



Mrs. Perry

December 12-16

Theme: December Holidays

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice -oddballs RSWR</p>				
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>
<p>9:00-9:30 Extra P.E Penguin Patch Shopping</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:15-10:15 Math Obj: test for benchmark RSWR TECH</p>

<p>9:30-11:00 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>				
<p>11:00-11:30 Math Obj: TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Add up to four two-digit numbers using strategies based on place value and properties of operations; Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line diagram. * subtracting oddballs *Lesson review topic 8 RSWR TECH</p>	<p>10:30-11:30 Math Obj: TSW fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Add up to four two-digit numbers using strategies based on place value and properties of operations; Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences within 100 on a number line diagram. * subtracting oddballs *Test topic 8 RSWR TECH</p>	<p>10:30-11:30 Math Obj review for benchmark test RSWR TECH</p>	<p>10:30-11:30 Math Obj: review for benchmark test RSWR TECH</p>	<p>10:30-11:30 Scholastic News: A Gift for Bandit TSW understand basic economic concepts in the American economy. Describes ways people are paid for their labor and how goods and services are purchased through means like check, cash, and credit cards, and examples of trade and purchase. Social Studies: ELCS2.1 R12.1 key details R2.2 main idea R2.7 use visuals RSWR TECH</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW write</p>	<p>12:20-12:30 Penmanship Obj: TSW write</p>	<p>12:20-12:30 Penmanship Obj: TSW write</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly</p>	<p>12:20-12:30 Penmanship Obj: TSW write</p>

legibly and form letters correctly W TECH	legibly and form letters correctly W TECH	legibly and form letters correctly W TECH	and form letters correctly W TECH	legibly and form letters correctly W TECH
12:30-1:20 STEAM	12:30-1:20 Indian Culture	12:30-1:15 COMPUTER	12:30-1:20 MUSIC	12:30-1:15 P.E.
1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:20 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 Intro. new spelling: Word wall spelling review week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday more, how, draw, because, really, your, are, give Word wall words: straw, gnaw, law, door, snore, more, always, halt, salt, lawn RSWR TECH
2:00-2:20 Read Aloud <u>Grandma's Latkes</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI2.5; RI 2.6 • RSWR	2:00-2:20 Read Aloud <u>K is for Kwanzaa</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI2.5; RI 2.6 Nonfiction contrast RSWR	2:25 Clean up 2:30 Dismissal	2:00-2:15 Read Aloud <u>Santa's Noisy Night</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart RI2.5; RI 2.6 Nonfiction •answer comprehension questions RSWR	2:00-3:20 Snowman project, wrap gift, and make gift tags *if time remains scoot pad or silent reading

<p>2:15-2:45 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Prompt RSWR</p>	<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Prompt RSWR</p>		<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Prompt RSWR</p>	
<p>3:00-3:20 Shared Reading: <u>A Secret, Kwanzaa,</u> <u>Hannukah Treats</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: Bossy R RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>A Secret, Kwanzaa,</u> <u>Hannukah Treats</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: ou, ow, RSWR TECH</p>		<p>3:00-3:20 Shared Reading: <u>A Secret, Kwanzaa,</u> <u>Hannukah Treats</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word Review: oi, oy RSWR TECH</p>	
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Centers

<i>Monday/Tuesday</i>	<i>Monday/Tuesday</i>	<i>Wednesday/Thursday</i>	<i>Wednesday/Thursday</i>
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Star Reading	Scoot pad	Star Math	Scoot Pad
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling tic tac toe choice board
Christmas tree project : Add 2 digit numbers	Word Wall: ABC order	Math Journal: Add 2 digit numbers	Word Work: aw, ew review

