



Mrs. Perry

Lesson Plans for the week of
March 26-30

Theme: Water Cycle & Wind

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS</p>				
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>

<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:15-10:30 Math Obj: Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately. •Lesson I3.5 RSWR TECH</p>
<p>10:45-11:30 Math Obj: Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately. •Lesson I3.1 RSWR TECH</p>	<p>10:45-11:30 Math Obj: Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately. •Lesson I3.2 RSWR TECH</p>	<p>10:45-11:30 Math Obj: Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately. •Lesson I3.3 RSWR TECH RSWR TECH</p>	<p>10:45-11:30 Math Obj: Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately. •Lesson I3.4 RSWR TECH</p>	<p>10:30-11:30 Scholastic News: Wild, Wild Wind Obj. TSW: watch, read and discuss lesson as a class. then read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals R1.2.25 glossary RSWR TECH</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>

<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:20 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 Intro. new spelling and word wall words <u>Word wall words:</u> vacation relaxation motion lotion addition subtraction position emotion tradition condition RSWR TECH</p>
<p>2:00-2:30 Read Aloud: Introduction to weather and wind (Schema chart) Obj: TSW know the definition of schema and explore own schema of weather and wind 2-ESS2-1 Wind and water can change the shape of the land Obj: TSW Observe the teacher modeling fluency, comprehension and reading, pointing out text features and author's purpose strategies RI.2.5, RI 2.6 RSWR TECH</p>	<p>2:00-2:30 Read Aloud: <u>The Cloud Book</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies RSWR 2-ESS2-1 *water cycle * Wind and water can change the shape of the land.</p>	<p>2:00-2:30 Read Aloud: continue: <u>The Cloud Book</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies RSWR 2-ESS2-1 *water cycle * Wind and water can change the shape of the land.</p>	<p>2:00-2:30 Read Aloud: <u>Weather Words</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies RSWR 2-ESS2-1 *water cycle * Wind and water can change the shape of the land.</p>	<p>2:00-2:45 Science 2-ESS2-1 TECH *Wind and water can change the shape of the land. *Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. **view United Streaming **use soil and water in containers to explore different designs to hold back wind and water RSWR TECH</p>

<p>2:30-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>RSWR</p>	<p>2:30-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>RSWR</p>	<p>2:30-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>RSWR</p>	<p>2:30-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Min Hesson: RSWR</p>	<p>2:45-3:20 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>RSWR</p>
<p>3:00-3:20 Shared Reading: <u>Chatterbox, The Rain</u> <u>Invitation to the Wind</u></p> <p>Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: open syllables</p> <p>RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>Chatterbox, The Rain</u> <u>Invitation to the Wind</u></p> <p>Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: open syllables</p> <p>RSWR TECH</p>		<p>3:00-3:20 Shared Reading: <u>Chatterbox, The Rain</u> <u>Invitation to the Wind</u></p> <p>Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: open syllables</p> <p>RSWR TECH</p>	
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Independent Reading	Glossary, Index and Table of Contents	Independent Reading	Glossary, Index and Table of Contents
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling rainbow write
Word Wall: ABC order	Math Journal: subtraction 3 digit review	Word Work: prefixes and suffixes	Math Journal: word problems