

Mrs. Perry
LESSON PLANS FOR THE WEEK OF
OCTOBER 29-NOVEMBER 2



Theme: Pumpkins and Halloween

** PLANS ARE SUBJECT TO CHANGE BASED ON DIFFICULTY AND SCHEDULE CHANGES THROUGHOUT THE WEEK. **

RSWR=READING, SPEAKING, WRITING, REASONING
TECH=USING TECHNOLOGY IN LESSON

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 8:50 Bell Work: Math fact practice sub. near doubles RSWR	8:40 - 8:50 Bell Work: Math fact practice sub. near doubles RWRS	8:40 - 8:50 Bell Work: Math fact practice sub. near doubles RWRS	8:40 - 8:50 Bell Work: Math fact practice sub. near doubles RWRS	8:40 - 8:50 Bell Work: Math fact practice sub. near doubles RWRS
8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR

<p>9:00-9:30 Extra P.E</p> <p>9:30-1:00 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:00 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH -near doubles benchmark review</p>
<p>1:00-1:30 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH -near doubles Topic 9 review</p>	<p>10:30-1:30 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH -near doubles Topic 9 test</p>	<p>10:30-1:30 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: revisit: logical order RSWR</p>	<p>10:30-1:30 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH -near doubles start benchmark review</p>	<p>10:00-10:30 •SSR/AR tests and library Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RSR TECH and give spelling tests 10:30-1:30 Scholastic News Cutes Little Thief Obj. TSW: read and answer comprehension questions independently; read diagram R12.5 text features</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>

<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH *spelling tests</p>
<p>2:00-2:15 Read Aloud <u>The Pumpkin Book</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart *<u>Author's purpose (inform) and nonfiction text features</u> RI.2.5; RI 2.6 ESS1-1 2-LS2-1 * RSWR TECH</p>	<p>2:00-2:20 Read Aloud <u>Arthur's Halloween</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart *<u>Author's Purpose (entertain)</u> *<u>predictions, visualize</u></p>	<p>1:30 -2:20 Halloween Party  2:20 Clean up 2:25 Early bus/E 2:30 dismissal</p>	<p>2:00-2:15 Read Aloud <u>The Biggest Pumpkin Ever</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *<u>Author's Purpose (entertain)</u> *<u>predictions, visualize</u> * RSWR TECH</p>	<p>2:00-2:45 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: review good leads and endings with emotions RSWR TECH</p>
<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: revisit transition words RSWR</p>	<p>2:20-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: revisit adjectives RSWR</p>		<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. revisit: spelling/caps/ & punctuation</p>	<p>2:30-3:20 **Intro. spelling and word wall words for next week: <u>Word wall words:</u> rather, house, from, people, want, with, our, hour, visit, little</p>

<p>3:00-3:20 Shared Reading: <u>Pumpkin Surprise,</u> <u>Bats</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall review ee, ea RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>Pumpkin Surprise,</u> <u>Bats</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall review ee, ea RSWR TECH</p>		<p>3:00-3:20 Shared Reading: <u>Pumpkin Surprise,</u> <u>Bats,</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: ai, ay, review RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>Pumpkin Surprise,</u> <u>Bats,</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: oa, ow, o-e review RSWR</p>
<p>3:20 Clean up 3:25 Early bus/E 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/E 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/E 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/E 3:30 dismissal</p>

Centers

<i>Monday & Tuesday</i>	<i>Monday & Tuesday</i>	<i>Wednesday & Thursday</i>	<i>Wednesday & Thursday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Word Wall: ABC order	IXL: Math	IXL: Language Arts	IXL: Math
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling rainbow write
Pumpkin Nonfiction response	Math Journal: Haunted House	Pumpkin Fiction response	Math journal: place value