



Mrs. Perry

December 5-9

## Theme: Reindeer

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

**RSWR**=Reading, Speaking, Writing, Reasoning

**TECH**=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice -oddballs <b>RSWR</b></p>				
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>
<p>9:00-9:30 Extra P.E.  Penguin Patch Shopping</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation <b>RSWR TECH</b></p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation <b>RSWR TECH</b></p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation <b>RSWR TECH</b></p>	<p>9:15-10:15 Math Obj:TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Add up to four two-digit numbers using strategies based on place value and</p>

<p><b>9:30-11:00</b>  <b>Guided Reading</b>  Obj: TSW work on decoding fluency, comprehension and reading strategies  <b>Center Rotation</b>  (see center lesson plans)  <b>RSWR TECH</b></p>				<p>properties of operations; Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line diagram.  * <b>subtracting oddballs test</b>  * <b>Lesson 8.9</b>  * <b>Daily common core review/Quick check 8.9</b>  <b>RSWR TECH</b></p>
<p><b>11:00-11:30</b>  <b>Math</b>  <b>Obj:</b> TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Add up to four two-digit numbers using strategies based on place value and properties of operations; Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line diagram.  * <b>subtracting oddballs</b>  * <b>Lesson 8.5</b>  * <b>Daily common core review/Quick check 8.5</b>  <b>RSWR TECH</b></p>	<p><b>10:30-11:30</b>  <b>Math</b>  <b>Obj:</b> TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Add up to four two-digit numbers using strategies based on place value and properties of operations; Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line diagram.  * <b>subtracting oddballs</b>  * <b>Lesson 8.6</b>  * <b>Daily common core review/Quick check 8.6</b>  <b>RSWR TECH</b></p>	<p><b>10:30-11:30</b>  <b>Math</b>  <b>Obj</b> TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Add up to four two-digit numbers using strategies based on place value and properties of operations; Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line diagram.  * <b>subtracting oddballs</b>  * <b>Lesson 8.7</b>  * <b>Daily common core review/Quick check 8.7</b>  <b>RSWR TECH</b></p>	<p><b>10:30-11:30</b>  <b>Math</b>  <b>Obj:</b> TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Add up to four two-digit numbers using strategies based on place value and properties of operations; Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line diagram.  * <b>subtracting oddballs</b>  * <b>Lesson 8.8</b>  * <b>Daily common core review/Quick check 8.8</b>  <b>RSWR TECH</b></p>	<p><b>10:15-11:00</b>  <b>Scholastic News: Beavers on the Go</b>  <b>2-LS4-1:</b>  TSW understand and make observations of plants and animals to compare the diversity of life in different habitats. AND read and answer comprehension questions independently; read diagram  RI2.1 key details  R2.2 main idea  R2.7 use visuals  <b>RSWR TECH</b>    <b>11:00-11:30</b>  <b>Writer's Workshop</b>  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  <b>Mini-lesson:</b>  Rough draft opinion  <b>RSWR</b></p>
<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>

<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>
<p><b>12:30-1:20</b>  <b>STEAM</b></p>	<p><b>12:30-1:20</b>  <b>Indian Culture</b></p>	<p><b>12:30-1:15</b>  <b>COMPUTER</b></p>	<p><b>12:30-1:20</b>  <b>MUSIC</b></p>	<p><b>12:30-1:15</b>  <b>P.E.</b></p>
<p><b>1:20-2:00</b>  <b>SSR/AR</b>  Obj: TSW read regularly in instructional-level text that is challenging yet manageable  <b>RR TECH</b></p>	<p><b>1:20-2:00</b>  <b>SSR/AR</b>  Obj: TSW read regularly in instructional-level text that is challenging yet manageable  <b>RR TECH</b></p>	<p><b>1:20-2:20</b>  <b>SSR/AR</b>  Obj: TSW read regularly in instructional-level text that is challenging yet manageable  <b>RR TECH</b></p>	<p><b>1:20-2:00</b>  <b>SSR/AR</b>  Obj: TSW read regularly in instructional-level text that is challenging yet manageable  <b>RR TECH</b></p>	<p><b>1:20-2:00</b>  Intro. new spelling and <b>Word wall words:</b> Shout, trout, snout, pouch, couch, cow, brow, plow, ounce, downtown  <b>RSWR TECH</b></p>
<p><b>2:00-2:20</b>  <b>Read Aloud</b>  <b>The Wild Christmas Reindeer</b>  Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies  •build schema chart  <b>R12.5; RI 2.6</b>  • <b>RSWR</b></p>	<p><b>2:00-2:20</b>  <b>Read Aloud</b>  Learn About Reindeer (paperbooklet)  Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies  •build schema chart  <b>R12.5; RI 2.6</b>  Nonfiction contrast  <b>RSWR</b></p>	<p><b>2:25 Clean up</b>  <b>2:30 Dismissal</b></p>	<p><b>2:00-2:15</b>  <b>Read Aloud</b>  Learn About Reindeer (paperbooklet)  Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies  •build schema chart  <b>R12.5; RI 2.6</b>  Nonfiction  •answer comprehension questions  <b>RSWR</b></p>	<p><b>2:00-3:00</b>  <b>Science:</b>  <b>2-LS4-1:</b>  TSW understand and make observations of plants and animals to compare the diversity of life in different habitats.  *explore the arctic habitat of the reindeer  *All about Caribou  <b>2-PS1-1</b>  TSW understand that different kinds of matter exist and many of them can be either solid or liquid, depending on temperature; matter can be described and classified by its properties.  *snowman experiment</p>

<p><b>2:15-2:45</b>  <b>Writer's Workshop</b>  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  <b>Mini-lesson:</b>  opinion writing:  Intro prompt  <b>RSWR</b></p>	<p><b>2:15-3:00</b>  <b>Writer's Workshop</b>  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  <b>Mini-lesson:</b>  Opinion writing:  Brainstorm prompt  <b>RSWR</b></p>		<p><b>2:15-3:00</b>  <b>Writer's Workshop</b>  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  <b>Mini-lesson:</b>  Opinion writing: start rough draft  <b>RSWR</b></p>	
<p><b>3:00-3:20</b>  <b>Shared Reading:</b>  <u>One Bright Star, Little Angel, Tree Fairy, Open Up the Windows</u></p> <p><b>Word Work</b>  Obj: TSW: learn sound symbol relationships to apply to decode and write words  <b>Chunk wall word:</b>  ew, ui, oo  <b>RSWR TECH</b></p>	<p><b>3:00-3:20</b>  <b>Shared Reading:</b>  <u>One Bright Star, Little Angel, Tree Fairy, Open Up the Windows</u></p> <p><b>Word Work</b>  Obj: TSW: learn sound symbol relationships to apply to decode and write words  <b>Chunk wall word:</b>  ew, ui, oo  <b>RSWR TECH</b></p>		<p><b>3:00-3:20</b>  <b>Shared Reading:</b>  <u>One Bright Star, Little Angel, Tree Fairy, Open Up the Windows</u></p> <p><b>Word Work</b>  Obj: TSW: learn sound symbol relationships to apply to decode and write words  <b>Chunk wall word</b>  <b>Review:</b>  ew, ui, oo  <b>RSWR TECH</b></p>	<p><b>3:00-3:20</b>  <b>Writer's Workshop</b>  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently  <b>Mini-lesson: Name</b>  Your own Reindeer creative writing  <b>RSWR TECH</b></p>
<p><b>3:20 Clean up</b>  <b>3:25 Early bus/IE</b>  <b>3:30 dismissal</b></p>	<p><b>3:20 Clean up</b>  <b>3:25 Early bus/IE</b>  <b>3:30 dismissal</b></p>		<p><b>3:20 Clean up</b>  <b>3:25 Early bus/IE</b>  <b>3:30 dismissal</b></p>	<p><b>3:20 Clean up</b>  <b>3:25 Early bus/IE</b>  <b>3:30 dismissal</b></p>

## Centers

<i>Monday/Tuesday</i>	<i>Monday/Tuesday</i>	<i>Wednesday/Thursday</i>	<i>Wednesday/Thursday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Fact/Opinion: Reindeer	Word work: BOSSY R DICE GAME	Scout pad	The Wild Christmas Reindeer Sequencing
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling tic tac toe choice board
Math Journal: Add 2 digit numbers	Word Wall: ABC order	Math Journal: Reindeer Fact Families	Word Work: oo-Santa's Mistake

