



Mrs. Perry

Lesson Plans for the week of
April 10-14

Theme: Plants

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<p>8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS</p>				
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>

<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:30-11:30 Stanford Achievement Testing</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:15-10:30 Math Obj. Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes; measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen; estimate lengths using units of inches, feet centimeters, and meters.; measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit; use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g. by using drawing (such as drawings of ruler) and equations with a symbol for the unknown number to represent the problem.</p> <p>*review subtracting and adding mixed *Lesson 15.5 Qk check/DCCR 15.5 RSWR TECH</p>
<p>10:45-11:30 Math Obj. Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes; measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen; estimate lengths using units of inches, feet centimeters, and meters.; measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length</p>	<p>10:45-11:30 Math Obj. Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes; measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen; estimate lengths using units of inches, feet centimeters, and meters.; measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit; use addition and subtraction</p>		<p>10:45-11:30 Math Obj. Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes; measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen; estimate lengths using units of inches, feet centimeters, and meters.; measure to determine how much longer one object is than another, expressing the length difference in</p>	<p>10:30-11:30 Scholastic News: Lucky Duck Obj. TSW: watch, read and discuss lesson as a class. then read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals R12.25 glossary RSWR TECH</p>

<p>unit; use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g. by using drawing (such as drawings of ruler) and equations with a symbol for the unknown number to represent the problem.</p> <p>*review subtracting and adding mixed *Lesson 15.1 Qk check/DCCR 15.1</p> <p>RSWR TECH</p>	<p>within 100 to solve word problems involving lengths that are given in the same units, e.g. by using drawing (such as drawings of ruler) and equations with a symbol for the unknown number to represent the problem.</p> <p>*review subtracting and adding mixed *Lesson 15.2 Qk check/DCCR 15.2</p> <p>RSWR TECH</p>		<p>terms of a standard length unit; use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g. by using drawing (such as drawings of ruler) and equations with a symbol for the unknown number to represent the problem.</p> <p>*review subtracting and adding mixed *Lesson 15.4 Qk check/DCCR 15.4</p> <p>RSWR TECH</p>	
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
<p>1:20-2:00 Test Prep</p>	<p>1:20-2:00 Test Prep</p>	<p>1:20-2:20 Math Obj. Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes; measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen; estimate lengths using units of inches, feet centimeters, and meters.; measure to determine how much longer one object is than another,</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 Intro. new spelling and word wall words Wordwall words: bite, my, knight, night, fright, slice, dice, shine, drive, ice RSWR TECH</p>

		<p>expressing the length difference in terms of a standard length unit; use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g. by using drawing (such as drawings of ruler) and equations with a symbol for the unknown number to represent the problem.</p> <p>*review subtracting and adding mixed</p> <p>*Lesson 15.3</p> <p>Qk check/DCCR 15.3</p> <p>RSWR TECH</p> <p>2:25 Clean up</p> <p>2:30</p> <p>Dismissal</p>		
<p>2:00-2:30</p> <p>Science:</p> <p>Introduction to plants needing sunlight and water to grow (Schema chart)</p> <p>Read Aloud:</p> <p>Desert Giant</p> <p>Obj: TSW know the definition of schema and explore own schema of plants</p> <p>RSWR</p> <p>Big idea lesson 1</p> <p>*2-LS2-1</p> <p>Plants depend on sunlight and water to grow;</p> <p>RSWR TECH</p>	<p>2:00-2:30</p> <p>Read Aloud:</p> <p>Continue:</p> <p>Desert Giant</p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p> <p>RSWR*2-LS2-1</p> <p>Big idea lesson 2</p> <p>*Plants depend on sunlight and water to grow;</p> <p>* plan and conduct an investigation to determine if plants need sunlight an water to grow; *make a prediction of outcome with plants</p>		<p>2:00-2:30</p> <p>Read Aloud:</p> <p>The Tiny Seed</p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p> <p>RSWR*2-LS2-1</p> <p>Big idea lesson 3</p> <p>*Plants depend on sunlight and water to grow;</p> <p>* plan and conduct an investigation to determine if plants need sunlight an water to grow;</p> <p>*make a prediction of outcome with plants</p>	<p>2:00-2:45</p> <p>Science:</p> <p>2-LS2-1 TECH</p> <p>Big idea lesson 4 & 5</p> <p>Plants depend on sunlight and water to grow;</p> <p>* plan and conduct an investigation to determine if plants need sunlight an water to grow;</p> <p>RSWR TECH</p>

<p>2:30-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. RSWR</p>	<p>2:30-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. RSWR</p>		<p>2:30-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. RSWR</p>	<p>2:45-3:20 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. RSWR</p>
<p>3:00-3:20 Shared Reading: The Lion and the Butterfly Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH</p>	<p>3:00-3:20 Comprehension Test prep RSWR TECH</p>		<p>3:00-3:20 Shared Reading: The Lion and the Butterfly Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH</p>	
<p>3:20 Clean up 3:25 Early bus/E 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/E 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/E 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/E 3:30 dismissal</p>

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Independent Reading	Plant Dictionary Center	Independent Reading	Plant Dictionary Center
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling rainbow write
Word Wall: ABC order	Money Center: Paying with fewest coins	Word Work: prefixes and suffixes	Money Game