



Mrs. Perry

LESSON PLANS FOR THE WEEK OF OCTOBER 22-26

Theme: Pumpkins

**** PLANS ARE SUBJECT TO CHANGE BASED ON DIFFICULTY AND SCHEDULE CHANGES THROUGHOUT THE WEEK. ****

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using Technology in Lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice +near doubles RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice +near doubles RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice +near doubles RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice +near doubles RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice +near doubles RWRS</p>
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>
<p>9:00-9:30 Extra P.E</p>	<p>9:00-10:30 Guided Reading</p>	<p>9:00-10:30 Guided Reading</p>	<p>9:00-10:30 Guided Reading</p>	<p>9:00-10:00 Scholastic</p>

<p>9:30-1:00 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>News <u>History of Halloween Candy</u> RI.2.1 Key Details, RI.2.8 Text Evidence Obj. TSW: read and answer comprehension questions independently; read diagram</p>
<p>11:00-11:30 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH +near doubles Lesson 9.7</p>	<p>10:30-11:30 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH +near doubles Lesson 9.8</p>	<p>10:30-11:30 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH +near doubles Lesson 9.9</p>	<p>10:30-11:30 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH +near doubles Lesson 9.10</p>	<p>10:00-10:30 •SSR/AR tests and library Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RSWR TECH and give spelling tests 10:30-11:30 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH +near doubles test Review Topic 9 •Reteach 573-576</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>			

<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH *spelling tests</p>
<p>2:00-2:15 Read Aloud <u>The Pumpkin Circle</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart *<u>Author's purpose (inform) and nonfiction text features</u> RI2.5; RI 2.6 ESSH 2-LS2-1 * RSWR TECH</p>	<p>2:00-2:15 Read Aloud <u>Cont. The Pumpkin Circle</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart *<u>Author's purpose (inform) and nonfiction text features</u> RI2.5; RI 2.6 TECH ESSI-12-LS2-1* RSWR</p>	<p>2:00-2:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: similes RSWR 2:25 Clean up 2:30 Dismissal</p>	<p>2:00-2:15 Read Aloud <u>Too Many Pumpkins</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *<u>Author's Purpose (entertain)</u> *<u>predictions, visualize</u> * RSWR TECH</p>	<p>2:00-2:30 Read Aloud <u>cont. Too Many Pumpkins</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *<u>Author's Purpose (entertain)</u> *<u>predictions, visualize</u> * RSWR TECH</p>
<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying</p>	<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying</p>		<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate</p>	<p>2:30-3:20 Intro. spelling and word wall</p>

<p>Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Mini-lesson: intro. strong verbs RSWR</p>	<p>Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Mini-lesson: strong verbs RSWR</p>		<p>practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Mini-lesson: similes RSWR</p>	<p>Word wall words: salt, halt, farm, start, cart, after, later, bird, door, sport</p>
<p>3:00-3:20 Shared Reading: <u>Pumpkin Surprise,</u> <u>Halloween Pumpkin</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: ar/or RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>Pumpkin Surprise,</u> <u>Halloween Pumpkin</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: -er RSWR TECH</p>		<p>3:00-3:20 Shared Reading: <u>Bats,</u> <u>Little Jack</u> <u>Pumpkin Face</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: ar/or/er review RSWR TECH</p>	
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Centers

<i>Monday/Tuesday</i>	<i>Monday/Tuesday</i>	<i>Thursday/Wednesday</i>	<i>Thursday/Wednesday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling rainbow write
Word Wall ABC	Math Journal	Word Work: long i	Math Journal
Math IXL	Lang. Arts IXL	Math IXL	Lang. Arts IXL