

Mrs. Perry

Lesson Plans for the week of
January 8-12

Theme: *Martin Luther King Jr.*

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS</p>				
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>
<p>9:00-9:30 Extra P.E</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:15-10:15 Math Obj: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; 2.NBT.5</p>

<p>9:30-11:00 Guided Reading Obj: TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>				<ul style="list-style-type: none"> • review +doubles +1 • Lesson 9.5 • Daily common Core review/Quick check 9.5 RSWR TECH
<p>11:00-11:30 Math Obj: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; 2.NBT.5 • review +doubles +1 • Lesson 9.1 • Daily common Core review/Quick check 9.1 RSWR TECH</p>	<p>10:30-11:30 Math Obj: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; 2.NBT.5 • review +doubles +1 • Lesson 9.2 • Daily common Core review/Quick check 9.2 RSWR TECH</p>	<p>10:30-11:30 Math Obj: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; 2.NBT.5 • review +doubles +1 • Lesson 9.3 • Daily common Core review/Quick check 9.3 RSWR TECH</p>	<p>10:30-11:30 Math Obj: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; 2.NBT.5 • review +doubles +1 • Lesson 9.4 • Daily common Core review/Quick check 9.4 RSWR TECH</p>	<p>10:15-11:00 Scholastic News Martin Luther King Jr. Obj. TSW: read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals RSWR TECH</p> <p>11:00-11:30 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Opinion Writing: Hey Little Ant RSWR</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>				
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form</p>

letters correctly W TECH	correctly W TECH	letters correctly W TECH	correctly W TECH	letters correctly W TECH
12:30-1:20 STEAM	12:30-1:20 Indian Culture	12:30-1:15 COMPUTER	12:30-1:20 MUSIC	12:30-1:15 P.E.
1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:20 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH
10:40-11:00 Read Aloud: <u>My Brother Martin</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 •start MLK schema chart •intro. biography Interactive read aloud lesson p.237 RSWR	2:00-2:15 Read Aloud: <u>My Brother Martin</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 •author's purpose •point of view of author RSWR RI2.5; RI 2.6	2:25 Clean up 2:30 Dismissal	2:00-2:15 Read Aloud <u>Martin's Big Words</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 •continue biography, point of view, purpose RSWR	2:00-2:30 Intro. new spelling and word wall words <u>Word wall</u> <u>words:</u> paper, window, silo, pillow, paper, robot, music, tiger, polite, frozen RSWR TECH
2:15-2:45 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Opinion Writing: Hey Little Ant RSWR	2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Opinion Writing: Hey Little Ant RSWR		2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Opinion Writing: Hey Little Ant RSWR	2:30-3:00 Social Studies: Martin Luther King Writing/project

<p>3:00-3:20 Shared Reading: <u>Rosa Parks</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>Rosa Parks</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH</p>		<p>3:00-3:20 Shared Reading: <u>Rosa Parks</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH</p>	<p>3:00-3:20 Read Aloud: <u>Martin's Big Words (finish)</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI.2.5; RI 2.6 RSWR TECH</p>
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Centers

<i>Monday/Tuesday</i>	<i>Monday/Tuesday</i>	<i>Wednesday/Thursday</i>	<i>Wednesday/Thursday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
IXL	Word work: diphthong review	IXL	Strong verb practice
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling tic tac toe choice board
Math Journal: Snowman math	Word Wall: ABC order	Math Journal: Snowman regrouping	Word Work: Long/short vowel mittens