



Mrs. Perry

Theme: A New Year & Winter

January 4-6

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice Review +/- RSWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice Review +/- RSWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice Review +/- RSWR</p>
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>
<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation</p>	<p>9:5-10:5 Math Obj:Fluently add and subtract within 100 using strategies based on place value,</p>

<p>RSWR TECH</p>	<p>RSWR TECH</p>	<p>properties of operations, and /or the relationship between addition and subtraction, 2.NBT.5</p> <ul style="list-style-type: none"> * review +/- fast facts *Lesson 9.3 * Daily common Core review/Quick check 9.3 <p>RSWR TECH</p>
<p>10:30-11:30</p> <p>Math Obj: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and /or the relationship between addition and subtraction, 2.NBT.5</p> <ul style="list-style-type: none"> * review +/- fast facts *Lesson 9.1 * Daily common Core review/Quick check 9.1 <p>RSWR TECH</p>	<p>10:30-11:30</p> <p>Math Obj: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and /or the relationship between addition and subtraction, 2.NBT.5</p> <ul style="list-style-type: none"> * review +/- fast facts *Lesson 9.2 * Daily common Core review/Quick check 9.2 <p>RSWR TECH</p>	<p>10:15-11:00</p> <p>Scholastic News: Who's That Bird 2-LS4-1: TSW understand and make observations of plants and animals to compare the diversity of life in different habitats. AND read and answer comprehension questions independently; read diagram RI.2.1 key details R.2.2 main idea R.2.7 use visuals RI.2.7 read a diagram</p> <p>RSWR TECH</p> <p>11:00-11:30</p> <p>Writer's Workshop Obj: TSW demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Mini-lesson: Personal Narrative</p> <p>RSWR</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>

<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
<p>1:20-1:40 Read Aloud: <u>Squirrel's New Year's Resolution</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 Intro. new spelling and <u>Word wall words:</u> ride, is, or, under, new, knew, know, word, which, old RSWR TECH</p>
<p>1:40-2:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: New Year's Resolution RR TECH</p> <p>2:25 Clean up 2:30 Dismissal</p>	<p>2:00-2:15 Read Aloud <u>The Mitten</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies •build schema chart R12.5; RI 2.6 RSWR</p>	<p>2:00-3:00 Science: Continue Scholastic news from morning 2-LS4-1: TSW understand and make observations of plants and animals to compare the diversity of life in different habitats. *explore the arctic habitat of the penguin and puffin 2PS1-1 TSW understand that different kinds of matter exist and many of them can be either solid or liquid, depending on temperature; matter can be described and classified by its properties. Follow up on *snowman experiment</p>

	<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Opinion writing: start rough draft RSWR</p>	
	<p>3:00-3:20 Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word Review: ew, ui, oo RSWR TECH</p>	<p>3:00-3:20 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>
	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Centers

<i>Wednesday/Thursday</i>	<i>Wednesday/Thursday</i>
Guided Reading	Guided Reading
Independent Reading	Independent Reading
Independent Reading	Independent Reading
Scout Pad	Scout Pad
New Year's math fun sheet	Squirrel's New Year's Resolution retell