



## Lesson Plans for the week of November 7-11

### Theme: *Little Red Riding Hood and Friends*

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:40 - 8:50</b> <b>Bell Work:</b> <b>Math fact practice</b> <b>+9 RWR</b>				
<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> </ul> <b>•PROBLEM SOLVING MATH STATION CARD</b> <b>RSWR</b>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> </ul> <b>•PROBLEM SOLVING MATH STATION CARD</b> <b>RSWR</b>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> </ul> <b>•PROBLEM SOLVING MATH STATION CARD</b> <b>RSWR</b>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> </ul> <b>•PROBLEM SOLVING MATH STATION CARD</b> <b>RSWR</b>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> </ul> <b>•PROBLEM SOLVING MATH STATION CARD</b> <b>RSWR</b>
<b>9:00-9:30</b> <b>Extra P.E</b>	<b>9:00-10:30</b> <b>Guided Reading</b> Obj:TSW work on decoding fluency, comprehension and reading strategies <b>Center Rotation</b> <b>RSWR TECH</b>	<b>9:00-10:30</b> <b>Guided Reading</b> Obj:TSW work on decoding fluency, comprehension and reading strategies <b>Center Rotation</b> <b>RSWR TECH</b>	<b>9:00-10:30</b> <b>Guided Reading</b> Obj:TSW work on decoding fluency, comprehension and reading strategies <b>Center Rotation</b> <b>RSWR TECH</b>	<b>9:00-9:30</b> <b>Math</b> <ul style="list-style-type: none"> <li>• test addition with 9</li> <li>•intro. topic 7</li> </ul> <b>RSWR TECH</b>

<p><b>9:30-11:00</b>  <b>Guided Reading</b>  Obj: TSW work on decoding fluency, comprehension and reading strategies  <b>Center Rotation</b>  (see center lesson plans)  <b>RSWR TECH</b></p>				<p>@ 9:30 (walk)  <b>Veteran's Day Assembly</b>  </p>
<p><b>11:00-11:30</b>  <b>Math</b>  Obj: TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; count within 1000; skip-count by 5s, 10s, and 100s</p> <ul style="list-style-type: none"> <li>•Intro +9</li> <li>•Lesson 6.6</li> <li>•Daily common Core review/Quick check 6.6</li> </ul> <b>RSWR TECH</b>	<p><b>10:30-11:30</b>  <b>Math</b>  Obj: TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; count within 1000; skip-count by 5s, 10s, and 100s</p> <ul style="list-style-type: none"> <li>•+9</li> <li>•Lesson 6.7</li> <li>•Daily common Core review/Quick check 6.7</li> </ul> <b>RSWR TECH</b>	<p><b>10:30-11:30</b>  <b>Math</b>  Obj: TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; count within 1000; skip-count by 5s, 10s, and 100s</p> <ul style="list-style-type: none"> <li>•+9</li> <li>•Review topic 6</li> </ul> <b>RSWR TECH</b>	<p><b>10:30-11:30</b>  <b>Math</b>  Obj: TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; count within 1000; skip-count by 5s, 10s, and 100s</p> <ul style="list-style-type: none"> <li>•+9</li> <li>•Test Topic 6</li> </ul> <b>RSWR TECH</b>	<p><b>11:00-11:30</b>  <b>Scholastic News: A Trip to A New Land</b>  Obj: TSW: read and answer comprehension questions independently; read diagram R12.1 key details</p>
<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>
<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>
<p><b>12:30-1:20</b>  <b>STEAM</b></p>	<p><b>12:30-1:20</b>  <b>Indian Culture</b></p>	<p><b>12:30-1:15</b>  <b>COMPUTER</b></p>	<p><b>12:30-1:20</b>  <b>MUSIC</b></p>	<p><b>12:30-1:15</b>  <b>P.E.</b></p>

<p><b>1:20-2:00</b> SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:20</b> SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b> *spelling tests for 4 groups *finish I am thankful project</p>
<p><b>2:00-2:15</b> <b>Read Aloud</b> <u>Little Red Ridinghood</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart <b>Elements of a fairy tale anchor chart</b> RI2.5; RI 2.6  • <b>RSWR</b></p>	<p><b>2:00-2:15</b> <b>Read Aloud</b> <u>Goldilocks and The Three Bears</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart <b>Elements of a fairy tale anchor chart</b> <b>RSWR</b> RI2.5; RI 2.6</p>	<p><b>2:25 Clean up</b> <b>2:30 Dismissal</b></p>	<p><b>2:00-2:15</b> <b>Read Aloud</b> <u>The Three Little Pigs</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies <b>Elements of a fairy tale anchor chart</b> <b>RSWR</b></p>	<p><b>2:00-2:30</b> <b>I am thankful for...</b> Obj: TSW write a paragraph about what he/she is thankful for. (Hall display project) <b>RSWR TECH</b></p>
<p><b>2:15-2:45</b> <b>Writer's Workshop</b> Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>Mini-lesson:</b> Intro. opinion writing <b>RSWR</b></p>	<p><b>2:15-3:00</b> <b>Writer's Workshop</b> Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>Mini-lesson:</b> Opinion writing/similes <b>RSWR</b></p>		<p><b>2:15-3:00</b> <b>Writer's Workshop</b> Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>Mini-lesson:</b> Strong verb review <b>RSWR</b></p>	<p><b>2:30-3:20</b> <b>Intro. spelling and word wall words</b> <b>Word wall words:</b> unfair, untie, undo, unfasten, review, return, retie, preview, pretest, preschool</p>
<p><b>3:00-3:20</b> <b>Shared Reading:</b> <u>Fairy Tales,</u> <u>Veterans Day</u> <b>Word Work</b> Obj: TSW: learn sound symbol relationships</p>	<p><b>3:00-3:20</b> <b>Shared Reading:</b> <u>Fairy Tales,</u> <u>Veterans Day</u> <b>Word Work</b> Obj: TSW: learn sound symbol relationships</p>		<p><b>3:00-3:20</b> <b>Shared Reading:</b> <u>Fairy Tales,</u> <u>Veterans Day</u> <b>Word Work</b> Obj: TSW: learn sound symbol relationships</p>	

to apply to decode and write words Chunk wall word: ow (owl) RSWR TECH	to apply to decode and write words Chunk wall word: ou (shout) RSWR TECH		to apply to decode and write words Chunk wall word Review: ou/ow RSWR TECH	
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal

## Centers

Monday/Tuesday	Monday/Tuesday	Wednesday/Thursday	Wednesday/Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Scoot pad	Simile practice	Veterans' Day book and comprehension questions	Scoot pad
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling tic tac toe choice board
Math Journal: Adding tens/ones	Word Wall: ABC order	Math Journal: > < = Indian corn	Word Work: ou/ow