



Mrs. Perry

Lesson Plans for the week of  
March 20-24

Theme: Water Cycle and Wind

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 <b>Bell Work:</b> Math fact practice +/- practice RWRS</p>				
<p>8:50-9:00 <b>Math Calendar</b> Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 <b>Math Calendar</b> Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 <b>Math Calendar</b> Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 <b>Math Calendar</b> Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 <b>Math Calendar</b> Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>

<p>9:00-10:45 Habitat Research Projects Obj: TSW begin writing research rough drafts <b>RSWR TECH</b></p>	<p>9:00-10:45 Habitat Research Projects Obj: TSW continue writing research <b>RSWR TECH</b></p>	<p>9:00-10:30 Habitat Research Obj: TSW compile the habitat project and decorate the pyramids <b>RSWR TECH</b></p>	<p>9:00-10:30 Habitat Research Obj: TSW compile the habitat project and decorate the pyramids <b>RSWR TECH</b> *present to class</p>	<p>9:15-10:30 <b>Math</b> Obj: Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately. *Lesson 13.2 * Daily common Core review 13.2 <b>RSWR TECH</b></p>
<p>10:45-11:30 <b>Math</b> Obj: TSW Review for the benchmark test. *adding 3 digit numbers with and without regrouping. *subtracting 3 digit numbers with and without regrouping <b>RSWR TECH</b></p>	<p>10:45-11:30 <b>Math</b> Obj: *review place value to 1000 and comparing numbers to 1000, expanded form, TSW *review plane shapes and solid figures including number of sides vertices, edges, angles etc. <b>RSWR TECH</b></p>	<p>10:45-11:30 <b>Math</b> Obj: 3<sup>rd</sup> nine weeks Benchmark test <b>RSWR TECH</b></p>	<p>10:45-11:30 <b>Math</b> Obj: Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately. *Lesson Topic 13 Opener *Lesson 13.1 • Daily common Core review <b>RSWR TECH</b></p>	<p>10:30-11:30 <b>Scholastic News: Giant Teeth</b> Obj. TSW: watch, read and discuss lesson as a class. then read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals <b>RSWR TECH</b></p>
<p>11:30-12:00 <b>Lunch</b> 12:00-12:20 <b>Recess</b></p>	<p>11:30-12:00 <b>Lunch</b> 12:00-12:20 <b>Recess</b></p>	<p>11:30-12:00 <b>Lunch</b> 12:00-12:20 <b>Recess</b></p>	<p>11:30-12:00 <b>Lunch</b> 12:00-12:20 <b>Recess</b></p>	<p>11:30-12:00 <b>Lunch</b> 12:00-12:20 <b>Recess</b></p>
<p>12:20-12:30 <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>	<p>12:20-12:30 <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>	<p>12:20-12:30 <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>	<p>12:20-12:30 <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>	<p>12:20-12:30 <b>Penmanship</b> Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>
<p>12:30-1:20 <b>STEAM</b></p>	<p>12:30-1:20 <b>Indian Culture</b></p>	<p>12:30-1:15 <b>COMPUTER</b></p>	<p>12:30-1:20 <b>MUSIC</b></p>	<p>12:30-1:15 <b>P.E.</b></p>

<p><b>1:20-2:00</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:20</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p> <p><b>2:25 Clean up</b> <b>2:30</b> <b>Dismissal</b></p>	<p><b>1:20-2:00</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> Intro. new spelling and word wall words <b>Word wall words:</b> circle, trickle, comfortable, riddle, puddle, apple, mumble, middle, cycle, terrible <b>RSWR TECH</b></p>
<p><b>2:00-2:30</b> <b>Read Aloud:</b> Introduction to weather and wind (Schema chart) Obj: TSW know the definition of schema and explore own schema of weather and wind <b>*2-ESS2-1</b> Wind and water can change the shape of the land Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies RI.2.5, RI 2.6 <b>RSWRTECH</b></p>	<p><b>2:00-2:30</b> <b>Read Aloud:</b> <u>The Cloud Book</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies <b>RSWR</b> <b>*2-ESS2-1</b> *water cycle * Wind and water can change the shape of the land.</p>		<p><b>2:00-2:30</b> <b>Read Aloud:</b> continue: <u>The Cloud Book</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies <b>RSWR</b> <b>*2-ESS2-1</b> *water cycle * Wind and water can change the shape of the land.</p>	<p><b>2:00-2:45</b> <b>Science</b> <b>2-ESS2-1 TECH</b> *Wind and water can change the shape of the land. *Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. **view United Streaming **use soil and water in containers to explore different designs to hold back wind and water <b>RSWRTECH</b></p>

<p><b>2:30-3:00</b> <b>Writer's Workshop</b></p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p><b>Min-Hesson:</b> nonfiction Abraham Lincoln</p> <p><b>RSWR</b></p>	<p><b>2:30-3:00</b> <b>Writer's Workshop</b></p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p><b>Min-Hesson:</b> nonfiction Abraham Lincoln</p> <p><b>RSWR</b></p>		<p><b>2:30-3:00</b> <b>Writer's Workshop</b></p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p><b>Min-Hesson:</b> revisit narrative writing</p> <p><b>RSWR</b></p>	<p><b>2:45-3:20</b> <b>finish adding Americans to notebooks</b> <b>Social Studies</b></p> <p><b>RSWR TECH</b> <b>Social Studies</b> <b>Citizenship Literacy</b> <b>CSI.3 and CSII.4:</b></p> <p>The student will explain the importance of the basic principles that provide the foundation of the American system of government; identify important American symbols and explain their meaning including United States Flag, the Bald Eagle, the statue of Liberty, Lady Justice, and the Liberty Bell. and patriotic traditions including the recitation of the Pledge of Allegiance and singing of the Star Spangled Banner, and demonstrate proper flag etiquette and appropriate behavior during both.</p>
<p><b>3:00-3:20</b> <b>Shared Reading:</b> <b><u>Chatterbox, The Rain</u></b> <b><u>Invitation to the Wind</u></b></p> <p><b>Word Work</b></p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p><b>Chunk wall word:</b> <b>open syllables</b></p> <p><b>RSWR TECH</b></p>	<p><b>3:00-3:20</b> <b>Shared Reading:</b> <b><u>Chatterbox, The Rain</u></b> <b><u>Invitation to the Wind</u></b></p> <p><b>Word Work</b></p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p><b>Chunk wall word:</b> <b>open syllables</b></p> <p><b>RSWR TECH</b></p>		<p><b>3:00-3:20</b> <b>Shared Reading:</b> <b><u>Chatterbox, The Rain</u></b> <b><u>Invitation to the Wind</u></b></p> <p><b>Word Work</b></p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p><b>Chunk wall word:</b> <b>open syllables</b></p> <p><b>RSWR TECH</b></p>	
<p><b>3:20 Clean up</b> <b>3:25 Early bus/E</b> <b>3:30 dismissal</b></p>	<p><b>3:20 Clean up</b> <b>3:25 Early bus/E</b> <b>3:30 dismissal</b></p>		<p><b>3:20 Clean up</b> <b>3:25 Early bus/E</b> <b>3:30 dismissal</b></p>	<p><b>3:20 Clean up</b> <b>3:25 Early bus/E</b> <b>3:30 dismissal</b></p>

