

Mrs. Perry

Lesson Plans for the week of
November 28-December 2

Theme: Christmas Traditions

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice +oddballs RSWR</p>				
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>
<p>9:00-9:30 Extra P.E</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:15-10:15 Math Obj: TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Add up to four two-digit numbers using strategies based on place value and</p>

<p>9:30-11:00 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>				<p>properties of operations; Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line diagram. • 8.3 • Daily common Core review/Quick 8.3 • test addition oddballs RSWR TECH</p>
<p>11:00-11:30 Math Obj: TSW: Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/ or the relationship between addition and subtraction. • review topic 7 + intro. + oddballs RSWR TECH</p>	<p>10:30-11:30 Math Obj: TSW: Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/ or the relationship between addition and subtraction. • test topic 7 + oddballs RSWR TECH</p>	<p>10:30-11:30 Math Obj: TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/ or the relationship between addition and subtraction. Add up to four two-digit numbers using strategies based on place value and properties of operations; Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line diagram. • Lesson 8 Opener and 8.I • Daily common Core review/Quick check 8.I RSWR TECH</p>	<p>10:30-11:30 Math Obj: TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/ or the relationship between addition and subtraction. Add up to four two-digit numbers using strategies based on place value and properties of operations; Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line diagram. • Lesson 8.2 • Daily common Core review/Quick 8.2 RSWR TECH</p>	<p>10:15-11:00 Science Spin: A Feast for Turkeys Obj: TSW: read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals RSWR TECH</p> <p>11:00-11:30 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Opinion writing: revisit good leads and wrap ups to opinions RSWR</p>

<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:20 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH *spelling tests for 4 groups</p>
<p>2:00-2:15 Read Aloud <u>The Berenstain Bears and the Christmas Tree</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI.2.5; RI 2.6 • RSWR</p>	<p>2:00-2:15 Read Aloud <u>The Legend of the Candy Cane</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RSWR RI.2.5; RI 2.6</p>	<p>2:25 Clean up 2:30 Dismissal</p>	<p>2:00-2:15 Read Aloud <u>The Berenstain Bears and Santa Bear</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RSWR</p>	<p>2:00-2:30 Intro. new spelling and word wall words Word wall words: tree, street, need, boat, throat, coat, tie, die, lie, oak RSWR TECH</p>
<p>2:15-2:45 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: opinion writing: revisit strong verbs RSWR</p>	<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Opinion writing: Revisit specific nouns RSWR</p>		<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Opinion writing: revisit similes RSWR</p>	<p>2:30-3:00 Social Studies Journal Obj: Students will add pages of influential Americans, U.S. geography, and American history facts to S.S. journals</p>

<p>3:00-3:20 Shared Reading: <u>A Secret,</u> <u>Kwanzaa,</u> <u>Hannukah Treats</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: ir/er/ur RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>A Secret,</u> <u>Kwanzaa,</u> <u>Hannukah Treats</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: ir/er/ur RSWR TECH</p>		<p>3:00-3:20 Shared Reading: <u>A Secret,</u> <u>Kwanzaa,</u> <u>Hannukah Treats</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word Review: ir/er/ur RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>A Secret,</u> <u>Kwanzaa,</u> <u>Hannukah Treats</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word Review: ir/er/ur RSWR TECH</p>
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Centers

<i>Monday/Tuesday</i>	<i>Monday/Tuesday</i>	<i>Wednesday/Thursday</i>	<i>Wednesday/Thursday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Scoot pad	Social Studies journal: cover	Scoot pad	Strong verb practice
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling tic tac toe choice board
Math Journal: Add 2 digit numbers	Word Wall: ABC order	Math Journal: Adding 2 digit numbers	Word Work: ir, er, ur