



Mrs. Perry

LESSON PLANS FOR THE WEEK OF NOVEMBER 5-9

Theme: Veterans' Day

** PLANS ARE SUBJECT TO CHANGE BASED ON DIFFICULTY AND SCHEDULE CHANGES THROUGHOUT THE WEEK. **

RSWR=READING, SPEAKING, WRITING, REASONING

TECH=USING TECHNOLOGY IN LESSON

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice sub. with near doubles RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice sub. with near doubles RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice sub. with near doubles RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice sub. with near doubles RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice sub. with near doubles RWRS</p>
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers.</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers.</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even</p>

<p>create patterns using symbols, shapes, and designs</p> <p>•PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>•describe, extend, and create patterns using symbols, shapes, and designs</p> <p>•PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>numbers.</p> <p>•describe, extend, and create patterns using symbols, shapes, and designs</p> <p>•PROBLEM SOLVING MATH STATION CARD</p>	<p>•describe, extend, and create patterns using symbols, shapes, and designs</p> <p>•PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>numbers.</p> <p>•describe, extend, and create patterns using symbols, shapes, and designs</p> <p>•PROBLEM SOLVING</p>
<p>9:00-9:30 Extra P.E.</p> <p>9:30-1:00 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:00 Math Obj: Benchmark test •sub near doubles test RSWR TECH</p>
<p>11:00-11:30 Math Obj: Benchmark Review •sub near doubles RSWR TECH</p>	<p>10:40-11:30 Math Obj: Benchmark Review •sub near doubles RSWR TECH</p>	<p>10:40-11:30 Math Obj: Benchmark Review •sub near doubles RSWR TECH</p>	<p>10:40-11:30 Math Obj: Benchmark Review •sub near doubles RSWR TECH</p>	<p>10:00-10:30 •SSR/AR tests and library Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RSR TECH 10:30-11:30 Scholastic News <u>High-Flying Veterans</u> Obj. TSW: read and answer comprehension questions independently; read diagram RI.2.5 text features</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>

<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>
<p>2:00-2:15 Read Aloud <u>The Wall</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build Veteran schema chart *Author's purpose (inform) and nonfiction text features RI2.5; RI 2.6 * RSWR TECH</p> <p>*add Veterans Day 11-11-19 to timeline</p>	<p>2:00-2:15 Read Aloud <u>H is for Honor</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart *Author's purpose (inform) and nonfiction text features RI2.5; RI 2.6</p> <p>*introduce Veterans Daniel Inouye and Fred Korematsu; <u>add them to timeline</u></p>	<p>2:00-2:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Does this make sense? RSWR 2:25 Clean up 2:30 Dismissal</p>	<p>2:00-2:15 Read Aloud <u>H is for Honor</u> <u>continue</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *continue to build Veteran schema chart RSWR TECH</p>	<p>2:00-2:45 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: review good leads and endings with emotions RSWR TECH</p>

<p>2:15-3:00</p> <p>Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Mini-lesson: revisit beginning, middle and end RSWR</p>	<p>2:15-3:20</p> <p>Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Mini-lesson: Write Thank you to Veterans RSWR</p>		<p>2:15-3:00</p> <p>Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Mini-lesson: revisit correcting capitals and ending marks RSWR</p>	<p>2:45-3:00</p> <p>intro. new Word wall words: chart, dirt, fort, street, meat, cleat, seed, read, tray, gray</p>
<p>3:00-3:20</p> <p>Shared Reading: Veterans Day</p> <p>Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall review ee, ea RSWR TECH</p>	<p>3:00-3:20</p> <p>Shared Reading: Veterans Day</p> <p>Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall review bossy r RSWR TECH</p>		<p>3:00-3:20</p> <p>Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: review: closed multisyllables RSWR TECH</p>	<p>3:00-3:20</p> <p>Fun Friday for all with completed work! RSWR</p>
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Centers (testing at N. Reading table)

<i>Mon./Tues.</i>	<i>Mon./Tues.</i>	<i>Wed./Thurs.</i>	<i>Wed./Thurs.</i>
Indep. Reading	Indep. Reading	Indep. Reading	Indep. Reading
Indep. Reading	Indep. Reading	Indep. Reading	Indep. Reading
IXL: Language ARts	IXL: Math	IXL: Language Arts	IXL: Math
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling rainbow write
Word Wall: ABC order	Math Journal: < > =	Word Work: bossy R review	Math journal: place value

