



shutterstock · 223235449

Mrs. Perry

December 3-7

Theme: Reindeer

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<p>8:40 - 8:50 Bell Work: Math fact practice subtracting with 10 RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice subtracting with 10 RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice subtracting with 10 RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice subtracting with 10 RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice subtracting with 10 RWRS</p>
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>
<p>9:00-9:30 Extra P.E. Penguin Patch Shopping</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:00 Scholastic News: Reindeer Obj. TSW: read and answer comprehension questions independently; read</p>

<p>9:30-10:45 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>				<p>diagram R12.1 key details R2.2 main idea R2.7 use visuals RSWR TECH 10:00-10:30 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH *spelling tests and WOD quiz</p>
<p>10:45-11:30 Math Obj: Add and subtract one and two digit numbers in real world and mathematical problems. 2.N.2 *subtracting with 10 *Guided 1 (2 digit addition without regrouping)</p>	<p>10:30-11:30 Math Obj: Add and subtract one and two digit numbers in real world and mathematical problems. 2.N.2 *subtracting with 10 *Guided 2 (2 digit addition without regrouping)</p>	<p>10:30-11:30 Math Obj: Add and subtract one and two digit numbers in real world and mathematical problems. 2.N.2 *subtracting with 10 *My Math p. 173-174/guided 3; intro. to regrouping *8.1 graded</p>	<p>10:30-11:30 Math Obj: Add and subtract one and two digit numbers in real world and mathematical problems. 2.N.2 *subtracting with 10 *8.2/Guided 4 *My Math p. 179-180 graded</p>	<p>10:30-11:30 Math Obj: Add and subtract one and two digit numbers in real world and mathematical problems. 2.N.2 *subtracting with 10 quiz *8.4/Guided 5 *My Math p. 187-188 graded</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>

<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 Intro. new spelling and Word wall words: snout, pouch, plow, trout, brow, downtown, couch, cow, shout, ounce RSWR TECH</p>
<p>2:00-2:20 Read Aloud <u>The Wild Christmas Reindeer</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI2.5; RI 2.6 • RSWR</p>	<p>2:00-2:20 Read Aloud <u>Learn About Reindeer (paperbooklet)</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI2.5; RI 2.6 Nonfiction contrast with The Wild Christmas Reindeer RSWR</p>	<p>2:00-2:20 Read Aloud <u>Olive the Other Reindeer</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI2.5; RI 2.6 (fiction/nonfiction comparison) • RSWR 2:25 Clean up 2:30 Dismissal</p>	<p>2:00-2:15 Read Aloud <u>Learn About Reindeer (paperbooklet)</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI2.5; RI 2.6 Nonfiction •answer comprehension questions RSWR</p>	<p>2:00-2:45 Science: Arctic and Solids/Liquids and gases 2-LS4-1: TSW understand and make observations of plants and animals to compare the diversity of life in different habitats. *explore the arctic habitat of the reindeer *All about Caribou 2PS1-1 TSW understand that different kinds of matter exist and many of them can be either solid or liquid, depending on temperature; matter can be described and classified by its properties. *snowman experiment</p>
<p>2:45-2:45 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a</p>	<p>2:45-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the</p>		<p>2:45-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the</p>	<p>2:45-3:00 <u>Reindeer Writing</u> Obj: TSW demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different</p>

<p>variety of different modes and forms to write coherently. Mini-lesson: revisit facts and opinions</p>	<p>revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Intro. to nonfiction response writing</p>		<p>revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Revisit nonfiction response writing</p>	<p>modes and forms to write coherently •Name your own reindeer activity</p>
<p>3:00-3:20 Shared Reading: <u>One Bright Star, Little Angel, Tree Fairy, Open Up the Windows</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: ou/ow RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>One Bright Star, Little Angel, Tree Fairy, Open Up the Windows</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: ou/ow RSWR TECH</p>		<p>3:00-3:20 Shared Reading: <u>One Bright Star, Little Angel, Tree Fairy, Open Up the Windows</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word Review: ou/ow RSWR TECH</p>	<p>3:00-3:20 Fun Friday for all who have completed work</p>
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Centers

<i>Monday/Tuesday</i>	<i>Monday/Tuesday</i>	<i>Wednesday/Thursday</i>	<i>Wednesday/Thursday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Reindeer Research and questions	Reindeer Research and questions	Fact/Opinion: Reindeer	The Wild Christmas Reindeer Sequencing
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling: Rainbow write
Math Journal: Reindeer Fact Families	Word Wall: ABC order	Math Journal: adding 2 digit numbers with Santa's train	Word Work: oi/oy sorts