Mrs. Perry

Lesson Plans for the Week of October 23-27

Theme: Pumpkins

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 8:50 **Bell Work:** **Math fact practice +sums of 10** RWRS	8:40 - 8:50 **Bell Work:** **Math fact practice +sums of 10** RWRS	8:40 - 8:50 **Bell Work:** **Math fact practice +sums of 10** RWRS	8:40 - 8:50 **Bell Work:** **Math fact practice +sums of 10** RWRS	8:40 - 8:50 **Bell Work:** **Math fact practice +sums of 10** RWRS
8:50-9:00 **Math Calendar** Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 **Math Calendar** Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 **Math Calendar** Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 **Math Calendar** Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 **Math Calendar** Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR

9:00-9:30 Extra P.E **9:30-11:00** **Guided Reading** Obj:TSW work on decoding fluency, comprehension and reading strategies **Center Rotation** (see center lesson plans) RSWR TECH	**9:00-10:30** **Guided Reading** Obj:TSW work on decoding fluency, comprehension and reading strategies **Center Rotation** (see center lesson plans) RSWR TECH	**9:00-10:30** **Guided Reading** Obj:TSW work on decoding fluency, comprehension and reading strategies **Center Rotation** (see center lesson plans) RSWR TECH	**9:00-10:30** **Guided Reading** Obj:TSW work on decoding fluency, comprehension and reading strategies **Center Rotation** (see center lesson plans) RSWR TECH	**9:00-10:00** **Math** TSW: Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; count within 1,000; skip count by 5's, 10's, and 100's;reand and write numbers to 1,000 using base-ten numerals, nuber names, and expanded form; compare two three digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =,and < symbols to record the results of comparisons; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, •Lesson 5.5 **Qk chk 5.5/DCCR +sums of 10**
11:00-11:30 **Math** TSW: Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; count within 1,000; skip count by 5's, 10's, and 100's;reand and write numbers to 1,000 using base-ten numerals, nuber names, and expanded form; compare two three	**10:30-11:30** **Math** TSW: Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; count within 1,000; skip count by 5's, 10's, and 100's;reand and write numbers to 1,000 using base-ten numerals, nuber names, and expanded form; compare two three digit numbers based on meanings of	**10:30-11:30** **Math** TSW: Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; count within 1,000; skip count by 5's, 10's, and 100's;reand and write numbers to 1,000 using base-ten numerals, nuber names, and expanded form; compare two three digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =,and < symbols to record	**10:30-11:30** **Math** TSW: Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; count within 1,000; skip count by 5's, 10's, and 100's;reand and write numbers to 1,000 using base-ten numerals, nuber names, and expanded form; compare two three digit numbers based on meanings of	**10:00-10:30** **•SSR/AR tests and library** Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RSR TECH **and give spelling tests**

digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =,and < symbols to record the results of comparisons; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, •Lesson 5.1 +sums of 10 RSWR TECH	the hundreds, tens, and ones digits, using >, =,and < symbols to record the results of comparisons; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, •Lesson 5.2 Qk chk 5.2 +sums of 10 RSWR TECH	the results of comparisons; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, •Lesson 5.3 Qk chk 5.3/DCCR +sums of 10 RSWR TECH	the hundreds, tens, and ones digits, using >, =,and < symbols to record the results of comparisons; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, •Lesson 5.4 Qk chk 5.4/DCCR +sums of 10 RSWR TECH	10:30-11:30 Scholastic News Pumpkin Issue Obj. TSW: read and answer comprehension questions independently; read diagram R12.5 text features
11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess
12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH
12:30-1:20 STEAM	12:30-1:20 Indian Culture	12:30-1:15 COMPUTER	12:30-1:20 MUSIC	12:30-1:15 P.E.
1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH •spelling tests

2:00-2:15 **Read Aloud** **<u>The Pumpkin Circle</u>** Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart **<u>*Author's purpose (inform) and nonfiction text features</u>** RI2.5; RI 2.6 **ESSI-I** **2-LS2-I** *** RSWR** TECH	**2:00-2:15** **Read Aloud** **<u>Cont. The Pumpkin Circle</u>** Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart **<u>*Author's purpose (inform) and nonfiction text features</u>** RI2.5; RI 2.6 **ESSI-I** **2-LS2-I** *** RSWR** TECH	**2:00-2:20** **Writer's Workshop** **Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.** **Mini-lesson: similes** **RSWR** **2:25 Clean up** **2:30 Dismissal**	**2:00-2:15** **Read Aloud** **<u>Too Many Pumpkins</u>** Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies **<u>*Author's Purpose (entertain)</u>** **<u>*predictions, visualize</u>** *** RSWR** TECH	**2:00-2:30** **Read Aloud** **<u>cont. Too Many Pumpkins</u>** Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies **<u>*Author's Purpose (entertain)</u>** **<u>*predictions, visualize</u>** *** RSWR** TECH

2:15-3:00 **Writer's Workshop** Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. **Mini-lesson:** intro. strong verbs **RSWR**	**2:15-3:00** **Writer's Workshop** Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. **Mini-lesson:** strong verbs **RSWR**		**2:15-3:00** **Writer's Workshop** Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. **Mini-lesson:** similes **RSWR**	**2:30-3:20** Intro. spelling and word wall **Word wall words:** salt, halt, farm, start, cart, after, later, bird, door, sport
3:00-3:20 **Shared Reading:** Pumpkin Surprise, Halloween Pumpkin **Word Work** Obj: TSW: learn sound symbol relationships to apply to decode and write words **Chunk wall word:** ar/or **RSWR TECH**	**3:00-3:20** **Shared Reading:** Pumpkin Surprise, Halloween Pumpkin **Word Work** Obj: TSW: learn sound symbol relationships to apply to decode and write words **Chunk wall word:** -er **RSWR TECH**		**3:00-3:20** **Shared Reading:** Bats, Little Jack Pumpkin Face **Word Work** Obj: TSW: learn sound symbol relationships to apply to decode and write words **Chunk wall word:** ar/or/er review **RSWR TECH**	
3:20 Clean up **3:25 Early bus/IE** **3:30 dismissal**	**3:20 Clean up** **3:25 Early bus/IE** **3:30 dismissal**		**3:20 Clean up** **3:25 Early bus/IE** **3:30 dismissal**	**3:20 Clean up** **3:25 Early bus/IE** **3:30 dismissal**

Centers

Monday & Tuesday	Monday & Tuesday	Wednesday & Thursday	Wednesday & Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Independent Reading	Word Wall: ABC order	Pumpkin Vocab. Verbs and adjectives	Pumpkin Life Cycle
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling rainbow write
IXL	IXL	Pumpkin Fiction/nonfiction response	Word Work: bossy r