



Mrs. Perry

LESSON PLANS FOR THE WEEK OF OCTOBER 8/12

Theme: CHRISTOPHER COLUMBUS

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 8:50 Bell Work: Math fact practice -2 RSWR	8:40 - 8:50 Bell Work: Math fact practice -2 RSWR	8:40 - 8:50 Bell Work: Math fact practice -2 RSWR	8:40 - 8:50 Bell Work: Math fact practice -2 RSWR	8:40 - 8:50 Bell Work: Math fact practice -2 RSWR
8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs PROBLEM SOLVING MATH STATION CARD RSWR	8:50-9:00 Math Calendar Obj:TSW: <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs PROBLEM SOLVING MATH STATION CARD RSWR
9:00-9:30 Extra P.E	9:00-10:30 Guided	9:00-10:30 Guided Reading	9:00-10:30 Guided Reading	9:00-10:00 Math

<p>9:30-11:00 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH</p> <p>-2 test Continue Lesson 9.4</p>
<p>11:00-11:30 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH</p> <p>-2 practice Lesson 9.1</p>	<p>10:30-11:30 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH</p> <p>-2 practice Lesson 9.2</p>	<p>10:30-11:30 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH</p> <p>-2 practice Lesson 9.3</p>	<p>10:30-11:30 Math Obj: TSW expand their understanding of place value by learning to read, write, and compare numbers to 1,000 2N1.1, 2N1.3, 2A1.1, 2N1.5, 2N1.6, RSWR TECH</p> <p>-2 practice Introduce Lesson 9.4</p>	<p>10:00-10:30 •SSR/AR tests and library Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RSR TECH 10:30-11:30 Scholastic News Rotten Science RI.2.1 Key Details, RI.2.8 Text Evidence Obj. TSW: read and answer comprehension questions independently; read diagram</p>

11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess	11:30-12:00 Lunch 12:00-12:20 Recess
12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH	12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH
12:30-1:20 STEAM	12:30-1:20 Indian Culture	12:30-1:15 COMPUTER	12:30-1:20 MUSIC	12:30-1:15 P.E.
1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH	1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH
2:00-2:20 Read Aloud <u>Christopher Columbus</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart RI2.5; RI 2.6 *Close Read day 1 *Make schema chart * RSWR TECH	2:00-2:20 Read Aloud <u>Christopher Columbus</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart RI2.5; RI 2.6 *Close Read day 2 *Continue schema chart * RSWR TECH	2:00-2:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: revisit adjectives RSWR 2:25 Clean up 2:30 Dismissal	2:00-2:15 Read Aloud <u>Mapping Our World-</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies Learn about basic maps using legends, scale, and intermediate directions including the introduction of latitude and longitude and the division of the Earth into 4 hemispheres GLCS3.1 * RSWR TECH	2:00-2:30 Read Aloud <u>Mapping Our World-Continue</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies Identify basic natural landforms and bodies of water and man-made environments including examples found in the community and the United States: plains, mountains, peninsulas, and islands; rivers, lakes, oceans, seas, gulfs, bays, and harbors; and highways, cities, airports, and railroads. Locate on a physical map of the United States the major natural features including the Mississippi River, Colorado River, Rio Grande, Great Lakes, Rocky and Appalachian Mountain Ranges, the Great Plains, the Atlantic and the Pacific Oceans, and the Gulf of Mexico GLCS3.2 and GLCS3.3 * RSWR TECH

<p>2:20-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Begin field trip small moment RSWR</p>	<p>2:20-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: <u>intro. time order words</u> RSWR</p>		<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: <u>editing capitals and ending marks</u> RSWR</p>	<p>2:30-3:00 Intro. spelling and word wall words for next week. Word wall words: while, when, puddle, maple, apple, example, whistle, come, coming, table</p>
<p>3:00-3:20 Shared Reading: <u>Moonlight, On Christopher Columbus' Ship, 1492</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: long a: review a-e, intro. ai, ay RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>Moonlight, On Christopher Columbus' Ship, 1492</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: Long a review and syllables review RSWR TECH</p>		<p>3:00-3:20 Shared Reading: <u>Moonlight, On Christopher Columbus' Ship, 1492</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words Chunk wall word: Introduce long i families: i-e, -ie, -igh RSWR TECH</p>	<p>3:00-3:20 Fun Friday reward for all students with completed work.</p>
<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>		<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>	<p>3:20 Clean up 3:25 Early bus/IE 3:30 dismissal</p>

Monday/Tuesday	Monday/Tuesday	Wednesday/Thursday	Wednesday/Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
IXL: ELA	IXL: Math	IXL: ELA	IXL: Math
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling tic tac toe choice board
Math Journal: Array review	Word Wall: ABC order	Noun/Adjective sort	Christopher Columbus Old Scholastic News and questions

