

Mrs. Perry

Lesson Plans for the week of
January 16/20

Theme: Penguins & the Arctic

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
No School	8:40 - 8:50 Bell Work: Math fact practice +/- practice RSWR			
MLK Jr. Day	8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR
	9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH	9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH	9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH	9:15-10:30 Math Obj:100 can be thought of as a bundle of ten tens-called a "hundred"; the numbers 100, 200, 300, 400, 50, 600, 700, 800, 900 refer to one, two, three, four, five, six seven, eight, or nine hundreds (and 0 tens and 0 ones); count within 1,000;

				<p>skip-count by 5s, 10s, and 100s; read and write numbers to 1000 using base-ten numerals, number names, and expanded form; compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons; mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900. 2.NBT.1, 2.NBT.1a, 2.NBT.1b, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.8 •Lesson 10.1 • Daily common Core review/Quick check 10.1</p> <p>RSWR TECH</p>
	<p>10:30–11:30 Math Obj. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; 2.NBT.5 •Lesson 9.9 • Daily common Core review/Quick check 9.9 RSWR TECH</p>	<p>10:30–11:30 Math Obj. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; 2.NBT.5 •Review Topic 9 RSWR TECH</p>	<p>10:30–11:30 Math Obj. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; 2.NBT.5 •Topic 9 Test RSWR TECH</p>	<p>10:30–11:30 Scholastic News We Have a New President Obj. TSW: read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals RSWR TECH</p>

	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:20 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH *spelling tests for 4 groups</p>
	<p>2:00-2:15 Read Aloud: Animals of the Arctic and Antarctic Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 start schema chart •review fiction/nonfiction comparison RSWR RI2.5; RI 2.6</p>	<p>2:25 Clean up 2:30 Dismissal</p>	<p>2:00-2:15 Read Aloud Continue Poles Apart Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 •continue schema chart RSWR</p>	<p>2:00-2:30 Intro. new spelling and word wall words Word wall words: power, hour, shower, pouch, year, dining, dinner, timing, hoping, hopping RSWR TECH</p>

	<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Personal narrative writing Revisit: Logical order</p> <p>RSWR</p>		<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Personal narrative writing Revisit: strong adj. and verbs</p> <p>RSWR</p>	<p>2:30-3:00 Social Studies Journal Obj; Students will add pages of influential Americans, U.S. geography, and American history facts to S.S. journals & add Pres. Trump to timeline. (focus on Jackie Robinson, Rosa Parks, Ruby Bridges .)</p>
	<p>3:00-3:20 Shared Reading: First Snowflake,, Dreams, Opposites, Perhaps Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: Endings Adding s, es, ies</p> <p>RSWR TECH</p>		<p>3:00-3:20 Shared Reading: First Snowflake, How to Talk to Your Snowman, Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: Review homophones RSWR TECH</p>	<p>3:00-3:20 Read Aloud: Penguins Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI.2.5; RI 2.6 RSWR TECH</p>
	<p>3:20 Clean up 3:25 Early bus/E 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/E 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/E 3:30 dismissal</p>

Centers

<i>Tuesday/ Wednesday</i>	<i>Tuesday/ Wednesday</i>	<i>Thursday</i>
Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading
Scout pad	Science: Solids, Liquids, and gases	Polar Plurals: (+) s, es, ies
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell
Math Journal: Snowman subtraction regrouping	Word Wall: ABC order	Word Work: homophones