



Mrs. Perry circle stories May 7-11

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<p>8:40 - 8:50 Bell Work: Math fact practice +/- practice RWRS</p>				
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>

<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:40 Career Day Presentations 9:00-9:40 2nd grade •visit 1st grade at 10:00-10:40</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation RSWR TECH</p>	<p>9:15-10:00 Math Obj. Topic 16 test RSWR TECH</p>
<p>10:45-11:30 Math Obj. tell and write time from analog and digital clocks to the nearest five minutes, using am and pm; generate measurement data by measuring lengths of several objects of the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making line plot, where the horizontal scale is marked off in whole number units; draw a picture graph and a bar graph to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph. *review</p>	<p>10:45-11:30 Math Obj. tell and write time from analog and digital clocks to the nearest five minutes, using am and pm; generate measurement data by measuring lengths of several objects of the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making line plot, where the horizontal scale is marked off in whole number units; draw a picture graph and a bar graph to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph. *review subtracting and adding mixed * Lesson 16.5 RSWR TECH</p>	<p>10:45-11:30 Math Obj. tell and write time from analog and digital clocks to the nearest five minutes, using am and pm; generate measurement data by measuring lengths of several objects of the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making line plot, where the horizontal scale is marked off in whole number units; draw a picture graph and a bar graph to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph. *review subtracting and adding mixed * Lesson 16.6 RSWR TECH</p>	<p>10:30-11:30 Math Obj. tell and write time from analog and digital clocks to the nearest five minutes, using am and pm; generate measurement data by measuring lengths of several objects of the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making line plot, where the horizontal scale is marked off in whole number units; draw a picture graph and a bar graph to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph. *review subtracting and adding mixed * topic 16 review RSWR TECH</p>	<p>10:30-11:30 Scholastic News: Wheelchair Racers Obj. TSW: watch, read and discuss lesson as a class. then read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals RSWR TECH</p>

<p>subtracting and adding mixed * Lesson 16.4</p> <p>RSWR TECH</p>				
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:30-2:45 Swim at the Field House</p>	<p>1:20-2:20 Math Obj. Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes; measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen; estimate lengths using units of inches, feet centimeters, and meters.; measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit; use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g. by using drawing (such as drawings of ruler) and equations with a symbol for the unknown number to represent the problem. *review subtracting and adding mixed *Review Time RSWR TECH 2:25 Clean up 2:30 Dismissal</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 Intro. new word wall words <u>Word wall</u> <u>words:</u> penny, beads, chief, either, peach, grief, beast, leash, breezy, funny RSWR TECH</p>
<p>2:00-2:20 Read Aloud:</p>			<p>2:00-2:20 Read Aloud: <u>If You Give a Dog a</u></p>	<p>2:00-2:20: Read Aloud: <u>If You Give a</u></p>

<p>If You Give a Mouse a Cookie Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies;</p>			<p>Donut Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p>	<p>Cat a Cupcake Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p>
<p>2:20-3:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. RSWR response to nonfiction text</p>	<p>3:00-3:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. RSWR response to nonfiction text</p>		<p>2:20-3:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. RSWR response to nonfiction text</p>	<p>2:20-3:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. RSWR response to nonfiction text</p>
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Independent Reading	Independent Reading	Independent Reading	
Independent Reading	Independent Reading	Independent Reading	
Word Wall: ABC order	Math IXL	Reading IXL	
Spelling	Spelling	Spelling	
Math Game	Math Game	Math Game	
Monday	Wednesday/Thursday	Wednesday/Thursday	