Mrs. Perry

Lesson Plans for the week of September 12-16
Theme: Family

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 8:50 **Bell Work:** **Math fact practice** **-1/-0 RWR**	8:40 - 8:50 **Bell Work:** **Math fact practice** **-1/-0 RWR**	8:40 - 8:50 **Bell Work:** **Math fact practice** **-1/-0 RWR**	8:40 - 8:50 **Bell Work:** **Math fact practice** **-1/-0 RWR**	8:40 - 8:50 **Bell Work:** **Math fact practice** **-1/-0 RWR**
8:50-9:00 **Math Calendar** Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 **Math Calendar** Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 **Math Calendar** Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 **Math Calendar** Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 **Math Calendar** Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR

9:00-9:30 Extra P.E **9:30-11:00** **Guided Reading** Obj:TSW work on decoding fluency, comprehension and reading strategies **Center Rotation** (see center lesson plans) RSWR TECH	**9:00-10:30** **Guided Reading** Obj:TSW work on decoding fluency, comprehension and reading strategies **Center Rotation** (see center lesson plans) RSWR TECH	**9:00-10:30** **Guided Reading** Obj:TSW work on decoding fluency, comprehension and reading strategies **Center Rotation** (see center lesson plans) RSWR TECH	**9:00-10:30** **Guided Reading** Obj:TSW work on decoding fluency, comprehension and reading strategies **Center Rotation** (see center lesson plans) RSWR TECH	**9:00-10:00** **Math** TSW: Represent & Solve problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20 RSWR TECH •Lesson 1-5 • Quick Check 1-5 •test -1/-0
11:00-11:30 **Math** Obj. TSW Represent & Solve problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20 • introduce -1/-0 •Lesson 1-1 • Quick Check 1.1 RSWR TECH	**10:30-11:30** **Math** TSW: Represent & Solve problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20 • practice -1/-0 •Lesson 1-2 • Quick Check 1.2 RSWR TECH	**10:30-11:30** **Math** TSW: Represent & Solve problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20 • practice -1/-0 •Lesson 1-3 • Quick Check 1.3 RSWR TECH	**10:30-11:30** **Math** TSW: Represent & Solve problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20 • practice -1/-0 •Lesson 1-4 • Quick Check 1.4 RSWR TECH	**10:00-10:30** **•SSR/AR tests and library** Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RSR TECH **10:30-11:30** **Scholastic News:** **<u>Getting to School in My Community</u>** •rural, suburban, and urban life •videos •comprehension activities RSWR **11:00-11:30** Intro. spelling and word wall words for next week. **<u>Word wall words</u>:** because, start, next, first, then, could, last, finally, also, once

11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess
12:20-12:30 **Penmanship** Obj: TSW write legibly and form letters correctly W TECH u, i, e,	12:20-12:30 **Penmanship** Obj: TSW write legibly and form letters correctly W TECH	12:20-12:30 **Penmanship** Obj: TSW write legibly and form letters correctly W TECH	12:20-12:30 **Penmanship** Obj: TSW write legibly and form letters correctly W TECH	12:20-12:30 **Penmanship** Obj: TSW write legibly and form letters correctly W TECH
12:30-1:20 STEAM	12:30-1:20 INDIAN CULTURE	12:30-1:20 COMPUTER	12:30-1:20 MUSIC	12:30-1:20 P.E.
1:20-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj:TSW:read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 **Writer's Workshop** Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. **Mini-lesson:** Adding adjectives
2:00-2:15 **Read Aloud** **Arthur's Family Vacation** Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *Preview text/making connections SWR	2:00-2:15 **Read Aloud** **Nana Upstairs, Nana Downstairs** Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies * make connections & ask questions SWR	2:00-2:20 **Writer's Workshop** Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. **Mini-lesson:** **Guided Practice:** Writing in logical order: using first, next, then, and last time order words RSWR **2:25 Clean up** **2:30 Dismissal**	2:00-2:15 **Read Aloud** **Henry and Mudge in the Family Trees** Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *visualizing *main idea SWR	2:00-2:20 **Word Work** Obj: TSW: learn sound symbol relationships to apply to decode and write words **Chunk wall word:** Intro. Closed syllables RSWR TECH

2:15-3:00 **Writer's Workshop** Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. **Mini-lesson:** small moments RSWR	**2:15-3:00** **Writer's Workshop** Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. **Mini-lesson:** small moments RSWR		**2:15-3:00** **Writer's Workshop** Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. **Mini-lesson:** Writing in logical order: using first, next, then, and last time order words	**2:20-3:00** Spelling tests, WOD quiz, and penmanship check
3:00-3:20 **Shared Reading:** **Duke the Mule** **Sick Days and Big Sister** **Word Work** Obj: TSW: learn sound symbol relationships to apply to decode and write words **Chunk wall word:** -ut/-ute families RSWR TECH	**3:00-3:20** **Shared Reading:** **Duke the Mule** **Sick Days and Big Sister** **Word Work** Obj: TSW: learn sound symbol relationships to apply to decode and write words **Chunk wall word:** -uck, -ock, ick Families -RSWR TECH		**3:00-3:20** **Shared Reading:** **Grandmas and Grandpas** **Word Work** Obj: TSW: learn sound symbol relationships to apply to decode and write words **Chunk wall word:** -ack, eck RSWR TECH	**3:00 -3:20** **Family Poetry Writing •diamante** Obj: TSW demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently RSWR TECH
3:20 Clean up **3:25 Early bus/IE** **3:30 dismissal**	**3:20 Clean up** **3:25 Early bus/IE** **3:30 dismissal**		**3:20 Clean up** **3:25 Early bus/IE** **3:30 dismissal**	**3:20 Clean up** **3:25 Early bus/IE** **3:30 dismissal**

Centers

Monday/Tuesday	Monday/Tuesday	Wednesday/Thursday	Wednesday/Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Independent Reading	Independent Reading	ixl	ixl
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling tic, tac, toe choice board
Word Wall: ABC order	Math Journal: place value HTO	Word Work: -uck/-uke paint chips	Math Journal: place value HTO