



Mrs. Perry

Lesson Plans for the week of  
April 3-7

Theme: *Weather and Spring*

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

**RSWR**=Reading, Speaking, Writing, Reasoning

**TECH**=Using technology in lesson

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<p>8:40 - 8:50 <b>Bell Work:</b> Math fact practice +/- practice <b>RWRS</b></p>				
<p>8:50-9:00 <b>Math Calendar</b> Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>	<p>8:50-9:00 <b>Math Calendar</b> Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>	<p>8:50-9:00 <b>Math Calendar</b> Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>	<p>8:50-9:00 <b>Math Calendar</b> Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>	<p>8:50-9:00 <b>Math Calendar</b> Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>

<p><b>9:00-10:30</b>  <b>Guided Reading</b>  Obj:TSW work on decoding fluency, comprehension and reading strategies  Center Rotation  <b>RSWR TECH</b></p>	<p><b>9:00-10:30</b>  <b>Guided Reading</b>  Obj:TSW work on decoding fluency, comprehension and reading strategies  Center Rotation  <b>RSWR TECH</b></p>	<p><b>9:00-10:30</b>  <b>Guided Reading</b>  Obj:TSW work on decoding fluency, comprehension and reading strategies  Center Rotation  <b>RSWR TECH</b></p>	<p><b>9:00-10:30</b>  <b>Guided Reading</b>  Obj:TSW work on decoding fluency, comprehension and reading strategies  Center Rotation  <b>RSWR TECH</b></p>	<p><b>9:45-10:30</b>  <b>Math</b>  Obj. TSW  Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately.  •review  <b>subtracting and adding mixed</b>  •Lesson H.5  • Daily common Core review H.5   <b>RSWR TECH</b></p>
<p><b>10:45-11:30</b>  <b>Math</b>  Obj. TSW  Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately.  •review  <b>subtracting and adding mixed</b>  •Lesson Topic H Opener  •Lesson H.I  • Daily common Core review H.I   <b>RSWR TECH</b></p>	<p><b>10:45-11:30</b>  <b>Math</b> Obj. TSW  Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately.  •review  <b>subtracting and adding mixed</b>  •Lesson H.2  • Daily common Core review H.2   <b>RSWR TECH</b></p>	<p><b>10:45-11:30</b>  <b>Math</b> Obj. TSW  Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately.  •review  <b>subtracting and adding mixed</b>  •Lesson H.3  • Daily common Core review H.3   <b>RSWR TECH</b></p>	<p><b>10:45-11:30</b>  <b>Math</b> Obj. TSW  Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and cents symbols appropriately.  •review  <b>subtracting and adding mixed</b>  •Lesson H.4  • Daily common Core review H.4   <b>RSWR TECH</b></p>	<p><b>10:30-11:30</b>  <b>Scholastic News:</b>  <u><b>Up and Away!</b></u>  Obj. TSW: watch, read and discuss lesson as a class. then read and answer comprehension questions independently; read diagram R2.1 key details R2.2 main idea R2.7 use visuals R2.25 glossary  <b>RSWR TECH</b></p>
<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>	<p><b>11:30-12:00</b>  <b>Lunch</b>  <b>12:00-12:20</b>  <b>Recess</b></p>
<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>	<p><b>12:20-12:30</b>  <b>Penmanship</b>  Obj: TSW write legibly and form letters correctly  <b>W TECH</b></p>

<p><b>12:30-1:20</b> <b>STEAM</b></p>	<p><b>12:30-1:20</b> <b>Indian Culture</b></p>	<p><b>12:30-1:15</b> <b>COMPUTER</b></p>	<p><b>12:30-1:20</b> <b>MUSIC</b></p>	<p><b>12:30-1:15</b> <b>P.E.</b></p>
<p><b>1:20-2:00</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:20</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p> <p><b>2:25 Clean up</b> <b>2:30 Dismissal</b></p>	<p><b>1:20-2:00</b> <b>SSR/AR</b> Obj: TSW read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> <b>Intro. new spelling and word wall words</b> <u>Word wall</u> <u>words:</u> slowly, surely, wildly, quickly, carefully, secretly, rudely, lovely, lively, creatively <b>RSWR TECH</b></p>
<p><b>2:00-2:30</b> <b>Read Aloud:</b> <b><u>Weather Words</u></b> weather and wind (Schema chart) Science: Continue weather and changes of earth happen quickly and often slowly Obj: TSW know the definition of schema and explore own schema of weather and wind <b>RSWR</b> <b>*2-ESS2-1</b> Wind and water can change the shape of the land</p>	<p><b>2:00-2:30</b> <b>Read Aloud:</b> <b><u>Weather Words</u></b> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies <b>RSWR</b> <b>*2-ESS2-1</b> *discuss weather vocabulary and how it can change the land</p>		<p><b>2:00-2:30</b> <b>Read Aloud:</b> <b><u>Seasons</u></b> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies <b>RSWR</b> <b>*2-ESS2-1</b> *discuss the tilt of the earth's axis and the cause for seasons.</p>	<p><b>2:00-2:45</b> <b>Science</b> <b>2-ESS2-1</b> <b>TECH</b> *Wind and water can change the shape of the land. *Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. **view United Streaming **use soil and water in containers to explore different designs to hold back wind and water <b>RSWRTECH</b></p>

<p><b>2:30-3:00</b> <b>Writer's Workshop</b> Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>RSWR</b></p>	<p><b>2:30-3:00</b> <b>Writer's Workshop</b> Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>RSWR</b></p>		<p><b>2:30-3:00</b> <b>Writer's Workshop</b> Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>RSWR</b></p>	<p><b>2:45-3:20</b> <b>Writer's Workshop</b> Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>RSWR</b></p>
<p><b>3:00-3:20</b> <b>Shared Reading:</b> <b>Chatterbox, The Rain</b> <b>Invitation to the Wind</b> <b>Aliona's Street</b> <b>Word Work</b> Obj: TSW: learn sound symbol relationships to apply to decode and write words <b>Chunk wall word:</b> open syllables <b>RSWR TECH</b></p>	<p><b>3:00-3:20</b> <b>Comprehension Test prep</b> <b>RSWR TECH</b></p>		<p><b>3:00-3:20</b> <b>Comprehension Test Prep</b> <b>RSWR TECH</b></p>	
<p><b>3:20 Clean up</b> <b>3:25 Early bus/E</b> <b>3:30 dismissal</b></p>	<p><b>3:20 Clean up</b> <b>3:25 Early bus/E</b> <b>3:30 dismissal</b></p>		<p><b>3:20 Clean up</b> <b>3:25 Early bus/E</b> <b>3:30 dismissal</b></p>	<p><b>3:20 Clean up</b> <b>3:25 Early bus/E</b> <b>3:30 dismissal</b></p>

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Independent Reading	Weather Dictionary Center	Independent Reading	Weather Dictionary Center
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling rainbow write
Word Wall: ABC order	Money Center: Ways to Make a dollar	Word Work: prefixes and suffixes	Money Center: Paying with fewest coins