



Mrs. Perry

Lesson Plans for the week of
March 6-10

Theme: Habitats

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS</p>				
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>No School ***** Spring Break begins</p>

<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:00 Math Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not to have the same shape. topic 12 test RSWR TECH</p>	
<p>10:30-11:30 Math Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical</p>	<p>10:30-11:30 Math Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical</p>	<p>10:30-11:30 Math Obj: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes; partition a rectangle into rows and columns of same-size squares and count to find the total number of them.; partition circles and rectangles into two, three, or four equal shares, describe the shares using words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical</p>	<p>10:00-11:00 Scholastic News The Teeth of a Giant Obj. TSW: watch, read and discuss lesson as a class, then read and answer comprehension questions independently; read diagram R121 key details R22 main idea R27 use visuals RSWR TECH</p>	

<p>wholes need not to have the same shape. •Lesson 12.6 • Daily common Core review/Quick check12.1</p> <p>RSWR TECH</p>	<p>wholes need not to have the same shape. •Lesson 12.7 • Daily common Core review/Quick check12.1</p> <p>RSWR TECH</p>	<p>wholes need not to have the same shape. •Lesson 12.8 • Daily common Core review/Quick check12.1</p> <p>RSWR TECH</p>	<p>11:00-11:30 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Min-Hesson: nonfiction writing RSWR</p>	
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>				
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	
<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:20 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	
		<p>2:25 Clean up 2:30 Dismissal</p>		

<p>2:00-2:30</p> <p>Read Aloud: <u>Magic School Bus Hops Home,</u> <u>a book about Habitats</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH</p>	<p>2:00-2:30</p> <p>Read Aloud: <u>finish Magic School Bus from Monday</u></p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading; pointing out text features and author's purpose strategies RI2.5; RI 2.6 RSWRTECH continue:</p>		<p>2:00-3:20</p> <p>Social Studies</p> <p>Continue adding famous Americans and symbols to the Social Studies Notebook</p> <p>RSWRTECH Social Studies Citizenship Literacy CSI.3 and CSI.4: The student will explain the importance of the basic principles that provide the foundation of the American system of government; identify important American symbols and explain their meaning including United States Flag, the Bald Eagle, the statue of Liberty, Lady Justice, and the Liberty Bell. and patriotic traditions including the recitation of the Pledge of Allegiance and singing of the Star Spangled Banner, and demonstrate proper flag etiquette and appropriate behavior during both.</p> <p>**work on Social Studies Notebooks</p>	
<p>2:30-3:00</p> <p>Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English</p>	<p>2:30-3:00</p> <p>Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English</p>			

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3:00-3:20 Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH	3:00-3:20 Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: open syllables RSWR TECH			
3:20 Clean up 3:25 Early bus/E 3:30 dismissal	3:20 Clean up 3:25 Early bus/E 3:30 dismissal		3:20 Clean up 3:25 Early bus/E 3:30 dismissal	

Centers

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>
Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading
Begin: habitat dictionary center	Independent Reading	Independent Reading
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell
Word Wall: ABC order	Habitat Glossary and index center	Complete: Habitat dictionary center