

Mrs. Perry

December 19 & 20

Theme: Christmas fun

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*  
RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

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| **Monday** | **Tuesday** |
| **8:40 – 8:50**  **Bell Work:**  **Math fact practice**  **Review facts**  RWRS | **8:40 – 8:50**  **Bell Work:**  **Math fact practice**  RWRS |
| **8:50-9:00**  **Math Calendar**  Obj:TSW:  \*Use concrete models of hundreds, tens, and ones to develop the concepts of place value.  \*tell time on digital and analog clocks to the hour, quarter hour, and half hour.  \*Identify and count money; connect coins and bills with place value.  \*Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.  \*identify odd/even numbers.  \*describe, extend, and create patterns using symbols, shapes, and designs  \*PROBLEM SOLVING MATH STATION CARD  RSWR | **9:00**  **Christmas**  **Breakfast and**  **Party**  **C:\Users\s_perry\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\6H1775LF\large-Christmas-1-66.6-9612[1].gif** |
| **9:00-9:30**  Extra P.E  **9:30-1 1:30**  **Fun Christmas Centers** | 10:30-11:30  **Christmas Bingo** |
| **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** | **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** |
| **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly  W TECH | **12:20-12:30**  **Prepare for PJ party** |
| **12:30-1:20**  **STEAM** | **12:30-2:00**  **PJ Party** |
| **1:20-1:45**  **SSR/AR**  Obj: TSW read regularly in instructional-level text that is challenging yet manageable  RR TECH | 2:00-3:15  View:  The Muppets Christmas Carol |
| **1:45-2:30**  **Read Aloud**  **The Christmas Carol**  Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies  \*build schema chart  RI2.5; RI 2.6  **\* RSWR** | 3:15-3:20  Pack up and prepare for home |
| **2:30-3:20**  **Social Studies**  **Obj: TSW compile social studies notebook pages**  **Catch up on past lessons:**  **\*timeline**  **\*influential people**  **\*maps**  **3:20 Clean up**  **3:25 Early bus/IE**  **3:30 dismissal** | **3:25 Early bus/IE**  **3:30 dismissal** |