

Mrs. Perry



## Lesson Plans for the week of September 10-14 Theme: Family

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

**RSWR**-Reading, Speaking, Writing, Reasoning

**TECH**-Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 <b>Bell Work:</b> Math fact practice -doubles <b>RSWR</b></p>	<p>8:40 - 8:50 <b>Bell Work:</b> Math fact practice -doubles <b>RSWR</b></p>	<p>8:40 - 8:50 <b>Bell Work:</b> Math fact practice -doubles <b>RSWR</b></p>	<p>8:40 - 8:50 <b>Bell Work:</b> Math fact practice -doubles <b>RSWR</b></p>	<p>8:40 - 8:50 <b>Bell Work:</b> Math fact practice -doubles <b>RSWR</b></p>
<p>8:50-9:00 <b>Math Calendar</b> <b>Obj:TSW:</b> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>	<p>8:50-9:00 <b>Math Calendar</b> <b>Obj:TSW:</b> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>	<p>8:50-9:00 <b>Math Calendar</b> <b>Obj:TSW:</b> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>	<p>8:50-9:00 <b>Math Calendar</b> <b>Obj:TSW:</b> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>	<p>8:50-9:00 <b>Math Calendar</b> <b>Obj:TSW:</b> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD <b>RSWR</b></p>

<p><b>9:00-9:30</b> Extra P.E</p> <p><b>9:30-11:00</b> <b>Guided Reading</b> Obj:TSW work on decoding fluency, comprehension and reading strategies <b>Center Rotation</b> (see center lesson plans) <b>RSWR TECH</b></p>	<p><b>9:00-10:30</b> <b>Guided Reading</b> Obj:TSW work on decoding fluency, comprehension and reading strategies <b>Center Rotation</b> (see center lesson plans) <b>RSWR TECH</b></p>	<p><b>9:00-10:30</b> <b>Guided Reading</b> Obj:TSW work on decoding fluency, comprehension and reading strategies <b>Center Rotation</b> (see center lesson plans) <b>RSWR TECH</b></p>	<p><b>9:00-10:30</b> <b>Guided Reading</b> Obj:TSW work on decoding fluency, comprehension and reading strategies <b>Center Rotation</b> (see center lesson plans) <b>RSWR TECH</b></p>	<p><b>9:00-10:00</b> <b>Math</b> Obj. TSW review place value; hundreds, tens, and ones <b>RSWR TECH</b> •subtraction with doubles timed test</p>
<p><b>11:00-11:30</b> <b>Math</b> Obj. TSW review fact families  <b>RSWR TECH</b></p>	<p><b>10:30-11:30</b> <b>Math</b> TSW: TSW review fact families  <b>RSWR TECH</b></p>	<p><b>10:30-11:30</b> <b>Math</b> TSW review 10 more 10 less; hundreds chart number sense <b>RSWR TECH</b></p>	<p><b>10:30-11:30</b> <b>Math</b> TSW: review place value; tens and ones <b>RSWR TECH</b></p>	<p><b>10:00-10:30</b> •SSR/AR tests and library Obj: TSW: read regularly in instructional-level text that is challenging yet manageable <b>RSR TECH</b></p> <p><b>10:30-11:30</b> <b>Scholastic News: Weekends in My Community</b> •rural, suburban, and urban life •videos •comprehension activities <b>RSWR</b></p>

				<p><b>11:00-11:30</b></p> <p>Intro. spelling and word wall words for next week.</p> <p><b>Word wall words:</b> since, start, next, first, then, could, last, finally, also, once</p>
<p>11:30-12:00 Lunch</p> <p>12:00-12:20 Recess</p>				
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly <b>W TECH</b> u, i, e,</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly <b>W TECH</b></p>
<p><b>12:30-1:20</b> <b>STEAM</b></p>	<p><b>12:30-1:20</b> <b>INDIAN CULTURE</b></p>	<p><b>12:30-1:20</b> <b>COMPUTER</b></p>	<p><b>12:30-1:20</b> <b>MUSIC</b></p>	<p><b>12:30-1:20</b> <b>P.E.</b></p>
<p>1:20-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p>1:20-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p>1:20-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p>1:20-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable <b>RR TECH</b></p>	<p><b>1:20-2:00</b> <b>Writer's Workshop</b> Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <b>Mini-lesson:</b> complete sentences, and logical order</p>

<p>2:00-2:15 Read Aloud <u>Arthur's Family Vacation</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p> <p>*Preview text/making connections <b>SWR</b></p>	<p>2:00-2:15 Read Aloud <u>Nana Upstairs, Nana Downstairs</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies</p> <p>* make connections &amp; ask questions <b>SWR</b></p>	<p>2:00-2:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. <u>Mini-lesson:</u> <u>Guided Practice:</u> Writing in logical order: using <u>first, next, then, and last</u> time order words <b>RSWR</b> 2:25 Clean up 2:30 Dismissal</p>	<p>2:00-2:15 Read Aloud <u>Henry and Mudge in the Family Trees</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *visualizing *main idea <b>SWR</b></p>	<p>2:00-2:20 Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p><b>Chunk wall word:</b> review short vowels (cvc) and magic e <b>RSWR TECH</b></p>
<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English</p>	<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English</p>		<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English</p>	<p>2:20-3:00 Spelling tests, WOD quiz, and penmanship check</p>

<p>conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: small moments <b>RSWR</b></p>	<p>conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: small moments <b>RSWR</b></p>		<p>conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Writing in logical order: using <u>first</u>, <u>next</u>, <u>then</u>, and <u>last time</u> order words</p>	
<p><b>3:00-3:20</b> <b>Shared Reading:</b> <b><u>Duke the Mule</u></b> <b><u>Sick Days and Big Sister</u></b> <b>Word Work</b> Obj: TSW: learn sound symbol relationships to apply to decode and write words  <b>Chunk wall word:</b> -ut/-ute families <b>RSWR TECH</b></p>	<p><b>3:00-3:20</b> <b>Shared Reading:</b> <b><u>Duke the Mule</u></b> <b><u>Sick Days and Big Sister</u></b> <b>Word Work</b> Obj: TSW: learn sound symbol relationships to apply to decode and write words  <b>Chunk wall word:</b> -uck, -ock, ick Families <b>-RSWR TECH</b></p>		<p><b>3:00-3:20</b> <b>Shared Reading:</b> <b><u>Grandmas and Grandpas</u></b> <b>Word Work</b> Obj: TSW: learn sound symbol relationships to apply to decode and write words  <b>Chunk wall word:</b> -ack, eck <b>RSWR TECH</b></p>	<p><b>3:00 -3:20</b> <b><u>Family Poetry Writing</u></b> <b><u>•diamante</u></b> Obj: TSW demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently  <b>RSWR TECH</b></p>

3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal
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## Centers

Monday Tuesday	Monday Tuesday	Wednesday Thursday	Wednesday Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
IXL Math	IXL Math	IXL Math	IXL Math
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling Rainbow write
Word Wall: ABC order	Math Journal: flip flop review	Word Work: -in/-ine paint chips	Math Journal: fact family tree