

Mrs. Perry



Theme: Earthworms & Ecology

April 24/28

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS</p>	<p>8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS</p>
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>

<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:15-10:30 Math Obj. tell and write time from analog and digital clocks to the nearest five minutes, using am and pm; generate measurement data by measuring lengths of several objects of the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making line plot, where the horizontal scale is marked off in whole number units; draw a picture graph and a bar graph to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.</p> <p>*review subtracting and adding mixed * lesson 16.2 RSWR TECH</p>
<p>10:45-11:30 Math Obj. Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes; measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen; estimate lengths using units of inches, feet centimeters, and meters.; measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit; use addition and subtraction</p>	<p>10:45-11:30 Math Obj. Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes; measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen; estimate lengths using units of inches, feet centimeters, and meters.; measure to determine how much longer one object is than another, expressing the length</p>	<p>10:45-11:30 Math Obj. Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes; measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen; estimate lengths using units of inches, feet centimeters, and meters.; measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit; use addition and subtraction</p>	<p>10:45-11:30 Math Obj. tell and write time from analog and digital clocks to the nearest five minutes, using am and pm; generate measurement data by measuring lengths of several objects of the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making line plot, where the horizontal scale is marked off in</p>	<p>10:30-11:30 Scholastic News: <u>Mighty, Mighty Earthworms</u> Obj. TSW: watch, read and discuss lesson as a class. then read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals R12.25 glossary RSWR TECH</p>

<p>within 100 to solve word problems involving lengths that are given in the same units, e.g. by using drawing (such as drawings of ruler) and equations with a symbol for the unknown number to represent the problem.</p> <p>*review subtracting and adding mixed *Lesson 15.9 Qk check/DCCR 15.9</p> <p>RSWR TECH</p>	<p>difference in terms of a standard length unit; use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g. by using drawing (such as drawings of ruler) and equations with a symbol for the unknown number to represent the problem.</p> <p>*review subtracting and adding mixed *topic 15 review</p> <p>RSWR TECH</p>	<p>within 100 to solve word problems involving lengths that are given in the same units, e.g. by using drawing (such as drawings of ruler) and equations with a symbol for the unknown number to represent the problem.</p> <p>*review subtracting and adding mixed topic 15 test</p> <p>RSWR TECH</p>	<p>whole number units; draw a picture graph and a bar graph to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.</p> <p>*review subtracting and adding mixed *topic 16 intro. and lesson 16.1</p> <p>RSWR TECH</p>	
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:20 Math Obj. Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes; measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen; estimate lengths using units of inches, feet centimeters, and meters.; measure to determine how much longer one object is than another, expressing the length difference in terms of a</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 Intro. new spelling and word wall words: Wordwall words: aren't, couldn't, doesn't, haven't, you're, wouldn't, should've, she's, he's, we've RSWR TECH</p>

		<p>standard length unit; use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g. by using drawing (such as drawings of ruler) and equations with a symbol for the unknown number to represent the problem.</p> <p>*review subtracting and adding mixed</p> <p>*Lesson 15.3</p> <p>Qk check/DCCR 15.3</p> <p>RSWR TECH</p> <p>2:25 Clean up</p> <p>2:30</p> <p>Dismissal</p>		
<p>2:00-2:30</p> <p>Science:</p> <p>Gardens and insects</p> <p>Obj: TSW know the definition of schema and explore own schema of Earth Day continue study of the change of earth and ecosystems;</p> <p>*2-ESS2-1;</p> <p>ESSI-1; 2-LS2-1</p> <p>RSWR TECH</p>	<p>2:00-2:30</p> <p>Read Aloud:</p> <p>Diary of a Worm</p> <p>Obj: TSW know the definition of schema and explore own schema of Earth Day; continue study of the change of earth and ecosystems;</p> <p>RSWR</p> <p>*2-ESS2-1;</p> <p>ESSI-1; 2-LS2-1</p>		<p>2:00-2:30</p> <p>Read Aloud:</p> <p>Diary of a Spider</p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies; continue study of the change of earth and ecosystems;</p> <p>RSWR*</p> <p>*2-ESS2-1;</p> <p>ESSI-1; 2-LS2-1</p> <p>TECH</p>	<p>2:00-2:45</p> <p>Continue Science:</p> <p>Read Aloud:</p> <p>Diary of a Spider</p> <p>Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies; continue study of the change of earth and ecosystems;</p> <p>RSWR*</p> <p>*2-ESS2-1; ESSI-1;</p> <p>2-LS2-1</p> <p>TECH</p>

<p>2:30-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>RSWR response to nonfiction text</p>	<p>2:30-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>RSWR response to nonfiction text</p>		<p>2:30-3:00 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>RSWR response to nonfiction text</p>	<p>2:45-3:20 Writer's Workshop</p> <p>Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>RSWR response to nonfiction text</p>
<p>3:00-3:20 Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: open syllables</p> <p>RSWR TECH</p>	<p>3:00-3:20 Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: open syllables</p> <p>RSWR TECH</p>		<p>3:00-3:20 Word Work</p> <p>Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: open syllables</p> <p>RSWR TECH</p>	
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Independent Reading	Earth Day Dictionary Center	Independent Reading	Earth Day Dictionary Center
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling rainbow write
Word Wall: ABC order	Plant Parts Center	Math: Money review game	Plant Parts Center