

Mrs. Perry



Lesson Plans for the week of May 14-18

** Plans are subject to change based on difficulty and schedule changes throughout the week

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:50 Bell Work: Math fact practice SWR	8:40 – 8:50 Bell Work: Math fact practice SWR	8:40 – 8:50 Bell Work: Math fact practice SWR	8:40 – 8:50 Bell Work: Math fact practice SWR	8:40 – 8:50 Bell Work: Math fact practice SWR
8:50-9:05 Math Calendar Obj:TSW: *Use concrete models of hundreds, tens, and ones to develop the concepts of place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count money; connect coins and bills with place value. *Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. *identify odd/even numbers. *describe, extend, and create patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:05 Math Calendar Obj:TSW: *Use concrete models of hundreds, tens, and ones to develop the concepts of place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count money; connect coins and bills with place value. *Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. *identify odd/even numbers. *describe, extend, and create patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: *Use concrete models of hundreds, tens, and ones to develop the concepts of place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count money; connect coins and bills with place value. *Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. *identify odd/even numbers. *describe, extend, and create patterns using symbols, shapes, and designs *PROBLEM SOLVING MATH STATION CARD RSWR	9:00-2:30 Field Trip to Honor Heights	8:50 Math Calendar Obj:TSW: *Use concrete models of hundreds, tens, and ones to develop the concepts of place value. *tell time on digital and analog clocks to the hour, quarter hour, and half hour. *Identify and count money; connect coins and bills with place value. *Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. *identify odd/even numbers. *describe, extend, and create patterns using symbols, shapes, and designs RSWR

<p>9:00-9:30 Extra pe</p> <p>9:30-10:30 Math Benchmark Review</p> <p>10:30-11:30 complete response to nonfiction text</p>	<p>9:00-11:00 Center Rotations</p> <p>1.Math +/- game 2. Independent reading 3. summer word search 4. summer ABC 5. IXL</p>	<p>9:00-11:00 Center Rotations</p> <p>1. Apples to Apples 2. Independent reading 3. Scholastic News 4. ipad free choice 5. Scootpad</p>		<p>9:00-11:00 Center rotations</p> <p>1. Connect Four 2. ipad: free choice 3. apples to apples 4. Old Maid 5. Checkers</p>
<p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>	<p>11:00-11:30 Math Benchmark Review</p> <p>RSWR TECH</p> <p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>	<p>11:00-11:30 Math Benchmark test</p> <p>RSWR TEC</p> <p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>		<p>11:00-11:30 Field trip writing reflections</p> <p>RSWR TEC</p> <p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>
<p>12:45-2:45 Super Kids Day !</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:20 Computer</p>		<p>12:30-1:20 P.E</p>

<p>2:45-3:20 Science Benchmark review</p>	<p>1:20- 2:45 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>RSWR Small Moment</p> <p>2:45-3:20 Social Studies Benchmark review</p>	<p>1:25-2:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p> <p>RSWR Small Moment 2:20 Clean up 2:25 Early bus/IE 2:30 dismissal</p>	<p>2:30-3:20 rest and field trip reflections 😊</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional- level text that is challenging yet manageable RR TECH</p> <p>2:00-3:20 Field trip writing reflections publishing</p>
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>