



Mrs. Perry

**LESSON PLANS FOR THE WEEK OF  
OCTOBER 16-18  
Theme: MAPS**

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

**RSWR**=Reading, Speaking, Writing, Reasoning

**TECH**=Using technology in lesson

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>
<p><b>8:40 - 8:50</b>  <b>Bell Work:</b>  <b>Math fact review</b>  <b>+doubles +1 &amp; -doubles +1 RWR</b></p>	<p><b>8:40 - 8:50</b>  <b>Bell Work:</b>  <b>Math fact review</b>  <b>+doubles +1 &amp; -doubles +1 RWR</b></p>	<p><b>8:40 - 8:50</b>  <b>Bell Work:</b>  <b>Math fact review</b>  <b>+doubles +1 &amp; -doubles +1 RWR</b></p>
<p><b>8:50-9:00</b>  <b>Math Calendar</b>  Obj:TSW:  <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> </ul> <b>•PROBLEM SOLVING MATH STATION CARD</b>  <b>RSWR</b></p>	<p><b>8:50-9:00</b>  <b>Math Calendar</b>  Obj:TSW:  <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> </ul> <b>•PROBLEM SOLVING MATH STATION CARD</b>  <b>RSWR</b></p>	<p><b>8:50-9:00</b>  <b>Math Calendar</b>  Obj:TSW:  <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> </ul> <b>•PROBLEM SOLVING MATH STATION CARD</b>  <b>RSWR</b></p>
<p><b>9:00-9:30</b>  <b>Extra P.E</b></p>	<p><b>9:00-10:45</b>  <b>Guided Reading</b>  Obj: TSW work on decoding fluency,</p>	<p><b>9:00-10:00</b>  <b>Math</b>  <ul style="list-style-type: none"> <li>• Obj. TSW Represent &amp; Solve problems related to addition &amp; subtraction.</li> </ul></p>

<p><b>9:30-11:00</b>  <b>Guided Reading</b>  Obj:TSW work on decoding fluency, comprehension and reading strategies  <b>Center Rotation</b>  (see center lesson plans)  <b>RSWR TECH</b></p>	<p><b>comprehension and reading strategies</b>  <b>Center Rotation</b>  (see center lesson plans)  <b>RSWR TECH</b></p>	<p>demonstrate fluency with basic addition facts to make a maximum sum of 20  Standards: 2.OA.1, 2.NBT.5, 2.OA.2, 2.NBT.9  *<b>topic 4 review retest:</b>  +<b>doubles +1</b> and -<b>doubles +1</b>  <b>RSWR TECH</b>  <b>10:00-10:30</b>  •<b>SSR/AR tests and library</b>  Obj: TSW: read regularly in instructional-level text that is challenging yet manageable  <b>RSR TECH</b>  <b>10:30-11:15</b>  WOD quiz, and penmanship check;  <b>11:15-11:30</b>  Intro. spelling and word wall words for next week.  <u><b>Word wall words:</b></u>  any, zero, about, use, us, really, three, read, sleep, queen</p>
<p><b>11:00-11:30</b>  <b>Math</b>  • Obj. TSW Represent &amp; Solve problems related to addition &amp; subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20  Standards: 2.OA.1, 2.NBT.5, 2.OA.2, 2.NBT.9  *<b>Lesson 4.3</b>  * <b>Daily common Core review/Quick check 4.3</b>  <b>Review:</b>  +<b>doubles +1</b> and -<b>doubles +1</b>  <b>RSWR TECH</b></p>	<p><b>10:45-11:30</b>  <b>Math</b>  • Obj. TSW Represent &amp; Solve problems related to addition &amp; subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20  Standards: 2.OA.1, 2.NBT.5, 2.OA.2, 2.NBT.9  *<b>Lesson 4.4</b>  * <b>Daily common Core review/Quick check 4.4</b>  <b>Review:</b>  +<b>doubles +1</b> and -<b>doubles +1</b>  <b>RSWR TECH</b></p>	

<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>
<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>
<p><b>12:30-1:20</b>  <b>STEAM</b></p>	<p><b>12:30-1:20</b>  <b>Indian Culture</b></p>	<p><b>12:30-1:15</b>  <b>COMPUTER</b></p>
<p><b>1:20-2:00</b>  <b>SSR/AR</b>  Obj: TSW read regularly in instructional-level text that is challenging yet manageable  <b>RR TECH</b></p>	<p><b>1:20-2:00</b>  <b>SSR/AR</b>  Obj: TSW read regularly in instructional-level text that is challenging yet manageable  <b>RR TECH</b></p>	<p><b>1:20-2:00</b>  <b>Math Topic 4 test &amp; SSR/AR</b>  Obj: TSW read regularly in instructional-level text that is challenging yet manageable  <b>RR TECH</b></p>
<p><b>2:00-2:15</b>  <b>Read Aloud</b>  <b><u>Mapping Our World</u></b>  Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies  •build schema chart  <b>RI2.5; RI 2.6</b>  Locate on a political map of the United States the state of Oklahoma and the six bordering states, and the major cities of D.C., New York City, Los Angeles, and Chicago. <b>GLCS3.4</b>  * <b>RSWR TECH</b></p>	<p><b>2:00-2:15</b>  <b>Read Aloud</b>  <b><u>Mapping Our World</u></b>  Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies  •build schema chart  <b>RI2.5; RI 2.6</b>  Locate on a political map the four hemispheres, and equator  <b>GLCS3.4</b>  * <b>RSWR TECH</b></p>	<p><b>2:00-2:20</b>  <b>Writer's Workshop</b>  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  <b>Mini-lesson:</b>  Character Traits writing  <b>RSWR</b>  <b>2:25 Clean up</b>  <b>2:30 Dismissal</b></p>

<p><b>2:15-3:20</b></p> <p><b>Writer's Workshop</b>  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p><b>Mini-lesson:</b>  publish scary story  <b>RSWR</b></p>	<p><b>2:15-3:20</b></p> <p><b>Writer's Workshop</b>  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p><b>Mini-lesson:</b>  Character Traits writing  <b>RSWR</b></p>	
<p><b>3:20 Clean up</b>  <b>3:25 Early bus/E</b>  <b>3:30 dismissal</b></p>	<p><b>3:20 Clean up</b>  <b>3:25 Early bus/E</b>  <b>3:30 dismissal</b></p>	

## Centers

<b>Monday/Tuesday</b>	<b>Monday/Tuesday</b>
<b>Guided Reading</b>	<b>Guided Reading</b>
<b>Independent Reading</b>	<b>Independent Reading</b>
<b>Independent Reading</b>	<b>Independent Reading</b>
<b>IXL: Math</b>	<b>IXL: Lang. Arts</b>
<b>Math Journal: Halloween arrays</b>	<b>Word Wall: ABC order</b>