

Mrs. Perry



LESSON PLANS FOR THE WEEK OF September 24/28 Theme: Autumn

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

RSWR-Reading, Speaking, Writing, Reasoning

TECH-Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice -0/-1 RSWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice -0/-1 RSWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice -0/-1 RSWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice -0/-1 RSWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice -0/-1 RSWR</p>
<p>8:50-9:00 Math Calendar Obj:TSW:</p> <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR 	<p>8:50-9:00 Math Calendar Obj:TSW:</p> <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR 	<p>8:50-9:00 Math Calendar Obj:TSW:</p> <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR 	<p>8:50-9:00 Math Calendar Obj:TSW:</p> <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR 	<p>8:50-9:00 Math Calendar Obj:TSW:</p> <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR

<p>9:00-9:30 Extra P.E</p> <p>9:30-11:00 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:00 Math Obj. TSW/work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1</p> <p>RSWR TECH •test -0/1 • Review Topic 2</p>
<p>11:00-11:30 Math Obj. TSW/work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1</p> <p>RSWR TECH •Introduce -0/1 •Topic 2.2 lesson</p>	<p>10:30-11:30 Math Obj. TSW/work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1</p> <p>RSWR TECH •practice -0/1 •Topic 2.3 lesson</p>	<p>10:30-11:30 Math Obj. TSW/work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1</p> <p>RSWR TECH •practice -0/1 •Topic 2.4 lesson</p>	<p>10:30-11:30 Math Obj. TSW/work with even and odd numbers, equal groups, and arrays to build a foundation for understanding multiplication. 2.N.2.6;2.A.2;2.A2.1</p> <p>RSWR TECH •practice -0/1 •Topic 2.5 lesson</p>	<p>10:00-10:30 •SSR/AR tests and library & Spelling tests Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RSR TECH</p> <p>10:30-11:30 Scholastic News: Very Busy Spider Obj. TSW: read and answer comprehension questions independently; read diagram R12.1 key details R2.2 main idea R2.7 use visuals RSWR TECH</p>
<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>

<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH u, i, e,</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 INDIAN CULTURE</p>	<p>12:30-1:20 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:20 P.E.</p>
<p>1:20-2:00 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Continue adding adjectives</p>
<p>2:00-2:15 Read Aloud Awesome Autumn Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies Science/S.Studies standards RSWR</p>	<p>2:00-2:15 Read Aloud Awesome Autumn Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies Science/S.Studies standards RSWR</p>	<p>2:00-2:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: adjectives RSWR 2:25 Clean up 2:30 Dismissal</p>	<p>2:00-2:15 Read Aloud Awesome Autumn Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies Science/S.Studies standards RSWR</p>	<p>2:00-2:20 Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: review: long a families (a-e, ai, ay) RSWR TECH</p>

<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: adding adjectives RSWR</p>	<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: adding adjectives RSWR</p>		<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: adding adjectives RSWR</p>	<p>2:20-3:00 Intro. spelling and word wall words for next week. Word wall words: talk, gone, gold, apples, little, walk, give, drive, autumn, must</p>
<p>3:00-3:20 Shared Reading: <u>The Squirrel,</u> <u>Autumn,</u> <u>Jack Frost</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: Long a: ai families RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>The Owl and the Wind</u> <u>Time to Play,</u> <u>Geese Fly South,</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: ay families -RSWR TECH</p>		<p>3:00-3:20 Shared Reading: <u>The Squirrel,</u> <u>Time to Play,</u> <u>Geese Fly South</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: review: long a families (a-e, ai, ay) RSWR TECH</p>	<p>3:00-3:20 Fun Friday! Reward for good behavior </p>
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Centers on next page!

centers

Monday/ Tuesday	Monday/ Tuesday	Wednesday/ Thursday	Wednesday/ Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
Math: Autumn Fact Families	Constitution review: 5 Basic Rights	Autumn Adjectives idea web	IXL: Lang. Arts
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling: Rainbow Write
Word Wall: ABC order	Math Journal: odd and even	Science: Leaf Center	Math Journal: Odd and Even