

Mrs. Perry
LESSON PLANS FOR THE WEEK OF
OCTOBER 30-NOVEMBER 3
Theme: Pumpkins and Bats

** PLANS ARE SUBJECT TO CHANGE BASED ON DIFFICULTY AND SCHEDULE CHANGES THROUGHOUT THE WEEK. **

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using Technology in Lesson

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 8:50 Bell Work: Math fact practice sub. with 10 RWRS	8:40 - 8:50 Bell Work: Math fact practice sub. with 10 RWRS	8:40 - 8:50 Bell Work: Math fact practice sub. with 10 RWRS	8:40 - 8:50 Bell Work: Math fact practice sub. with 10 RWRS	8:40 - 8:50 Bell Work: Math fact practice sub. with 10 RWRS
8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR

<p>9:00-9:30 Extra P.E</p> <p>9:30-11:00 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:00 Math TSW: Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; count within 1,000; skip count by 5's, 10's, and 100's; read and write numbers to 1,000 using base-ten numerals, number names, and expanded form; compare two three digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, •Lesson 5.7 Qk chk 5.7 -sums of 10</p>
<p>11:00-11:30 Math TSW: Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; count within 1,000; skip count by 5's, 10's, and 100's; read and write numbers to 1,000 using base-ten numerals, number names, and expanded form; compare two three</p>	<p>10:30-11:30 Math TSW: Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; count within 1,000; skip count by 5's, 10's, and 100's; read and write numbers to 1,000 using base-ten numerals, number names, and expanded form; compare two three digit numbers based on meanings of</p>	<p>10:30-11:30 Math TSW: Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; count within 1,000; skip count by 5's, 10's, and 100's; read and write numbers to 1,000 using base-ten numerals, number names, and expanded form; compare two three digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record</p>	<p>10:30-11:30 Math TSW: Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; count within 1,000; skip count by 5's, 10's, and 100's; read and write numbers to 1,000 using base-ten numerals, number names, and expanded form; compare two three digit numbers based on meanings of</p>	<p>10:00-10:30 •SSR/AR tests and library Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RSR TECH and give spelling tests</p>

<p>digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, •Lesson 5.3 -sums of 10 RSWR TECH</p>	<p>the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, •Lesson 5.4 Qk chk 5.4 -sums of 10 RSWR TECH</p>	<p>the results of comparisons; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, •Lesson 5.5 Qk chk 5.5 -sums of 10 RSWR TECH</p>	<p>the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, •Lesson 5.6 Qk chk 5.6 -sums of 10 RSWR TECH</p>	<p>10:30-11:30 Scholastic News Ghost in the Night Obj. TSW: read and answer comprehension questions independently; read diagram R12.5 text features</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH *spelling tests</p>

<p>2:00-2:15 Read Aloud <u>The Pumpkin Book</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart</p> <p>*<u>Author's purpose (inform) and nonfiction text features</u> RI.2.5; RI 2.6 ESSH 2-LS2-1 * RSWR TECH</p>	<p>2:00-2:15 Read Aloud <u>Arthur's Halloween</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart</p> <p>*<u>Author's Purpose (entertain)</u> *<u>predictions</u> , <u>visualize</u></p>	<p>2:00-2:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Mini-lesson: revisit similes RSWR 2:25 Clean up 2:30 Dismissal</p>	<p>2:00-2:15 Read Aloud <u>The Biggest Pumpkin Ever</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p> <p>*<u>Author's Purpose (entertain)</u> *<u>predictions</u> , <u>visualize</u> * RSWR TECH</p>	<p>2:00-2:45 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Mini-lesson: review good leads and endings with emotions RSWR TECH</p>
<p>2:15-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Mini-lesson: revisit strong verbs RSWR</p>	<p>2:30-3:20 Halloween Party</p> 		<p>2:15-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Mini-lesson: revisit similes RSWR</p>	<p>2:30-3:20 **Intro. spelling and word wall words for next week: <u>Word wall words:</u> chart, dirt, fort, street, meat, cleat, seed, today, tray, gray</p>

<p>3:00-3:20 Shared Reading: <u>Pumpkin</u> <u>Surprise,</u> <u>Bats</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall review ee, ea RSWR TECH</p>			<p>3:00-3:20 Shared Reading: <u>Pumpkin</u> <u>Surprise, Bats,</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: ai, ay, review RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>Pumpkin</u> <u>Surprise, Bats,</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: oa, ow, o-e review RSWR</p>
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Centers

<i>Monday & Tuesday</i>	<i>Monday & Tuesday</i>	<i>Wednesday & Thursday</i>	<i>Wednesday & Thursday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Mrs. Perry Halloween Costume opinion	IXL: Math	IXL: Language Arts	IXL: Math
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling rainbow write
Word Wall: ABC order	Math Journal: Bat fact families	Pumpkin Fiction response	Math journal: Sums of 10 rainbow