



## Mrs. Perry

Lesson Plans for the week of  
November 27- December 1

### Theme: Christmas Traditions

.. Plans are subject to change based on difficulty and schedule changes throughout the week. ..

**RSWR**=Reading, Speaking, Writing, Reasoning

**TECH**=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:40 - 8:50</b> <b>Bell Work:</b> <b>Math fact practice</b> <b>-q RWSR</b>				
<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></li> </ul>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></li> </ul>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></li> </ul>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></li> </ul>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></li> </ul>

<p><b>9:00-9:30</b> Extra P.E</p> <p><b>9:30-10:00</b> <b>Guided Reading</b> Obj: TSW work on decoding fluency, comprehension and reading strategies <b>Center Rotation</b> (see center lesson plans) <b>RSWR TECH</b></p>	<p><b>9:00-10:30</b> <b>Guided Reading</b> Obj: TSW work on decoding fluency, comprehension and reading strategies <b>Center Rotation</b> <b>RSWR TECH</b></p>	<p><b>9:00-10:30</b> <b>Guided Reading</b> Obj: TSW work on decoding fluency, comprehension and reading strategies <b>Center Rotation</b> <b>RSWR TECH</b></p>	<p><b>9:00-10:30</b> <b>Guided Reading</b> Obj: TSW work on decoding fluency, comprehension and reading strategies <b>Center Rotation</b> <b>RSWR TECH</b></p>	<p><b>9:00-10:00</b> <b>Science Spin: Cookie Science</b> Obj. TSW: read and answer comprehension questions independently; read diagram RI2.1 key details R2.2 main idea R2.7 use visuals <b>RSWR TECH</b></p> <p><b>10:00-10:30</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b> *spelling tests and WOD quiz</p>
<p><b>10:00-11:30</b> <b>Math</b> Obj: TSW: Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900; fluently add and subtract within 100 using</p>	<p><b>10:30-11:30</b> <b>Math</b> Obj: TSW: Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900; fluently add and subtract within 100 using strategies based on place value, properties of operations,</p>	<p><b>10:30-11:30</b> <b>Math</b> Obj: TSW: Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900; fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Add up to four two-digit numbers using strategies based on place value and properties of operations;</p>	<p><b>10:30-11:30</b> <b>Math</b> Obj: TSW: Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900; fluently add and subtract within 100 using strategies based on place value, properties of operations,</p>	<p><b>10:30-11:30</b> <b>Math</b> Obj.: TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Add up to four two-digit numbers using strategies based on place value and properties of operations; Represent whole numbers as lengths from 0 on a number line diagram</p>

<p>strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <ul style="list-style-type: none"> <li>• Qkchk 7.4</li> <li>• intro. -q</li> <li><b>RSWR TECH</b></li> </ul>	<p>and/or the relationship between addition and subtraction.</p> <p><b>Qkchk 7.5</b> -q <b>RSWR TECH</b></p>	<p>the relationship between addition and subtraction.</p> <p><b>Review 6/7</b> -q <b>RSWR TECH</b></p>	<p>and/or the relationship between addition and subtraction.</p> <p><b>Test 6/7</b> -q</p>	<p>with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line diagram.</p> <ul style="list-style-type: none"> <li>• 8.I</li> <li>• Daily common Core review/Quick 8.I</li> <li>• test -q</li> <li><b>RSWR TECH</b></li> </ul>
<p><b>11:30-12:00</b> Lunch <b>12:00-12:20</b> Recess</p>	<p><b>11:30-12:00</b> Lunch <b>12:00-12:20</b> Recess</p>	<p><b>11:30-12:00</b> Lunch <b>12:00-12:20</b> Recess</p>	<p><b>11:30-12:00</b> Lunch <b>12:00-12:20</b> Recess</p>	<p><b>11:30-12:00</b> Lunch <b>12:00-12:20</b> Recess</p>
<p><b>12:20-12:30</b> <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>	<p><b>12:20-12:30</b> <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>	<p><b>12:20-12:30</b> <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>	<p><b>12:20-12:30</b> <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>	<p><b>12:20-12:30</b> <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>
<p><b>12:30-1:20</b> <b>STEAM</b></p>	<p><b>12:30-1:20</b> <b>Indian Culture</b></p>	<p><b>12:30-1:45</b> <b>COMPUTER</b></p>	<p><b>12:30-1:20</b> <b>MUSIC</b></p>	<p><b>12:30-1:45</b> <b>P.E.</b></p>
<p><b>1:20-2:00</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-1:45</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:15</b> <b>Writer's Workshop</b> Obj: TSW demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>Mini-lesson:</b> revisit: beginning, middle, ending with emotion <b>RSWR</b></p>
<p><b>2:00-2:15</b> <b>Read Aloud</b> <b>The Berenstain</b></p>	<p><b>2:00-2:15</b> <b>Read Aloud</b> <b>The Legend of</b></p>	<p><b>1:45-2:15</b> <b>Writer's Workshop</b></p>	<p><b>2:00-2:15</b> <b>Read Aloud</b> <b>The Berenstain</b></p>	<p><b>2:15-2:45</b> Intro. new spelling and word wall</p>

<p><b>Bears and the Christmas Tree</b></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI2.5; RI 2.6 •RSWR</p>	<p><b>the Candy Cane</b></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RSWR RI2.5; RI 2.6</p>	<p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p><b>Mini-lesson:</b> revisit: similes Thanksgiving small moment RSWR</p> <p><b>2:25 Clean up</b> <b>2:30 Dismissal</b></p>	<p><b>Bears and Santa</b></p> <p><b>Bear</b></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RSWR</p>	<p><b>words</b></p> <p><b>Word wall words:</b> boil, soil, coin, point, enjoy, coy, ploy, boyhood, boing, oyster, hoist RSWR TECH</p>
<p><b>2:45-2:45</b></p> <p><b>Writer's Workshop</b></p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p><b>Mini-lesson:</b> brainstorming •Thanksgiving small moment RSWR</p>	<p><b>2:45-3:00</b></p> <p><b>Writer's Workshop</b></p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p><b>Mini-lesson:</b> revisit: hooks Thanksgiving small moment RSWR</p>		<p><b>2:45-3:00</b></p> <p><b>Writer's Workshop</b></p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p><b>Mini-lesson:</b> revisit: similes Thanksgiving small moment RSWR</p>	<p><b>2:45-3:20</b></p> <p><b>Read Aloud</b></p> <p><u>Arthur's Perfect Christmas</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RSWR</p> <ul style="list-style-type: none"> <li>•brainstorm The best Christmas tradition (opinion writing)</li> </ul>
<p><b>3:00-3:20</b></p> <p><b>Shared Reading:</b></p> <p><u>A Secret,</u> <u>Kwanzaa,</u> <u>Hannukah</u> <u>Treats</u></p> <p><b>Word Work</b></p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p><b>Chunk wall word:</b></p>	<p><b>3:00-3:20</b></p> <p><b>Shared Reading:</b></p> <p><u>A Secret,</u> <u>Kwanzaa,</u> <u>Hannukah Treats</u></p> <p><b>Word Work</b></p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p><b>Chunk wall word:</b></p>		<p><b>3:00-3:20</b></p> <p><b>Shared Reading:</b></p> <p><u>A Secret,</u> <u>Kwanzaa,</u> <u>Hannukah Treats</u></p> <p><b>Word Work</b></p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p><b>Chunk wall word:</b></p>	

apply to decode and write words <b>Chunk wall word:</b> oy, oi <b>RSWR TECH</b>	oy, oi <b>RSWR TECH</b>		Review oy, oi <b>RSWR TECH</b>	
3:20 Clean up 3:25 Early bus/E 3:30 dismissal	3:20 Clean up 3:25 Early bus/E 3:30 dismissal		3:20 Clean up 3:25 Early bus/E 3:30 dismissal	3:20 Clean up 3:25 Early bus/E 3:30 dismissal

## Centers

<i>Monday/Tuesday</i>	<i>Monday/Tuesday</i>	<i>Wednesday/Thursday</i>	<i>Wednesday/Thursday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
IXL	Author's Purpose	IXL	Strong verb practice
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling Rainbow Write
Math Journal: Add 2 digit numbers	Word Wall: ABC order	Math Journal: Adding 2 digit numbers	Word Work: oi, oy