



Mrs. Perry

Lesson Plans for the week of  
April 3-6

Theme: *Weather and Spring*

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

**RSWR**=Reading, Speaking, Writing, Reasoning

**TECH**=Using technology in lesson

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<b>No School</b>	<b>8:40 - 8:50</b> <b>Bell Work:</b> <b>Math fact</b> <b>practice</b> <b>+/- practice</b> <b>RSWR</b>			
	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD</li> </ul> <b>RSWR</b>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD</li> </ul> <b>RSWR</b>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD</li> </ul> <b>RSWR</b>	<b>8:50-9:00</b> <b>Math Calendar</b> Obj:TSW: <ul style="list-style-type: none"> <li>•Use concrete models of hundreds, tens, and ones to develop the concepts of place value.</li> <li>•tell time on digital and analog clocks to the hour, quarter hour, and half hour.</li> <li>•Identify and count money; connect coins and bills with place value.</li> <li>•Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.</li> <li>•identify odd/even numbers.</li> <li>•describe, extend, and create patterns using symbols, shapes, and designs</li> <li>•PROBLEM SOLVING MATH STATION CARD</li> </ul> <b>RSWR</b>

	<p><b>9:00-10:30</b>  <b>Guided Reading</b>  Obj:TSW work on decoding fluency, comprehension and reading strategies  <b>Center Rotation</b>  <b>RSWR TECH</b></p>	<p><b>9:00-10:30</b>  <b>Guided Reading</b>  Obj:TSW work on decoding fluency, comprehension and reading strategies  <b>Center Rotation</b>  <b>RSWR TECH</b></p>	<p><b>9:00-10:30</b>  <b>Guided Reading</b>  Obj:TSW work on decoding fluency, comprehension and reading strategies  <b>Center Rotation</b>  <b>RSWR TECH</b></p>	<p><b>9:15-10:30</b>  <b>Math</b>  Obj. TSW  Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately.  •review  <b>subtracting and adding mixed</b>  •Lesson H.5  • Daily common Core review H.5</p> <p><b>RSWR TECH</b></p>
	<p><b>10:45-11:30</b>  <b>Math</b> Obj. TSW  Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately.  •review  <b>subtracting and adding mixed</b>  •Lesson H.2  • Daily common Core review H.2</p> <p><b>RSWR TECH</b></p>	<p><b>10:45-11:30</b>  <b>Math</b> Obj. TSW  Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately.  •review  <b>subtracting and adding mixed</b>  •Lesson H.3  • Daily common Core review H.3</p> <p><b>RSWR TECH</b></p>	<p><b>10:45-11:30</b>  <b>Math</b> Obj. TSW  Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately.  •review  <b>subtracting and adding mixed</b>  •Lesson H.4  • Daily common Core review H.4</p> <p><b>RSWR TECH</b></p>	<p><b>10:30-11:30</b>  <b>Scholastic News:</b>  Obj. TSW: watch, read and discuss lesson as a class. then read and answer comprehension questions independently; read diagram R1.1 key details R2.2 main idea R2.7 use visuals R1.2.25 glossary</p> <p><b>RSWR TECH</b></p>
	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>			
	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly</p> <p><b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly</p> <p><b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly</p> <p><b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly</p> <p><b>W TECH</b></p>

	<p><b>12:30-1:20</b> Indian Culture</p>	<p><b>12:30-1:15</b> COMPUTER</p>	<p><b>12:30-1:20</b> MUSIC</p>	<p><b>12:30-1:15</b> P.E.</p>
	<p><b>1:20-2:00</b> SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> Intro. new spelling and word wall words <u>Word</u> <u>wall</u> words: slowly, surely, wildly, quickly, carefully, secretly, rudely, lovely, lively, creatively <b>RSWR TECH</b></p>
	<p><b>2:00-3:15</b> Comprehension Test prep <b>RSWR TECH</b></p>	<p><b>2:00-3:15</b> Comprehension Test prep <b>RSWR TECH</b></p>	<p><b>2:00-3:15</b> Comprehension Test prep <b>RSWR TECH</b></p>	<p><b>2:00-2:45</b> Science <b>2-ESS2-1 TECH</b> *Wind and water can change the shape of the land. *Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. **view United Streaming **use soil and water in containers to explore different designs to hold back wind and water <b>RSWR TECH</b></p>

				2:45-3:15 <b>Fun Friday for all who earn</b>
	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal

	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
	Guided Reading	Guided Reading	Guided Reading
	Independent Reading	Independent Reading	Independent Reading
	IXL Reading	IXL Reading	IXL Reading
	Spelling Sort	Spelling Shake, spill, spell	Spelling rainbow write
	Money Center: Ways to Make a dollar	Word Work: prefixes and suffixes	Money Center: Paying with fewest coins