.</p>	<p>10:10-10:50 Test Prep for Stanford test</p> <p>10:50-11:30 Phonics unit 9 Lesson 2 Obj: to understand the Purpose of HD word lessons; to describe What it Means to read accurately; to describe Why accurate reading is important; to see Materials</p>	<p>10:45-11:30 <u>Math</u> Obj: TSW Analyze attributes of two dimensional figures and develop Generalizations about their Properties. 2.GM.1</p> <p>Lesson 3</p>	<p>10:10-10:45 Test Prep for Stanford test</p> <p>10:45-11:30 Phonics unit 9 Lesson 3 Obj: to understand the Purpose of HD word lessons; to describe What it Means to read accurately; to describe Why accurate reading is important; to see Materials</p>	<p>10:10-10:45 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> <p>10:45-11:30 Phonics unit 9 Lesson 4 Obj: to understand the Purpose of HD word lessons; to describe What it Means to read accurately; to describe Why accurate reading is important; to see Materials</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>
<p>12:30-1:20 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:20 P.E.</p>	<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 ART</p>

1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-1:50 Test Prep for the Stanford test	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:15 <u>Scholastic News:</u> <u>Blast Off, Mac!</u> *read and complete the comprehension questions together *Model complete sentences *Model finding answers in the text
2:00-2:30 Finish Publishing the Opinion Piece	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *Opinion Writing	1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	2:50-3:15 <u>Test Prep for the Stanford test</u>	2:15-3:00 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable  3:00-3:20: Fun Friday *Students with completed work may have free time
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal
<b>Monday &amp; Tuesday</b>	<b>Monday &amp; Tuesday</b>	<b>Wednesday &amp; Thursday</b>	<b>Wednesday &amp; Thursday</b>	
Guided Reading	Guided Reading	Guided Reading	Guided Reading	
Independent Reading	Independent Reading	Independent Reading	Independent Reading	
Nonfiction index, glossary Practice	IXI MATH	Nonfiction index, glossary Practice	IXI MATH	

Spelling sort	Spelling iPad	Spelling iPad	Spelling rainbow write
IXL Lang. arts: Comprehension checks	Word wall ABC	Math Journal	IXL Lang. arts: Comprehension checks