



## Mrs. Perry

Lesson Plans for the week of  
November 26- December 2

### Theme: Christmas Traditions

.. Plans are subject to change based on difficulty and schedule changes throughout the week. ..

**RSWR**=Reading, Speaking, Writing, Reasoning

**TECH**=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 8:50 <b>Bell Work:</b> <b>Math fact practice</b> <b>sums of 10</b> <b>RWSR</b>	8:40 - 8:50 <b>Bell Work:</b> <b>Math fact practice</b> <b>sums of 10</b> <b>RWSR</b>	8:40 - 8:50 <b>Bell Work:</b> <b>Math fact practice</b> <b>sums of 10</b> <b>RWSR</b>	8:40 - 8:50 <b>Bell Work:</b> <b>Math fact practice</b> <b>sums of 10</b> <b>RWSR</b>	8:40 - 8:50 <b>Bell Work:</b> <b>Math fact practice</b> <b>sums of 10</b> <b>RWSR</b>
<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD</li> </ul> <b>RWSR</b>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD</li> </ul> <b>RWSR</b>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD</li> </ul> <b>RWSR</b>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD</li> </ul> <b>RWSR</b>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD</li> </ul> <b>RWSR</b>

<p><b>9:00-9:30</b> Extra P.E</p> <p><b>9:30-10:00</b></p> <p><b>Guided Reading</b> Obj: TSW work on decoding fluency, comprehension and reading strategies</p> <p><b>Center Rotation</b> (see center lesson plans)</p> <p><b>RSWR TECH</b></p>	<p><b>9:00-10:30</b></p> <p><b>Guided Reading</b> Obj: TSW work on decoding fluency, comprehension and reading strategies</p> <p><b>Center Rotation</b></p> <p><b>RSWR TECH</b></p>	<p><b>9:00-10:30</b></p> <p><b>Guided Reading</b> Obj: TSW work on decoding fluency, comprehension and reading strategies</p> <p><b>Center Rotation</b></p> <p><b>RSWR TECH</b></p>	<p><b>9:00-10:30</b></p> <p><b>Guided Reading</b> Obj: TSW work on decoding fluency, comprehension and reading strategies</p> <p><b>Center Rotation</b></p> <p><b>RSWR TECH</b></p>	<p><b>9:00-10:00</b></p> <p><b>Scholastic News: The History of Gingerbread</b> Obj: TSW: read and answer comprehension questions independently; read diagram R1.1 key details R2.2 main idea R2.7 use visuals</p> <p><b>RSWR TECH</b></p> <p><b>10:00-10:30</b></p> <p><b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable</p> <p><b>RR TECH</b></p> <p>*spelling tests and WOD quiz</p>
<p><b>10:30-11:30</b></p> <p><b>Math</b> Obj: TSW will locate numbers on a number line.</p> <p>2.N.2</p> <p><b>RSWR TECH</b></p> <p>*page 0k I numbers on number line</p>	<p><b>10:30-11:30</b></p> <p><b>Math</b> Obj: Add and subtract one and two digit numbers in real world and mathematical problems.</p> <p>2.N.2</p> <p><b>RSWR TECH</b></p> <p>*page 6.I</p>	<p><b>10:30-11:30</b></p> <p><b>Math</b> Obj: Add and subtract one and two digit numbers in real world and mathematical problems.</p> <p>2.N.2</p> <p><b>RSWR TECH</b></p> <p>*page 6.I</p>	<p><b>10:30-11:30</b></p> <p><b>Math</b> Obj: Add and subtract one and two digit numbers in real world and mathematical problems.</p> <p>2.N.2</p> <p>*page 7.4</p> <p><b>RSWR TECH</b></p>	<p><b>10:30-11:30</b></p> <p><b>Math</b> Obj: Add and subtract one and two digit numbers in real world and mathematical problems.</p> <p>2.N.2</p> <p>*test sums of 10</p> <p>*page 7.I</p> <p><b>RSWR TECH</b></p>

1:30-1:00 Lunch 1:00-1:20 Recess	1:30-1:00 Lunch 1:00-1:20 Recess	1:30-1:00 Lunch 1:00-1:20 Recess	1:30-1:00 Lunch 1:00-1:20 Recess	1:30-1:00 Lunch 1:00-1:20 Recess
1:20-1:30 <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b>	1:20-1:30 <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b>	1:20-1:30 <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b>	1:20-1:30 <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b>	1:20-1:30 <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b>
1:30-1:20 <b>STEAM</b>	1:30-1:20 <b>Indian Culture</b>	1:30-1:45 <b>COMPUTER</b>	1:30-1:20 <b>MUSIC</b>	1:30-1:45 <b>P.E.</b>
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<b>2:00-2:15</b> <b>Read Aloud</b> <b>The Berenstain Bears and the Christmas Tree</b> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI2.5; RI 2.6 • <b>RSPWR</b>	<b>2:00-2:15</b> <b>Read Aloud</b> <b>The Legend of the Candy Cane</b> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart <b>RSPWR</b> RI2.5; RI 2.6	<b>1:45-2:15</b> <b>Writer's Workshop</b> Obj: TSW demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>Mini-lesson:</b> revisit strong verbs: Thanksgiving small moment <b>RSPWR</b> 2:25 Clean up 2:30 Dismissal	<b>2:00-2:15</b> <b>Read Aloud</b> <b>The Berenstain Bears and Santa Bear</b> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies <b>RSPWR</b>	<b>2:15-2:45</b> Intro. new spelling and word wall words <b>Review</b> <b>Word wall words:</b> went, with, when, what, who, why, get, was, because, said <b>RSPWR TECH</b>

<b>2:15-2:45</b> <b>Writer's Workshop</b> Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>Mini-lesson:</b> brainstorming • Thanksgiving small moment <b>RSWR</b>	<b>2:15-3:00</b> <b>Writer's Workshop</b> Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>Mini-lesson:</b> revisit: hooks Thanksgiving small moment <b>RSWR</b>		<b>2:15-3:00</b> <b>Writer's Workshop</b> Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>Mini-lesson: revisit strong verbs</b> Thanksgiving small moment <b>RSWR</b>	<b>2:15-3:00</b> <b>Read Aloud</b> <u>Arthur's Perfect Christmas</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies <b>RSWR</b>																				
<b>3:00-3:20</b> <b>Shared Reading:</b> <u>A Secret, Kwanzaa, Hannukah Treats</u>  <b>Word Work</b> Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: oy, oi <b>RSWR TECH</b>	<b>3:00-3:20</b> <b>Shared Reading:</b> <u>A Secret, Kwanzaa, Hannukah Treats</u>  <b>Word Work</b> Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: oy, oi <b>RSWR TECH</b>		<b>3:00-3:20</b> <b>Shared Reading:</b> <u>A Secret, Kwanzaa, Hannukah Treats</u>  <b>Word Work</b> Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word Review oy, oi <b>RSWR TECH</b>	<b>3:00-3:20</b> <b>Fun Friday for all with completed work.</b>																				
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