



Mrs. Perry

Lesson Plans for the week of
March 12/16

Theme: Habitats

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS</p> |
| <p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p> | <p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p> | <p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p> | <p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p> | <p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p> |

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| <p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p> | <p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p> | <p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p> | <p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p> | <p>9:00-10:00 Math Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not to have the same shape. topic 12 test RSWR TECH</p> |
| <p>10:30-11:30 Math Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not to</p> | <p>10:30-11:30 Math Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not to</p> | <p>10:30-11:30 Math Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not to</p> | <p>10:30-11:30 Math Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not to have the same shape. •Lesson 128</p> | <p>10:00-11:00 Scholastic News The Teeth of a Giant Obj. TSW: watch, read and discuss lesson as a class. then read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals RSWR TECH</p> <p>11:00-11:30 Spelling tests, and word of the day tests, and penmanship</p> |

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| <p>have the same shape. •Lesson 12.5 • Daily common Core review/Quick check12.5</p> <p>RSWR TECH</p> | <p>have the same shape. •Lesson 12.6 • Daily common Core review/Quick check12.6</p> <p>RSWR TECH</p> | <p>have the same shape. •Lesson 12.7 • Daily common Core review/Quick check12.7</p> <p>RSWR TECH</p> | <p>• Daily common Core review/Quick check12.1 •Review topic 12</p> <p>RSWR TECH</p> | |
| <p>11:30-12:00 Lunch 12:00-12:20 Recess</p> |
| <p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly</p> <p>W TECH</p> | <p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly</p> <p>W TECH</p> | <p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly</p> <p>W TECH</p> | <p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly</p> <p>W TECH</p> | <p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly</p> <p>W TECH</p> |
| <p>12:30-1:20 STEAM</p> | <p>12:30-1:20 Indian Culture</p> | <p>12:30-1:15 COMPUTER</p> | <p>12:30-1:20 MUSIC</p> | <p>12:30-1:20 MUSIC</p> |
| <p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable</p> <p>RR TECH</p> | <p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable</p> <p>RR TECH</p> | <p>1:20-2:20 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable</p> <p>RR TECH</p> | <p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable</p> <p>RR TECH</p> | <p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable</p> <p>RR TECH</p> |
| | | <p>2:25 Clean up 2:30 Dismissal</p> | | |

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| <p>2:00-2:30 Read Aloud: Magic School Bus Hops Home, a book about Habitats Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH</p> | <p>2:00-2:30 Read Aloud: <u>The Desert</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH continue:</p> | | <p>2:00-2:30 Read Aloud: <u>The Ocean</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH continue:</p> | <p>2:00-2:30 Read Aloud: <u>The Arctic</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH continue:</p> |
| <p>2:30-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Min-Hesson: nonfiction writing RSWR</p> | <p>2:30-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Min-Hesson: Nonfiction writing RSWR</p> | | <p>2:30-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Min-Hesson: Nonfiction writing RSWR</p> | <p>2:30-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Min-Hesson: Nonfiction writing RSWR</p> |

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| 3:00-3:20 Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH | 3:00-3:20 Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH | | 3:00-3:20 Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH | 3:00-3:20 Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH |
| 3:20 Clean up 3:25 Early bus/IE 3:30 dismissal | 3:20 Clean up 3:25 Early bus/IE 3:30 dismissal | | 3:20 Clean up 3:25 Early bus/IE 3:30 dismissal | 3:20 Clean up 3:25 Early bus/IE 3:30 dismissal |

Centers

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| <i>Monday</i> | <i>Monday</i> | <i>Wednesday</i> | <i>Wednesday</i> |
| <i>Tuesday</i> | <i>Tuesday</i> | <i>Thursday</i> | <i>Thursday</i> |
| Guided Reading | Guided Reading | Guided Reading | Guided Reading |
| Independent Reading | Independent Reading | Independent Reading | Independent Reading |
| Begin: habitat dictionary center | IXL Social Studies | IXL Science | Complete: Habitat dictionary center |
| Spelling Sort | Spelling Shake, spill, spell | Spelling Shake, spill, spell | Spelling Rainbow write |
| Word Wall: ABC order | Math Journal | Open Syllable practice | Math Journal |