

Theme: Pumpkins

Lesson Plans for the week of

October 5-9

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

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| Monday | Tuesday | | Wednesday | | Thursday | | Friday |
| **8:40 – 8:50**  **Bell Work:**  **New flashcards**  **+near doubles** | **8:40 – 8:50**  **Bell Work:**  **Practice fast facts**  **+near doubles** | | **8:40 – 8:50**  **Bell Work:**  **Writing journal** | | **8:40 – 8:50**  **Bell Work:**  **Writing Journal** | | **8:40 - 8:50**  **Bell Work:**  **Practice fast facts**  **+near doubles** |
| **8:50-9:00**  **Intro.** **Vocabular**y for the week | **8:50-9:00**  **Vocabulary**  Locate in dictionary | | **8:50-9:00**  **Practice fast facts**  **+near doubles** | | **8:50-9:00**  **Math Quick check**  **Hw ch.5-5** | | **8:50-9:00**  **Math Quick check**  **Hw ch.5-6** |
| **9:10-10:10**  **Math**  Obj: Oklahoma Academic Standards  2 N 1,2 N 1.1,2 N 1.2  2 N 1.3, 2 N 1.4  **\*+near doubles**  **\* Chapter 5 -3**  **Place Value**  **10:00-10:30**  Extra PE | **9:10-10:10**  **Math**  Obj: Oklahoma Academic Standards  2 N 1,2 N 1.1,2 N 1.2  2 N 1.3, 2 N 1.4  **\*+near doubles**  **\* Chapter 5 -4**  **Place Value** | | **9:00-9:10**  **Vocabulary word game**  **9:10-10:45**  **Guided Reading**  Obj:TSW work on decoding fluency, comprehension and reading strategies  Center Rotation  (see center lesson plans) | | **9:00-9:10**  **Vocabulary**  **Word game**  **9:10-10:10**  **Math**  Obj: Oklahoma Academic Standards  2 N 1,2 N 1.1,2 N 1.2  2 N 1.3, 2 N 1.4  **\*Chapter 5 -6**  **Place Value** | | **9:00-9:20**  **Vocabulary**  **review** and  **Spelling test**  **9:10-10:10**  **Math**  Obj: Oklahoma Academic Standards  2 N 1,2 N 1.1,2 N 1.2  2 N 1.3, 2 N 1.4  **\*+near doubles**  **\* Chapter 5 -7**  **Place Value** |
| **10:30-10:45**  **Intro. Spelling list and sort**  **Word wall words:**  **for, even, one, every, just, knock, look, my, only, now**  **10:45-11:30**  **Phonics Unit 3**  **Lesson 1**  Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials | **10:10-10:45**  **Continue:**  **The Pumpkin book**  Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies  **\*Review text**  **\*add facts to pumpkin char**  **\*Author’s purpose (inform) and nonfiction text features**  **10:45-11:15**  **Phonics Unit 3**  **Lesson 1**  Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials  **11:15-11:30**  **SSR/AR**  Obj: TSW: read regularly in instructional-level text that is challenging yet manageable | | **10:45-11:30**  **Math**  Obj: Oklahoma Academic Standards  2 N 1,2 N 1.1,2 N 1.2, 2 N 1.3, 2 N 1.4  **\*Chapter 5 -5**  **Place Value** | | **10:10-10:45**  **Pumpkin Circle**  Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies  **\*continue facts**  **\*Author’s purpose (inform) and nonfiction text features**  **10:45-11:15**  **Phonics Unit 3**  **Lesson 2**  Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials  **11:15-11:30**  **SSR/AR**  Obj: TSW: read regularly in instructional-level text that is challenging yet manageable | | **10:10-10:45**  **SSR/AR**  Obj: TSW: read regularly in instructional-level text that is challenging yet manageable  **10:45-11:30**  **Phonics Unit 3**  **Lesson 3**  Obj: to understand the purpose of HD word lessons; to describe what it means to read accurately; to describe why accurate reading is important; to see materials |
| **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** | **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** | | **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** | | **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** | | **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** |
| **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly | **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly | | **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly | | **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly | | **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly |
| **12:30-1:20**  **COMPUTER** | **12:30-1:20**  **MUSIC** | | **12:30-1:20**  **P.E.** | | **12:30-1:20**  **sTEAM** | | **12:30-1:20**  **ART** |
| **1:20-2:50**  **Guided Reading**  Obj: TSW work on decoding fluency, comprehension and reading strategies  Center Rotation  (see center lesson plans) | **1:20-2:50**  **Guided Reading**  Obj: TSW work on decoding fluency, comprehension and reading strategies  Center Rotation  (see center lesson plans) | | **1:20-1:50**  **Phonics Unit 3 Lesson 2**  Obj: to define a closed syllable with only one vowel followed by one  **.1:50-2:15**  **SSR/AR**  Obj: TSW: read regularly in instructional-level text that is challenging yet manageable  **2:25 Clean up**  **2:30 Dismissal** | | **1:20-2:50**  **Guided Reading**  Obj: TSW work on decoding fluency, comprehension and reading strategies  Center Rotation  (see center lesson plans) | | **1:20-2:15**  **Scholastic News:**  **Community Helpers**  \*read and complete the comprehension questions together  **\*model complete sentences**  **\*model finding answers in the text**  **2:15-2:45**  **Writer’s Workshop**  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  **\*\*adjectives, nouns, and complete sentences** |
| **2:50-3:15**  **Read Aloud**  The Pumpkin Book  Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies  **\*Author’s purpose (inform) and nonfiction text features**  RI2.5; RI 2.6  **Science/S.Studies standards**  **\*facts to schema chart** | **2:50-3:15**  **Writer’s Workshop**  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  **\*adjectives, nouns, and complete sentences** | |  | | **2:50-3:15**  **Writer’s Workshop**  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  **\*adjectives, nouns, and complete sentences** | | **2:45-3:00**  **Fun Friday**  **For all with completed work.** |
| **3:20 Clean up**  **3:25 Early bus/IE**  **3:30 dismissal** | **3:20 Clean up**  **3:25 Early bus/IE**  **3:30 dismissal** | |  | | **3:20 Clean up**  **3:25 Early bus/IE** | | **3:20 Clean up**  **3:25 Early bus/IE**  **3:30 dismissal** |
| Monday & Tuesday | | Monday & Tuesday | | Wednesday &  Thursday | | Wednesday &  Thursday | |
| **Guided Reading** | | **Guided Reading** | | **Guided Reading** | | **Guided Reading** | |
| **Independent Reading** | | **Independent Reading** | | **Independent Reading** | | **Independent Reading** | |
| **IXL: Lang. Arts** | | **Word work:**  **nouns** | | **IXL: Lang. Arts** | | **IXL: Math** | |
| **Spelling sort** | | **Spelling ipad** | | **Spelling ipad** | | **Spelling rainbow write** | |
| **Math Journal** | | **Word Wall ABC** | | **Math Journal** | | **MATH +/-**  **GAME** | |