



Mrs. Perry

Lesson Plans for the week of
Feb. 27- March 3

Theme: Famous American Women

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
No School	8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS			
Professional Teacher Development Day	8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR
	9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH	9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH	9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH	

				<p style="text-align: right;">9:5-10:30</p> <p style="text-align: center;">Math</p> <p>Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not to have the same shape.</p> <ul style="list-style-type: none"> •Lesson 127 • Daily common Core review/Quick check 127 <p style="text-align: right;">RSWR TECH</p>
	<p style="text-align: center;">10:30-1:30</p> <p>Math</p> <p>Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal</p>	<p style="text-align: center;">10:30-1:30</p> <p>Math</p> <p>Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical</p>	<p style="text-align: center;">10:30-1:30</p> <p>Math</p> <p>Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal</p>	<p style="text-align: center;">10:30-1:30</p> <p>Scholastic News</p> <p><u>How Kids Changed the World</u></p> <p>Obj. TSW: watch, read and discuss lesson as a class. then read and answer comprehension questions independently; read diagram</p> <p>R1.1 key details</p> <p>R2.2 main idea</p> <p>R2.7 use visuals</p> <p style="text-align: right;">RSWR TECH</p>

	<p>shares of identical wholes need not to have the same shape.</p> <ul style="list-style-type: none"> •Lesson 12.4 • Daily common Core review/Quick check12.4 <p>RSWR TECH</p>	<p>wholes need not to have the same shape.</p> <ul style="list-style-type: none"> •Lesson 12.5 • Daily common Core review/Quick check12.5 <p>RSWR TECH</p>	<p>shares of identical wholes need not to have the same shape.</p> <ul style="list-style-type: none"> •Lesson 12.6 • Daily common Core review/Quick check 12.6 <p>RSWR TECH</p>	
	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:20 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p> <p>2:25 Clean up 2:30 Dismissal</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-1:45 Intro. new spelling and word wall words <u>Word wall words:</u> robot, beside, rescue, saddle, pilot, bubble, circle, retrace, tiger, focus RSWR TECH</p>

				<p>1:45-2:15 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Min-Lesson: nonfiction: Abe Lincoln writing RSWR</p>
	<p>2:00-2:30 Read Aloud: <u>Abigail Adams</u> Obj: TSW Observe the teacher modeling Fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH start schema chart Social Studies History Literacy CS4 The student will examine the lives of notable Americans who expanded peoples' rights and freedoms in the American system of government. Iparticipate in shared research using biographies and informational text historic examples of honesty, courage, patriotism, self-sacrifice, and other admirable character traits seen in citizens</p>		<p>2:00-2:30 Read Aloud: <u>Harriet Tubman</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH Social Studies History Literacy CS4 The student will examine the lives of notable Americans who expanded peoples' rights and freedoms in the American system of government. Iparticipate in shared research using biographies and informational text historic examples of honesty, courage, patriotism, self-sacrifice, and other admirable character traits seen in citizens</p>	<p>2:45-2:30 Read Aloud: finish: <u>Harriet Tubman</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH Social Studies History Literacy CS4 The student will examine the lives of notable Americans who expanded peoples' rights and freedoms in the American system of government. Iparticipate in shared research using biographies and informational text historic examples of honesty, courage, patriotism, self-sacrifice, and other admirable character traits seen in citizens</p>

	<p>2:30-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>Min-Hesson: nonfiction: Abe Lincoln writing</p> <p>RSWR</p>		<p>2:30-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of modes and forms to write coherently.</p> <p>Min-Hesson: nonfiction: Abe Lincoln writing</p> <p>RSWR</p>	<p>2:20-3:20 Social Studies</p> <p>Continue adding famous Americans to the Social Studies Notebook</p> <p>RSWRTECH Social Studies Citizenship Literacy CSI.3 and CSI.4:</p> <p>The student will explain the importance of the basic principles that provide the foundation of the American system of government; identify important American symbols and explain their meaning including United States Flag, the Bald Eagle, the statue of Liberty, Lady Justice, and the Liberty Bell. and patriotic traditions including the recitation of the Pledge of Allegiance and singing of the Star Spangled Banner, and demonstrate proper flag etiquette and appropriate behavior during both.</p> <p>work on Social Studies Notebooks</p>
	<p>3:00-3:20 Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: open syllables</p> <p>RSWR TECH</p>		<p>3:00-3:20 Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: open syllables</p> <p>RSWR TECH</p>	
	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Centers

<i>Tues./Wed.</i>	<i>Tues./Wed.</i>	<i>Thursday</i>
Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading
Independent Reading	Scout pad Independent Reading	Independent Reading
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell
Word Wall: chunking syllables	Math Journal: - with 3 digits and regrouping	Word Work: chunking syllables