

Mrs. Perry



Lesson Plans for the week of
September 17/21

Theme: U. S. Constitution

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice +1/0 RSWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice +1/0 RSWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice +1/0 RSWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice +1/0 RSWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice +1/0 RSWR</p>
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>
<p>9:00-9:30 Extra P.E 9:30-1:00 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans)</p>	<p>9:00-10:00 Math Obj. TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. Standards 2.N2.6, 2.A.2.1, 2.N2.6 •Topic 2.2 •test +0/1</p>

	RSWR TECH	RSWR TECH	RSWR TECH	RSWR TECH
<p>11:00-11:30 Math Obj. TSW review place value of hundreds, •Introduce +0/1 • RSWR TECH</p>	<p>10:30-11:30 Math Obj. TSW review place value of hundreds, +0/1 • RSWR TECH</p>	<p>10:30-11:30 Math Obj. TSW review odd/even numbers +0/1 • RSWR TECH</p>	<p>10:30-11:30 Math Obj. TSW work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. Standards 2.N2.6, 2.A.2.1, 2.N2.6 Topic 2 intro. 2.1 RSWR TECH</p>	<p>10:00-10:45 Scholastic News Here Comes the Fire Dogs Obj. TSW: read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals RSWR TECH •10:45-11:00 Spelling tests, WOD quiz, 11:00-11:30 Intro. spelling and word wall words for next week. Word wall words: should, many, would, your, you, when, into, to, two, do</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH u, i, e,</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 INDIAN CULTURE</p>	<p>12:30-1:20 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:20 P.E.</p>
<p>1:20-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable</p>	<p>1:20-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet</p>	<p>1:20-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable</p>

<p>RR TECH</p>	<p>manageable RR TECH</p>	<p>manageable RR TECH</p>	<p>manageable RR TECH</p>	<p>RR TECH</p>
<p>2:00-2:15 Read Aloud <u>Constitution Day</u> <u>(paper booklet)</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies S.Studies standards SWR</p>	<p>2:00-2:15 Read Aloud <u>The Constitution</u> <u>Scholastic News Online</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies Science/S.Studies standards SWR</p>	<p>2:00-2:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Adjectives RSWR 2:25 Clean up 2:30 Dismissal</p>	<p>2:00-2:30 Social Studies <u>5 Basic Rights of the 1st Amendment</u> <u>video</u> CSIJ Students will summarize the five key individual rights and liberties protected by the First Amendment to the United States Constitution. RSWR TECH</p>	<p>2:00-2:45 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: adding adjectives RSWR</p>
<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Logical order RSWR</p>	<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Does this make sense? Complete thoughts/sentences RSWR</p>		<p>2:30-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: revisit: Does this make sense? Complete thoughts/sentences RSWR</p>	<p>2:45-3:00 Social Studies: <u>Constitution Wrap up</u> Obj: TSW Students will summarize the five key individual rights and liberties protected by the First Amendment to the United States Constitution CSIJ</p>
<p>3:00-3:20 Shared Reading: <u>Waiting for Mail</u> <u>Today is My Birthday</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: Long a</p>	<p>3:00-3:20 Shared Reading: <u>Waiting for Mail</u> <u>Today is My Birthday</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word:</p>		<p>3:00-3:20 Shared Reading: <u>Waiting for Mail</u> <u>Today is My Birthday</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: Long a</p>	<p>3:00-3:20 Fun Friday reward for those with good behavior and reading goals met</p>

a-e, ai RSWR TECH	Long a a-e, ai RSWR TECH		a-e, ai review & ay RSWR TECH	
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal

Centers

Monday Tuesday	Monday Tuesday	Wednesday Thursday	Wednesday Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
IXL Math	IXL Language Arts	IXL Math	IXL Language Arts
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling tic, tac, toe choice board
Word Wall: ABC order	Math Journal: Addition story problem	Word Work: Paint chips ut/ute	Math Journal: Subtraction story problem