



Mrs. Meredith's Lesson Plans for Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45	<p>Calendar Objective- TSW:</p> <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •Tell time on digital and analog clocks to the quarter-hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Skip Count in patterns 	<p>Calendar Objective- TSW:</p> <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •Tell time on digital and analog clocks to the quarter-hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Skip Count in patterns 	<p>Calendar Objective- TSW:</p> <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •Tell time on digital and analog clocks to the quarter-hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Skip Count in patterns 	<p>Calendar Objective- TSW:</p> <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •Tell time on digital and analog clocks to the quarter-hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Skip Count in patterns 	<p>Calendar Objective- TSW:</p> <ul style="list-style-type: none"> •Use concrete models of hundreds, tens, and ones to develop the concepts of place value. •Tell time on digital and analog clocks to the quarter-hour. •Identify and count money; connect coins and bills with place value. •Relate manipulatives, pictures, diagrams, and symbols to mathematical ideas. •Skip Count in patterns
9:00	<p>Guided Reading/ Centers Objective- TSW: Work on decoding, fluency, comprehension and reading strategies.</p>	<p>Guided Reading/ Centers Objective- TSW: Work on decoding, fluency, comprehension and reading strategies.</p>	<p>Guided Reading/ Centers Objective- TSW: Work on decoding, fluency, comprehension and reading strategies.</p>	<p>Guided Reading/ Centers Objective- TSW: Work on decoding, fluency, comprehension and reading strategies.</p>	<p>Fast Fact Test Spelling Spot Check Word Work:- Introduce New Spelling Objective- TSW: learn sound symbol-relationships to apply to decode and write words.</p>
10:30	<p>Writer's Workshop Mini-Lesson: Small Moments (Model)Objective- The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p>	<p>Writer's Workshop Mini-Lesson: Staying on topic Objective- The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p>	<p>Writer's Workshop Mini-Lesson: logical order Objective- The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p>	EXTRA P.E	<p>Writer's Workshop Mini-Lesson: Middle Adding Details Objective- The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.</p>

11:05	Read Aloud: <u>Are We still Friends</u> * Making Connections	Read Aloud: <u>Pete the Cat I Love My White Shoes</u> * Making Predictions	Read Aloud: <u>Otis</u> * Making Connections	Writer's Workshop Mini-Lesson: Conclusions Objective- The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing in a variety of different modes and forms to write coherently.	Read Aloud: <u>A Bad Case of Stripes</u>
11:30	Lunch (DUTY)	Lunch	Lunch	Lunch	Lunch
12:00	Recess	Recess (DUTY)	Recess	Recess	Recess
12:20	Penmanship: Frog Jump Capitals B, D, P	Penmanship: Frog Jump Capitals B, D, P	Math Facts	Penmanship: Frog Jump Capitals B, D, P	Penmanship: Frog Jump Capitals B, D, P
12:30	Plan/Specials MUSIC	Plan/Specials P.E.	Plan/Specials STEAM	Plan/Specials INDIAN CULTURE	Plan/Specials COMPUTERS
1:20	Math Introduce –Doubles Math Facts Topic 1-6: Number Words Video Lesson Modeled, Guided Practice, Independent Practice	Math Practice -Doubles Math Facts Topic 1-7: Odd/Even Video Lesson Modeled, Guided Practice, Independent Practice	Math Practice -Doubles Math Facts Topic 1-8: Odd/Even Video Lesson Modeled, Guided Practice, Independent Practice	Math Practice -Doubles Math Facts Topic 1-9: Number Patterns 5,10,100 Interactive Game Modeled, Guided Practice, Independent Practice	Math Practice -Doubles Math Facts Topic 1-10: Number Patterns Modeled, Guided Practice, Independent Practice
2:30	SSR	SSR	Early Early Bus Early Bus Late Bus	SSR	SSR
3:00	Shared Reading: Objective- TSW: Engage in repeated readings of same text to increase fluency. Word Work:- Introduce new word wall words - before, because, mad, made, were, first, goes, was, glad,	Choral Reading: <i>The Spelling Test</i> Objective- TSW: Engage in repeated readings of same text to increase fluency. Word Work: short i "pin" Objective- TSW: learn sound symbol-relationships to apply to decode and write		Shared Reading: <i>Flying on a Plane</i> Objective- TSW: Engage in repeated readings of same text to increase fluency. Word Work: long i "pine" Objective- TSW: learn sound symbol-relationships to apply to decode and write	Reading: Rising Readers (AR Incentives) Objective- TSW: Engage in repeated readings of same text to increase fluency.

	new Objective- TSW: learn sound symbol-relationships to apply to decode and write words.:	words.		words.:	
3:20	Clean Up	Clean Up		Clean Up	Clean Up
3:25	IE/Early Bus	IE/Early Bus		IE/Early Bus	IE/Early Bus
3:30	Car Riders/Bus Car	Car Riders/Bus Car		Car Riders/Bus Car	Car Riders/Bus Car

Monday & Tuesday

Wednesday & Thursday

Guided Reading Objective- TSW: Read regularly in instructional-level text that is challenging yet manageable.	Guided Reading Objective- TSW: Read regularly in instructional-level text that is challenging yet manageable.	Guided Reading Objective- TSW: Read regularly in instructional-level text that is challenging yet manageable.	Guided Reading Objective- TSW: Read regularly in instructional-level text that is challenging yet manageable.
Independent Reading Take an AR Test, make a book bag, go to the library, read or respond to a book	Independent Reading Take an AR Test, make a book bag, go to the library, read or respond to a book	Independent Reading Take an AR Test, make a book bag, go to the library, read or respond to a book	Independent Reading Take an AR Test, make a book bag, go to the library, read or respond to a book
Independent Reading Read regularly in independent-level texts (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate rate, change in voice, and expression.	Independent Reading Read regularly in independent-level texts (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate rate, change in voice, and expression.	Independent Reading Read regularly in independent-level texts (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate rate, change in voice, and expression.	Independent Reading Read regularly in independent-level texts (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate rate, change in voice, and expression.

<p>Spelling: Sort</p> <p>Objective- TSW: learn sound symbol-relationships to apply to decode and write words.</p>	<p>Spelling: Make and write 10 words</p> <p>Objective- TSW: learn sound symbol-relationships to apply to decode and write words.</p>	<p>Spelling: Make and write 10 words</p> <p>Objective- TSW: learn sound symbol-relationships to apply to decode and write words.</p>	<p>Spelling: Rainbow Write</p> <p>Objective- TSW: learn sound symbol-relationships to apply to decode and write words.</p>
<p>Math:</p> <p>Practicing Place Value</p>	<p>Buddy Read:</p> <p>Partner Interview & Venn</p>	<p>Word Work:</p> <p>Adding consonants and vowels in names</p>	<p>iPad: Scholastic News: Two Wild Friends</p> <p>R.2.1 Key Details</p> <p>Vocabulary</p>