



Mrs. Perry

LESSON PLANS FOR THE WEEK OF OCTOBER 9/13 Theme: CHRISTOPHER COLUMBUS

•• Plans are subject to change based on difficulty and schedule changes throughout the week. ••

RSWR=Reading, Speaking, Writing, Reasoning

TECH=Using technology in lesson

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:40 - 8:50 Bell Work: Math fact practice -doubles +1 RWR</p>	<p>8:40 - 9:00 Bell Work: Math fact practice -doubles +1 RWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice -doubles +1 RWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice -doubles +1 RWR</p>	<p>8:40 - 8:50 Bell Work: Math fact practice -doubles +1 RWR</p>
<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>	<p>8:50-9:00 Math Calendar Obj:TSW: •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •tell time on digital and analog clocks to the hour, quarter hour, and half hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •identify odd/even numbers. •describe, extend, and create patterns using symbols, shapes, and designs •PROBLEM SOLVING MATH STATION CARD RSWR</p>

<p>9:00-9:30 Extra P.E</p> <p>9:30-11:00 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:30 Guided Reading Obj:TSW work on decoding fluency, comprehension and reading strategies Center Rotation (see center lesson plans) RSWR TECH</p>	<p>9:00-10:00 Math Obj. TSW Represent & Solve problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20 Standards: 2.OA.1, 2.NBT.5, 2.OA.2, 2.NBT.9 RSWR TECH</p> <p>test - doubles +1 •Lesson 4.2 • Daily common Core review/Quick check 4.2</p>
<p>11:00-11:30 Math TSW: Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem; fluently add and subtract within 20 using mental strategies. Standards: 2.OA.1 & 2.OA RSWR TECH •Lesson 3.6 • Daily common Core review/Quick check 3.6 - doubles +1 RSWR TECH</p>	<p>10:30-11:30 Math TSW: Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem; fluently add and subtract within 20 using mental strategies. Standards: 2.OA.1 & 2.OA RSWR TECH review topic 3 -doubles +1 RSWR TECH</p>	<p>10:30-11:30 Math TSW: Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem; fluently add and subtract within 20 using mental strategies. Standards: 2.OA.1 & 2.OA RSWR TECH Test Topic 3 -doubles +1 RSWR TECH</p>	<p>10:30-11:30 Math Obj. TSW Represent & Solve problems related to addition & subtraction. demonstrate fluency with basic addition facts to make a maximum sum of 20 Standards: 2.OA.1, 2.NBT.5, 2.OA.2, 2.NBT.9 RSWR TECH •Lesson 4.1 • Daily common Core review/Quick check 4.1</p>	<p>10:00-10:30 •SSR/AR tests and library Obj: TSW: read regularly in instructional-level text that is challenging yet manageable RSR TECH</p> <p>10:30-11:00 Spelling tests, WOD quiz, and penmanship check</p> <p>11:00-11:30 Intro. spelling and word wall words for next week. Word wall words: while, when, puddle, maple, apple, example, whistle, come, coming, table</p>

<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>	<p>11:30-12:00 Lunch 12:00-12:20 Recess</p>
<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>	<p>12:20-12:30 Penmanship Obj: TSW write legibly and form letters correctly W TECH</p>
<p>12:30-1:20 STEAM</p>	<p>12:30-1:20 Indian Culture</p>	<p>12:30-1:15 COMPUTER</p>	<p>12:30-1:20 MUSIC</p>	<p>12:30-1:15 P.E.</p>
<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>	<p>1:20-2:00 SSR/AR Obj: TSW read regularly in instructional-level text that is challenging yet manageable RR TECH</p>
<p>2:00-2:15 Read Aloud <u>Christopher Columbus</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart RI2.5; RI 2.6 *Close Read day 1 * RSWR TECH</p>	<p>2:00-2:15 Read Aloud <u>Christopher Columbus</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies *build schema chart RI2.5; RI 2.6 *Close Read day 2 * RSWR TECH</p>	<p>2:00-2:20 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: Rough draft of prompt RSWR 2:25 Clean up 2:30 Dismissal</p>	<p>2:00-2:15 Read Aloud <u>Mapping Our World-</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies Learn about basic maps using legends, scale, and intermediate directions including the introduction of latitude and longitude and the division of the Earth into 4 hemispheres GLCS3.1 * RSWR TECH</p>	<p>2:00-2:30 Read Aloud <u>Mapping Our World-Continue</u> Obj: TSW Observe the teacher modeling fluency, comprehension and reading strategies Identify basic natural landforms and bodies of water and man-made environments including examples found in the community and the United States: plains, mountains, peninsulas, and islands; rivers, lakes, oceans, seas, gulfs, bays, and harbors; and highways, cities, airports, and railroads. Locate on a physical map of the United States the major natural features including the Mississippi River, Colorado River, Rio Grande, Great Lakes, Rocky and Appalachian Mountain Ranges, the Great Plains, the Atlantic and the Pacific Oceans, and the Gulf of Mexico GLCS3.2 and GLCS3.3</p>

				* RSWR TECH
<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: writing rough drafts: <u>revisit time order words</u> RSWR</p>	<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: <u>revisit adjectives</u> RSWR</p>		<p>2:15-3:00 Writer's Workshop Obj: TSW: demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently. Mini-lesson: <u>editing capitals and ending marks</u> RSWR</p>	<p>2:30-3:20 Scholastic News Treasure Hunt RI.2.1 Key Details, RI.2.8 Text Evidence Obj. TSW: read and answer comprehension questions independently; read diagram</p>
<p>3:00-3:20 Shared Reading: <u>Moonlight, On Christopher Columbus' Ship, 1492</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: long o: review o-e, intro. oa</p>	<p>3:00-3:20 Shared Reading: <u>Moonlight, On Christopher Columbus' Ship, 1492</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: Long o review RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>Moonlight, On Christopher Columbus' Ship, 1492</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: intro. long e: ee RSWR TECH</p>	<p>3:00-3:20 Shared Reading: <u>Moonlight, On Christopher Columbus' Ship, 1492</u> Word Work Obj: TSW: learn sound symbol relationships to apply to decode and write words</p> <p>Chunk wall word: Long e: ea RSWR TECH</p>	

IRSWR TECH				
3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal		3:20 Clean up 3:25 Early bus/IE 3:30 dismissal	3:20 Clean up 3:25 Early bus/IE 3:30 dismissal

Centers

Monday/Tuesday	Monday/Tuesday	Wednesday/Thursday	Wednesday/Thursday
Guided Reading	Guided Reading	Guided Reading	Guided Reading
Independent Reading	Independent Reading	Independent Reading	Independent Reading
IXL: ELA	IXL: Math	IXL: ELA	IXL: Math
Spelling Sort	Spelling Shake, spill, spell	Spelling Shake, spill, spell	Spelling tic tac toe choice board
Math Journal: Fact families	Word Wall: ABC order	Noun/Adjective sort	Christopher Columbus Scholastic News and questions