

Mrs. Perry

Lesson Plans for the week of
Feb. 6/10



Theme: ♥ Valentine's Day ♥

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 8:50 Bell Work: Math fact practice SWR	8:40 - 8:50 Bell Work: Math fact practice SWR			
8:50-9:05 Math Calendar Obj:TSW: *Use concrete models of hundreds, tens, and ones to develop the concepts of place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count money; connect coins and bills with place value. *Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. *Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:05 Math Calendar Obj:TSW: *Use concrete models of hundreds, tens, and ones to develop the concepts of place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count money; connect coins and bills with place value. *Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. *Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: *Use concrete models of hundreds, tens, and ones to develop the concepts of place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count money; connect coins and bills with place value. *Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. *Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:05 Math Calendar Obj:TSW: *Use concrete models of hundreds, tens, and ones to develop the concepts of place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count money; connect coins and bills with place value. *Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. *Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD RSWR	8:50 Math Calendar Obj:TSW: *Use concrete models of hundreds, tens, and ones to develop the concepts of place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count money; connect coins and bills with place value. *Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. *Identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD RSWR

<p>9:00-9:30 Extra PE</p> <p>•intro. new word wall words: bear, nonstop, disobey, carry, disrespect, pear, pair, dishonest, nonfat, bare</p> <p>9:30-11:00 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:15-10:15 Math</p> <p>Obj: Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtraction three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones, and sometimes it is necessary to compose or decompose tens or hundreds. & explain why addition and subtraction strategies work, using place value and the properties of operations.</p> <p>Lesson 114 •Daily common core review 114 Quick check/prac 114 RSWR TECH</p>
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<p>11:00-11:30 Math Obj: 100 can be thought of as a bundle of ten tens-called a "hundred"; the numbers 100, 200, 300, 400, 50, 600, 700, 800, 900 refer to one, two, three, four, five, six seven, eight, or nine hundreds (and 0 tens and 0 ones); count within 1,000; skip-count by 5s, 10s, and 100s; read and write numbers to 1000 using base-ten numerals, number names, and expanded form; compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons; mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900. 2.NBT.1, 2.NBT.1a, 2.NBT.1b, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.8 •Topic 10 Reteach and review RSWR TECH</p>	<p>10:30-11:30 Math Obj: 100 can be thought of as a bundle of ten tens-called a "hundred"; the numbers 100, 200, 300, 400, 50, 600, 700, 800, 900 refer to one, two, three, four, five, six seven, eight, or nine hundreds (and 0 tens and 0 ones); count within 1,000; skip-count by 5s, 10s, and 100s; read and write numbers to 1000 using base-ten numerals, number names, and expanded form; compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons; mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900. 2.NBT.1, 2.NBT.1a, 2.NBT.1b, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.8 Topic 10 test RSWR TECH</p>	<p>10:30-11:30 Math Obj: Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtraction three-digit numbers, one adds or subtracts hundreds and tens and ones, and sometimes it is necessary to compose or decompose tens or hundreds. & explain why addition and subtraction strategies work, using place value and the properties of operations. lesson 1L2 •Daily common core review 1L2 Quick check/prac 1L2 RSWR TECH</p>	<p>10:30-11:30 Math Obj: Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtraction three-digit numbers, one adds or subtracts hundreds and tens and ones, and sometimes it is necessary to compose or decompose tens or hundreds. & explain why addition and subtraction strategies work, using place value and the properties of operations. lesson 1L3 •Daily common core review 1L3 Quick check/prac 1L3 RSWR TECH</p>	<p>10:15-11:30 Scholastic News: The Truth About Sugar Obj. TSW: watch, read and discuss lesson as a class. then read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals RSWR TECH •WOD quiz •collect homework</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>Lunch 12:00-12:20 Recess 11:30-12:00</p>

<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:20 Computer</p>	<p>12:30-1:20 Music</p>	<p>12:30-1:20 PE</p>
<p>1:25-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable Mini lesson: Reading to self behavior RR TECH</p>	<p>1:25-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable Mini lesson: Reading to self behavior RR TECH</p>	<p>1:25-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable Mini lesson: Reading to self behavior RR TECH</p>	<p>1:25-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable Mini lesson: Reading to self behavior RR TECH</p>	<p>1:20-2:00 SSR/AR & Spelling tests Obj:TSW:read regularly in instructional-level text that is challenging yet manageable And Spelling tests for each group</p>
<p>2:00-2:20 Read Aloud: The Valentine Bears Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH Create schema chart</p>	<p>2:00-2:20 Read Aloud: The Valentine Bears Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH •retell with a story map: beginning, middle and end</p>	<p>2:00-2:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-Hesson: narrative writing Revisit: strong verbs</p>	<p>2:00-2:20 Read Aloud: Valentine Poems Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH</p>	<p>2:00-2:20 Read Aloud: Charlie Brown Valentine Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH</p>

<p>2:20-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Min-Hesson: narrative writing Revisit: strong verbs RSWR</p>	<p>2:20-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Min-Hesson: narrative writing Revisit: strong verbs RSWR</p>	<p>Clean up 2:30 Dismissal</p>	<p>2:20-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Min-Hesson: narrative writing Revisit: strong verbs RSWR</p>	<p>2:20-3:20 Valentine Card bag project *decorate bags and write Valentine poems</p>
<p>2:00-2:15 Shared Reading: <u>Valentine Feelings.</u> <u>My Mother's Valentine.</u> <u>The Best Valentine.</u> <u>To My Valentine</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: Review: open syllables RSWR TECH</p>	<p>2:00-2:15 Shared Reading: <u>Valentine Feelings.</u> <u>My Mother's Valentine.</u> <u>The Best Valentine.</u> <u>To My Valentine</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: Review: open syllables RSWR TECH</p>		<p>2:00-2:15 Shared Reading: <u>Valentine Feelings.</u> <u>My Mother's Valentine.</u> <u>The Best Valentine.</u> <u>To My Valentine</u></p> <p>Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: Review: open syllables RSWR TECH</p>	
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

♥♥♥♥♥ Centers ♥♥♥♥♥

Monday/Tuesday	Monday/Tuesday	Wednesday/Thursday	Wednesday/Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Independent Reading	Scoot Pad: Math	Independent Reading	Scoot Pad: Reading
Spelling: sort	Spelling: shake and spell	Spelling: shake and spell	Spelling tic tac toe board
Word Wall Words: ABC order	Math: +/- with regrouping	Suffix practice	Open Syllable practice