Mrs. Ellis – 1st Grade

March 12-16

** Plans are subject to change based on difficulty and schedule changes throughout the week. **
RWSR- Reading, Writing, Speaking/Listening, Reasoning

Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:00 **Bell Work** Weekend News from Pocket on board	8:45 – 9:00 **Bell Work** Take activity from pocket on board	8:45 – 9:00 **Bell Work** Take activity from pocket on board	8:45 – 9:00 **Bell Work** Take activity from pocket on board	8:45 – 9:00 **Bell Work** Take activity from pocket on board
9:00 – 9:15 Students may take A.R. tests **9:15-9:30** **Interactive Calendar & Word Wall** --classroom news -word wall review -New sight words -word chunk review **(Vowel Teams on www.starfall.com** **RWSR**	**9:00 – 9:15** Students may take A.R. tests **9:15-9:30** **Interactive Calendar & Word Wall** --classroom news -word wall review -New sight words -word chunk review **RWSR**	**9:00 – 9:15** Students may take A.R. tests **9:15-9:30** **Interactive Calendar & Word Wall** -classroom news -word wall review -New sight words -word chunk review **RWSR**	**9:00 – 9:15** Students may take A.R. tests **9:15-9:30** **Interactive Calendar & Word Wall** -classroom news -word wall review -New sight words -word chunk review **RWSR**	**9:00 – 9:15** Students may take A.R. tests **9:15-9:30** **Interactive Calendar & Word Wall** -classroom news -word wall review -New sight words -word chunk review **RWSR**
9:30-9:45 Shared Reading: Poetry folder- In the Spring **RWSR** **highlight rhyming & long e words**	**9:30-9:45** Shared Reading: Poetry folder- In the Spring **RWSR**	**9:30-9:45** Shared Reading: - read to partner **RWSR** Spelling word quicksort & write on whiteboards	**9:30 - 9:45** Shared Reading: - read to partner **RWSR** Spelling word quicksort & write on whiteboards	**9:30-9:40** Glue Spelling words into Word Work Notebooks & write on whiteboards Shared Reading: Poetry Folder~ Poem Read aloud in different voices: **RWSR**
9:45-10:25 **Math** **Topic 18~ Graphs & Data** **18-1 using data from real graphs** Video 14-1 Complete guided practice together, Independent on their own, while reading aloud **RWSR**	**9:45-10:25** **Math** **Topic 18-2 Data from Picture Graphs** Watch time video on smartboard using 14-2 Complete guided practice together, Independent on their own, while reading aloud **RWSR**	**9:45-10:25** **Math** **Topic 18-3 Data from bar graphs** Video 14-3 Complete guided practice together, Independent on their own, while reading aloud **RWSR**	**9:45-10:25** **Math** **Topic 18-5 Collecting Data Using tally marks** Video 14-4 Complete guided practice together, Independent on their own, while reading aloud **RWSR**	**9:40-9:55** **Math** **Topic 18-6 Making Real Graphs** Video 14-6 Use Tally Graphs to make bar graphs Complete guided practice together, Independent on their own, while reading aloud **RWSR** **10:00-10:30~ Extra PE!**

10:30 – 12:00 Guided Reading & Centers **Reading**: Reading with teacher (4 students) **Library** – read; test; go to the library (x2) **Word Work** Weather ABC order **Popcorn Center:** use each popcorn word in a sentence **Pocket Chart** – Rainy Day Contraction Sort **Make a Book-S**hamrock Contraction word wheel **Listening:** Spring QR code listening **Game**: Contraction Frog Game	**10:30 – 12:00** Guided reading and centers **Centers are the same as Monday~ just switched around so that everyone gets a chance to go to each center. Review each center with students**	**10:30 – 12:00** Guided Reading & Centers **Reading**: Reading with teacher (4 students) **Library** – read; test; go to the library (x2) **Word Work** Sort & write team words **Journal:** If it rained, I'd want it to rain____beacause___ **Pocket Chart** – Lucky lineup **IXL:** reading **Listening**: Spring QR code listening **Make a Book**: Long I hive puzzle	**10:30 – 12:00** Guided Reading & Centers **Centers are the same as Tuesday ~just switched around so that everyone gets a chance to go to each center. Review each center with students**	**10:30 – 12:00** Whole Group Give Spelling tests to each Team Cut spelling words & put in bags; go over spelling words with groups **Art~** Cloudy with a Chance of meatballs **Word Work~** Science/Social Studies Scholastic News **IXL~** Reading or Math **Complete any center work**
12:00 – 12:30 Lunch	12:00 – 12:30 Lunch (lunch duty)	12:00 – 12:30 Lunch	12:00 – 12:30 Lunch	12:00 – 12:30 Lunch
12:30 – 12:50 Recess	12:30 – 12:50 Recess (recess duty)	12:30 – 12:50 Recess (recess duty)	12:30 – 12:50 Recess	12:30 – 12:50 Recess
12:50 – 1:15 Rocket math addition fluency practice Read aloud: RWSR Cloudy with a Chance of Meatballs	12:50 – 1:15 Rocket math addition fluency practice Read aloud: RWSR We're All Wonders + Journal response	12:50 – 1:10 Rocket math addition fluency practice RWSR Penmanship: 3rd Tri. focus letters: Lowercase letters: f, k ,v, w, x, y, z	12:50 – 1:15 Rocket math addition fluency practice Read aloud: Truck full of Ducks RWSR	12:50 – 1:15 Rocket math addition fluency practice Read aloud: How to Catch a Leprechaun RWSR
1:20 – 2:10 Specials Computer	**1:20 – 2:10** Specials PE (Gayer takes)	**1:15-2:00** Specials Music	**1:20 – 2:10** Specials STEAM	**1:20 – 2:10** Specials Indian Culture

2:15 – 2:40 **SSR** read library books & take tests; teacher works with student 	**2:15 – 2:40** **SSR** read library books & take tests; teacher works with studen 	**2:10-2:20 Pack up-** check mailboxes & fix folders -get backpacks -Behavior chart awards **Read aloud:** **RWSR** **The Night Before the Tooth Fairy**	**2:15 – 2:40** **SSR** read library books & take tests; teacher works with studen 	**2:15 – 2:40** **SSR** read library books & take tests; teacher works with studen
2:30-3:10 **Writing** Finish Final Draft of Opinion writing Illustrate & share with class **RWSR**	**2:30-3:10** **Science/Math** Skittle Graph & patterns **RWSR**	**Early Release Day**	**2:30-3:10** **Science** May the Force Be with you (Pushing & Pulling *oilfield video, straws, pop tubes)	**2:30-3:00** **Science** Magic School bus Plays Ball video (push & pull) https://www.youtube.com/watch?v=1lkqIZJYzHq
3:00-3:10 Pack up -check mailboxes & fix folders -get backpacks -Behavior chart awards	**3:00-3:10 Pack up-** check mailboxes & fix folders -get backpacks -Behavior chart awards		**3:00-3:10 Pack up-** check mailboxes & fix folders -get backpacks -Behavior chart awards	**3:00-3:10 Pack up-** check mailboxes & fix folders -get backpacks -Behavior chart awards
3:10-3:25 Daily Wrap-Up	3:10-3:25 Daily Wrap-Up		3:10-3:25 Daily Wrap-Up	3:10-3:25 Daily Wrap-Up

3:20 –After Announcements--→ Release **Tusia** & **Farley** **(early-early bus)** + **ALL** daycare riders
3:25 – Release **Dallis**, **Fields** & **Rigsby** **(early bus)** + I.E. walkers
3:30 – Release **K. Knapp**, **Rowan**, **Rolland**, **England**, **Tusia** & **Farley** **(late bus)** + car pick-up

I line up each group right after the group before leaves. Set car riders in hall and watch for the first grade Bus duty person to send the Late Buses to. Send Car Riders with the duty person to the front doors.