



Mrs. Perry

Lesson Plans for the week of
Feb. 20/24

Theme: Abe and George

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<p>8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS</p>				
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>

<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:15-10:30 Math Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not to have the same shape. •Lesson 12.3 • Daily common Core review/Quick check 12.3 RSWR TECH</p>
<p>10:30-11:30 Math Obj: Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtraction three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or</p>	<p>10:30-11:30 Math Obj: Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties of operations, and /or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtraction three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or</p>	<p>10:30-11:30 Math Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths.</p>	<p>10:30-11:30 Math Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths.</p>	<p>10:30-11:30 Scholastic News The Wild Lincoln Boys Obj. TSW: watch, read and discuss lesson as a class. then read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals RSWR TECH</p>

<p>decompose tens or hundreds. & explain why addition and subtraction strategies work, using place value and the properties of operations. Topic 11 Review and practice test RSWR TECH</p>	<p>decompose tens or hundreds. & explain why addition and subtraction strategies work, using place value and the properties of operations. Topic 11 test RSWR TECH</p>	<p>Recognize that equal shares of identical wholes need not to have the same shape. •Lesson 12.1 • Daily common Core review/Quick check 12.1 RSWR TECH</p>	<p>Recognize that equal shares of identical wholes need not to have the same shape. •Lesson 12.2 • Daily common Core review/Quick check 12.2 RSWR TECH</p>	
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:20 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p> <p>2:25 Clean up 2:30 Dismissal</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 Intro. new spelling and word wall words Word wall words: stew, dew, draw, saw, dawn, chore, before, south, towel, flower, morning RSWR TECH</p>

<p>2:00–2:30</p> <p>Read Aloud: <u>National Geographic:</u> <u>Abraham Lincoln</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading, pointing out text features and author's purpose strategies RI2.5; RI 2.6</p> <p>RSWRTECH</p> <p>••start schema chart</p> <p>Social Studies History Literacy CS4</p> <p>The student will examine the lives of notable Americans who expanded peoples' rights and freedoms in the American system of government. I participate in shared research using biographies and informational text historic examples of honesty, courage, patriotism, self-sacrifice, and other admirable character traits seen in citizens</p>	<p>2:00–2:30</p> <p>Read Aloud: <u>finish: National Geographic:</u> <u>Abraham Lincoln</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading, pointing out text features and author's purpose strategies RI2.5; RI 2.6</p> <p>RSWRTECH</p> <p>continue: schema chart</p> <p>Social Studies History Literacy CS4</p> <p>The student will examine the lives of notable Americans who expanded peoples' rights and freedoms in the American system of government. I participate in shared research using biographies and informational text historic examples of honesty, courage, patriotism, self-sacrifice, and other admirable character traits seen in citizens</p>		<p>2:00–2:30</p> <p>Read Aloud: <u>Young George Washington</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading, pointing out text features and author's purpose strategies RI2.5; RI 2.6</p> <p>RSWRTECH Social Studies History Literacy CS4</p> <p>The student will examine the lives of notable Americans who expanded peoples' rights and freedoms in the American system of government. I participate in shared research using biographies and informational text historic examples of honesty, courage, patriotism, self-sacrifice, and other admirable character traits seen in citizens</p>	<p>2:00–2:30</p> <p>Read Aloud: <u>finish:</u> <u>Young George Washington</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading, pointing out text features and author's purpose strategies RI2.5; RI 2.6</p> <p>RSWRTECH Social Studies History Literacy CS4</p> <p>The student will examine the lives of notable Americans who expanded peoples' rights and freedoms in the American system of government. I participate in shared research using biographies and informational text historic examples of honesty, courage, patriotism, self-sacrifice, and other admirable character traits seen in citizens</p>
<p>2:30–3:00</p> <p>Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing</p>	<p>2:30–3:00</p> <p>Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing</p>		<p>2:30–3:00</p> <p>Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing</p>	

<p>stages of writing in a variety of different modes and forms to write coherently.</p> <p>MinHesson: narrative writing Revisit: strong verbs</p> <p>RSWR</p>	<p>stages of writing in a variety of different modes and forms to write coherently.</p> <p>MinHesson: narrative writing Revisit: strong verbs</p> <p>RSWR</p>		<p>stages of writing in a variety of different modes and forms to write coherently.</p> <p>MinHesson: narrative writing Problem/Solution</p> <p>RSWR</p>	<p>2:20-3:20</p> <p>Social Studies</p> <p>finish Abraham Lincoln/George Washington study by comparing/contrasting</p> <p>RSWRTECH Social Studies Citizenship Literacy CSI.3 and CSI.4:</p> <p>The student will explain the importance of the basic principles that provide the foundation of the American system of government; identify important American symbols and explain their meaning including United States Flag, the Bald Eagle, the statue of Liberty, Lady Justice, and the Liberty Bell and patriotic traditions including the recitation of the Pledge of Allegiance and singing of the Star Spangled Banner, and demonstrate proper flag etiquette and appropriate behavior during both.</p> <p>1. complete venn diagram together</p> <p>2. work on Social Studies Notebooks</p>
<p>3:00-3:20</p> <p>Shared Reading: <u>Abraham Lincoln poem, and George Washington poem</u></p> <p>Word Work Obj: TSW: learn</p>	<p>3:00-3:20</p> <p>Shared Reading: <u>Abraham Lincoln poem, and George Washington poem</u></p> <p>Word Work Obj: TSW: learn</p>		<p>3:00-3:20</p> <p>Shared Reading: <u>Abraham Lincoln poem, and George Washington poem</u></p> <p>Word Work</p>	

<p>sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH</p>	<p>sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH</p>		<p>Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH</p>	
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Centers

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
<p>Begin: American Symbols booklet</p>	Scoot pad	<p>Complete: American Symbols booklet</p>	Scoot pad
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling rainbow write
Word Wall: ABC order	Math Journal: - with 3 digits and regrouping	Word Work: prefix flap book	Math Journal: - with 3 digits and regrouping