

Mrs. Perry



Lesson Plans for the week of September 28-October 2

Theme: *More of Autumn*

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: New flashcards +near doubles	8:40 – 8:50 Bell Work: Practice fast facts +near doubles	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Writing Journal	8:40 – 8:50 Bell Work: Practice fast facts +near doubles
8:50-9:00 Intro. vocabulary for the week	8:50-9:00 vocabulary Locate in dictionary	8:50-9:00 Practice fast facts +near doubles	8:50-9:00 Math Quick Check HW Ch.5-1	8:50-9:00 Math Quick Check HW Ch.5-2
9:10-10:10 <u>Math</u> Obj: TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6,2.A.2,2.A2.1 *Introduce +near doubles *Chapter 2 Review for test 10:00-10:30 <u>Extra PE</u>	9:10-10:10 <u>Math</u> Obj: TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1 Chapter 2 test	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:45 <u>Guided Reading</u> Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (See center lesson Plans)	9:00-9:10 <u>vocabulary</u> Word game 9:10-10:10 <u>Math</u> Obj: Oklahoma Academic standards 2 N 1,2 N 1.1,2 N 1.2 2 N 1.3, 2 N 1.4 *Chapter 5 -2 Place value	9:00-9:20 <u>vocabulary</u> review and <u>Spelling test</u> 9:10-10:10 <u>Math</u> Obj: Oklahoma Academic standards 2 N 1,2 N 1.1,2 N 1.2 2 N 1.3, 2 N 1.4 *Chapter 5 -3 Place value

<p>10:30-10:45 Intro: <u>spelling</u> list and sort</p> <p>Word Wall Words: talk, gone, gold, apples, little, walk, give, drive, they, must</p> <p>10:45-11:30 Phonics unit 2 Lesson 4 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>	<p>10:10-10:45 Continue: <u>Awesome Autumn</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *Review text *autumn adjectives chart</p> <p>10:45-11:15 Phonics unit 2 Lesson 4 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:45-11:30 Math Obj: Oklahoma Academic Standards 2 N 1, 2 N 1.1, 2 N 1.2, 2 N 1.3, 2 N 1.4 *Chapter 5 -1 Place value</p>	<p>10:10-10:45 Continue: <u>Awesome Autumn</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *Review text *nonfiction vs. fiction *continue autumn chart</p> <p>10:45-11:15 Phonics unit 2 Lesson 5 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p> <p>11:15-11:30 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p>	<p>10:10-10:45 <u>SSR/AR</u> Obj: TSW: read regularly in instructional-level text that is challenging yet manageable</p> <p>10:45-11:30 Phonics unit 3 Lesson 1 Obj: to understand the Purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>	<p>12:20-12:30 Penmanship Obj: TSW Write legibly and form letters correctly</p>

12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.	12:30-1:20 STEAM	12:30-1:20 ART
1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-1:50 Phonics unit 2 Lesson 5 Obj: to define a closed syllable with only one vowel followed by one 1:50-2:15 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable 2:25 Clean up 2:30 Dismissal	1:20-2:50 Guided Reading Obj: TSW Work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson Plans)	1:20-2:15 <u>Scholastic News:</u> Nocturnal Animals issue *read and complete the comprehension questions together *model complete sentences *model finding answers in the text 2:15-2:45 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *fall adjectives
2:50-3:15 <u>Read Aloud</u> <u>Fall Changes</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies science/s. studies standards *add adjectives to Autumn Adj. Chart	2:50-3:15 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *adjectives		2:50-3:15 <u>Writer's Workshop</u> Obj: TSW: demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. *fall adjectives	2:45-3:00 <u>Fun Friday</u> for all with completed work.
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal

Monday & Tuesday	Monday & Tuesday	Wednesday & Thursday	Wednesday & Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
IXL: Lang. Arts digraphs	Word work: Fall adjectives	IXL: Lang. Arts blends	Word work: Fall adjectives
Spelling sort	Spelling iPad	Spelling iPad	Spelling rainbow write
Math Journal	Word Wall ABC	Math Journal	MATH +/- GAME