Mrs. Perry

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Lesson Plans for the week of September 5-8

Theme: Friendship

\*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*  
RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

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| **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8:40 – 8:50**  **Bell Work:**  **Math fact practice**  **+ 1/0**  RWR | **8:40 – 8:50**  **Bell Work:**  **Math fact practice**  **+ 1/0**  RWR | **8:40 – 8:50**  **Bell Work:**  **Math fact practice**  **+ 1/0**  RWR | **8:40 – 8:50**  **Bell Work:**  **Math fact practice**  **+ 1/0**  RWR |
| **8:50-9:00**  **Math Calendar**  Obj:TSW:  \*Use concrete models of hundreds, tens, and ones to develop the concepts of place value.  \*tell time on digital and analog clocks to the hour, quarter hour, and half hour.  \*Identify and count money; connect coins and bills with place value.  \*Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.  \*identify odd/even numbers.  \*describe, extend, and create patterns using symbols, shapes, and designs  \*PROBLEM SOLVING MATH STATION CARD RSWR | **8:50-9:00**  **Math Calendar**  Obj:TSW:  \*Use concrete models of hundreds, tens, and ones to develop the concepts of place value.  \*tell time on digital and analog clocks to the hour, quarter hour, and half hour.  \*Identify and count money; connect coins and bills with place value.  \*Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.  \*identify odd/even numbers.  \*describe, extend, and create patterns using symbols, shapes, and designs  \*PROBLEM SOLVING MATH STATION CARD  RSWR | **8:50-9:00**  **Math Calendar**  Obj:TSW:  \*Use concrete models of hundreds, tens, and ones to develop the concepts of place value.  \*tell time on digital and analog clocks to the hour, quarter hour, and half hour.  \*Identify and count money; connect coins and bills with place value.  \*Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.  \*identify odd/even numbers.  \*describe, extend, and create patterns using symbols, shapes, and designs  \*PROBLEM SOLVING MATH STATION CARD  RSWR | **8:50-9:00**  **Math Calendar**  Obj:TSW:  \*Use concrete models of hundreds, tens, and ones to develop the concepts of place value.  \*tell time on digital and analog clocks to the hour, quarter hour, and half hour.  \*Identify and count money; connect coins and bills with place value.  \*Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas.  \*identify odd/even numbers.  \*describe, extend, and create patterns using symbols, shapes, and designs  \*PROBLEM SOLVING MATH STATION CARD  RSWR |
| **9:00-10:30**  **Guided Reading**  Obj:TSW work on decoding fluency, comprehension and reading strategies  Center Rotation  (see center lesson plans)  RSWR TECH | **9:00-10:30**  **Guided Reading**  Obj:TSW work on decoding fluency, comprehension and reading strategies  Center Rotation  (see center lesson plans)  RSWR TECH | **9:00-10:30**  **Guided Reading**  Obj:TSW work on decoding fluency, comprehension and reading strategies  Center Rotation  (see center lesson plans)  RSWR TECH | **9:00-10:00**  **Math**  **\*test +1/0**  **\*Lesson 2-2**  **place value**  RSWR TECH |
| **10:30-11:30**  **Math**  Topic 1 Review  **\*Introduce +1/0**  **\*** RSWR TECH | **10:30-11:30**  **Math**  Topic 1 Test  **\*practice +1/0**  RSWR TECH | **10:30-11:30**  **Math**  Intro. Topic 2  Place Value  \*lesson 1  **\*practice +1/0**  RSWR TECH | **10:00-10:30**  **\*SSR/AR tests and library**  Obj: TSW: read regularly in instructional-level text that is challenging yet manageable  **RSR** TECH  **10:30-11:00**  Spelling tests, WOD quiz, and penmanship check  **11:00-11:30**  Intro. spelling and word wall words for next week.  **Word wall words:**  should, could, would, your, Mr. Mrs., Into, were two, do |
| **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** | **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** | **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** | **11:30-12:00**  **Lunch**  **12:00-12:20**  **Recess** |
| **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly  W TECH | **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly  W TECH | **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly  W TECH | **12:20-12:30**  **Penmanship**  Obj: TSW write legibly and form letters correctly  W TECH |
| **12:30-1:20**  **INDIAN CULTURE** | **12:30-1:20**  **COMPUTER** | **12:30-1:20**  **MUSIC** | **12:30-1:20**  **P.E.** |
| **1:20-2:00**  **SSR/AR**  Obj:TSW:read regularly in instructional-level text that is challenging yet manageable  **Mini lesson:**  Reading to self behavior  RR TECH | **1:20-2:00**  **SSR/AR**  Obj:TSW:read regularly in instructional-level text that is challenging yet manageable  **Mini lesson:**  Reading to self behavior  RR TECH | **1:20-2:00**  **SSR/AR**  Obj:TSW:read regularly in instructional-level text that is challenging yet manageable  **Mini lesson:**  Reading to self behavior  RR TECH | **1:20-2:00**  **Writer’s Workshop**  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  **Mini-lesson**:  **Review:** Small moments:  Personal Narratives |
| **2:00-2:15**  **Read Aloud**  **Sandwich Swap**  Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies  **\* make connections & ask questions**  **SWR** | **2:00-2:20**  **Writer’s Workshop**  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  **Mini-lesson**:  Small moments:  Personal Narratives  **RSWR**  **2:25 Clean up**  **2:30 Dismissal** | **2:00-2:15**  **Read Aloud**  **Chester Racoon and the Big Bad Bully**  Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies  \*preview text make connections  **SWR** | **2:00-2:20**  **Finish: Chester Racoon and the Big Bad Bully**  **Word Work**  Obj: TSW: learn sound symbol relationships to apply to decode and write words  **Chunk wall word:**  -ut/-ute  families  RSWR TECH |
| **2:15-3:00**  **Writer’s Workshop**  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  **Mini-lesson**:  Small moments  **RSWR** |  | **2:15-3:00**  **Writer’s Workshop**  Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.  **Mini-lesson**:  Small moments:  Personal Narratives **RSWR** |  |
| **3:00-3:20**  **Shared Reading:**  We Could Be Friends;  Since Hannah Moved Away  **Word Work**  Obj: TSW: learn sound symbol relationships to apply to decode and write words  **Chunk wall word:**  **-op/-ope families**  -RSWR TECH |  | **3:00-3:20**  **Shared Reading:**  We Could Be Friends;  Since Hannah Moved Away  **Word Work**  Obj: TSW: learn sound symbol relationships to apply to decode and write words  **Chunk wall word:**  -ock/-ick/-ack families  RSWR TECH | **2:20-3:00**  **Scholastic News:**  Two Wild Friends  and Comprehension activities  **3:00-3:20**  **Shared Reading:**  We Could Be Friends;  Since Hannah Moved Away |
| **3:20 Clean up**  **3:25 Early bus/IE**  **3:30 dismissal** |  | **3:20 Clean up**  **3:25 Early bus/IE**  **3:30 dismissal** | **3:20 Clean up**  **3:25 Early bus/IE**  **3:30 dismissal** |

**Centers**

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| **Tuesday/ Wednesday** | **Tuesday/ Wednesday** | **Thursday** |
| Guided Reading | Guided Reading | Guided Reading |
| Independent Reading | Independent Reading | Independent Reading |
| Independent Reading | Independent Reading | Independent Reading |
| Spelling Sort | Spelling shake, spill, spell, write | Spelling shake,  spill, spell, write |
| Word Wall:  ABC order | Math Journal:  Odd/Even numbers | Word Work:  short i/i-e |